

2015-16 Campus Improvement Plan

Tornillo Junior High School

Tornillo Independent School District



Education children today to be the leaders of tomorrow.

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Mission Statement

Tornillo Independent School District Goals:

The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.

Tornillo Independent School District Vision:

Believe we can succeed, with pride we will achieve.

Tornillo Junior High School 's Mission Statement

The mission of Tornillo Junior High School is to educate and inspire all students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.

Tornillo Junior High School Campus Improvement Plan

Comprehensive Needs Assessment

In accordance with state and federal legislative requirements, the staff at Tornillo Junior High School conducted a comprehensive needs assessment for the 2015-16 school year. The needs assessment was conducted to identify gaps in the areas listed below. Data and findings from the comprehensive needs assessment were then used to develop the activities/strategies in the additional sections of the Campus Improvement Plan.

Campus Demographics

The staff at Tornillo Junior High School include 14 teachers, 8 paraprofessionals, and 1 administrators. The student population is 0% White, 0.05% African American, 99.05% Hispanic, 0% Asian, and 0% Native American. Additionally, the campus serves 99% economically disadvantaged students, 7.3% special education students, and 49% Limited English Proficient students. Attendance rates include 0.05% African American, 99.05% Hispanic, 0% White, and 99% economically disadvantaged. The most current data indicate the campus has a 8.1% mobility rate.

The following data were reviewed in relation to campus demographics:
PEIMS and Data reports.

Upon review of these data, several findings were noted. These findings include:
There are needs in the areas of students' attendance and standardized testing.

Areas of need include:
Low attendance rates in the area of economically disadvantaged.

Student Achievement

The following data were reviewed in relation to Student achievement:

STAAR Data, TELPAS, Benchmarks, AEIS Reports, PBMAS, AYP, Campus and District Reports, 6 week exams, progress reports, State Index Performance Reports, PLC notes, Attendance Reports.

Upon review of these data, several findings were noted. These findings include:
There are needs in the areas of SPED and LEP performance in testing areas, which correlates with missed system safeguards.

Areas of need include:
There are needs in the areas of student achievement in Writing (7th), Reading and Math (7th and 8th) Science (8th) and Social Studies (8th). Various Writing strategies need to be implemented in all classrooms to help increase scores in the area of Writing, which was at a passing rate of 57%. There is a need to implement programs that will assist in the early identification of students that are struggling academically in the core academic subjects. The RTI committee participated in Response to Intervention Training provided by our Region Center, and will monitor all students struggling in all subject areas. Updated technology will be included in all classroom to facilitate lessons for teachers and students.

School Culture, Climate, and Organization

The following data were reviewed in relation to School Culture, Climate, and Organization:

Parent surveys, teacher surveys and student feedback to include all community stakeholders to include staff input.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental involvement, parent volunteers and partnerships. The campus also needs a new PA system to replace the existing one which tends to malfunction often. It is quite important to have a high quality PA system to assist in communication with personnel in case of emergencies. With this PA system, a bell system that is working at all times is required.

Areas of need include:

To better prepare our parents and guardians to value the importance of their child's education TJHS will them active participants in the learning process.

Staff Quality, Recruitment, and Retention

The following data were reviewed in relation to Staff Quality, Recruitment, and Retention:

Human Resource Reports, AEIS, Highly Qualified Reports.

Upon review of these data, several findings were noted. These findings include:

All teachers at TJHS are highly qualified as it pertains to NCLB. All paraprofessionals working in classrooms are highly qualified as well.

1 – library aide

1– ISS aide

1 – Title 1 Aide

1 – TLI Aide

1 – Office Clerk

1 – Secretary

Areas of need include:

All faculty and staff will participate in rigorous staff development to assure varied instructional strategies take place.

Family and Community Involvement

The following data were reviewed in relation to Family and Community Involvement:

Parent surveys, teacher surveys and student feedback to include all community stakeholders to include staff input. Parent night sign in sheets, Open House, Teacher and Parent Conferences.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental involvement, parent volunteers and partnerships.

Areas of need include:

Parent participation in school functions and programs.

Student Performance Data

Science STAAR Results								
Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
8	All	102	49	48	60	6	6	15
8	HI	102	49	48		6	6	
8	SED	99	47	47		5		
8	SPED	0			N/A < 5%		N/A < 5%	N/A < 5%
8	LEPC	22	3	14	25	0	10	10%

Biology STAAR Results								
Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

Mathematics STAAR Results								
Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
7	All	98	53	54	65%	1	1	10%
7	HI	98	53	54	65%	1	1	10%
7	SED	93	50	54		1	1	
7	LEPC	28	8	29	40%	0	0	10%
7	LEP1	5	1	20		0	0	
8	All	102	60	59	65%	5	5	15%
8	HI	102	60	59	65%	5	5	20%
8	SED	99	59	60		5	5	
8	LEPC	22	7	32	40%	1	5	15%

Algebra I STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
EOC	All	20	20	100	100%	11	55	70%
EOC	HI	20	20	100		11	55	
EOC	SED	20	20	100		11	55	
EOC	SPED	0						
EOC	LEPC	2						
EOC	LEP1	0						
EOC	LEP2	0						

Reading/English Language Arts STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
7	All	113	54	48	60%	5	4	15%
7	HI	112	54	48		5	4	
7	SED	108	51	47		5	5	
7	LEPC	43	8	19	35%	0	0	20%
7	LEP1	5	3	60		0	0	
8	All	113	60	53	65%	14	12	15%
8	HI	113	60	53	65%	14	12	20%
8	SED	110	57	52		13	12	
8	LEPC	34	3	9	20%	0	0	10%

English I Reading STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

English II Reading STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
7	All	111	59	53	65%	3	3	10%
7	HI	110	59	54		3	3	
7	SED	106	54	51		3	3	
7	LEP	43	8	19	30%	0	0	10%
7	LEP M1	5	5	100		0	0	
7	LEP M2	3						

English I Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
EOC	LEP M1							
EOC	LEP M2							

English II Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
EOC	LEP M1							
EOC	LEP M2							

Social Studies STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
8	All	102	39	38	50%	2	2	10%
8	HI	102	39	38	50%	2	2	10%
8	SED	99	38	38		2	2	
8	LEPC	22	2	9	20%	0	0	10%

US History STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

World History STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

Goals and Strategies

Subject Area: Tornillo Junior High School Student Performance

District Priority: Tornillo ISD will increase student performance in all assessed areas by raising student expectations ensuring Post-Secondary Readiness.

Campus Performance Objective: The district will meet State Standard Set Goals in all areas measured. All student populations (including Migrant, Limited English Proficiency (LEP) Bilingual, Special Education, Gifted and Talented, and At-Risk) will be provided with opportunities to achieve in all content areas.

Formative Evaluation: STAAR /EOC Results, Graduation Rates, TELPAS, GT Self Evaluation reports, Report Cards, Progress Reports, SAT Scores, SSI Scores.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
1 Provide Tutoring and Intervention Periods for at-risk students to improve academic achievement in the core academic areas to include Saturday tutoring sessions.	X	CNA	Administration and Teachers	Daily	Student Sign In Sheets, Progress and 6 week reports, Master Schedules, Saturday school log-in sheets	Title I Funds, School Allotment Funds, and General Funds	6100: Payroll	199: PIC 11 - Instructional	1500.00	
	X	SRS					6100: Payroll	199: PIC 21 - Gifted/Talented	0.00	
	X	HQS					6100: Payroll	199: PIC 25 - Bilingual Ed.	0.00	
	X	PD					State Funding-Tutoring	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	5000.00
		SAT					6100: Payroll	289: TLI	1336.92	
		PI					6100: Payroll	211: Title I, Part A	2351.50	
		T					6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	56,000	
	X	TDA					Title I Funds, School Allotment Funds, and General Funds	6400: Awards and Fees	199: PIC 30 - State Comp. ED (SCE)	2000.00
	X	ASD								
	X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
2 RTI (Classroom interventions to assist students falling behind academically and/or displaying behavior problems.) RTI training through Reg. 19	X	CNA	Administration/Reading Coaches	Weekly	Sign In Sheets, Referrals, Progress Monitoring, Entry and Exit data	TLI Funds-Supplies	6300: General Supplies	289: TLI	0.00
	X	SRS							
	X	HQS	Administration/Teachers	July and September 2015	Sign In Sheets	RTI Training	6200: Contracted Services	255: Title II, Part A	0.00
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	CSP								
3 I Station - a reading program that helps students increase reading abilities.	X	CNA	Administration and Technology	twice a week	Log in entries	General Funds	6300: General Supplies	211: Title I, Part A	2200.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								
4 TEKS Resources System - system that allows teachers to engage in lesson planning and find resources. TEKS Resource System Training	X	CNA	Administration and Teachers	Daily	Lesson Plans, Increase in scores and reports	Title I and General Funds	6200: Contracted Services	199: PIC 30 - State Comp. ED (SCE)	0.00
	X	SRS							
	X	HQS	Administration and Teachers	August 10 & 14, 2015	Sign in Sheets	TEKS Training	6200: Contracted Services	255: Title II, Part A	800.00
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
5 Summer School	X	CNA	Administration, Counselor, Teachers, & CIS	Summer 2015 - 48 total hours of instruction	GPC Meetings, Sign In Sheets, Supplemental Payroll Reports	Title I Funds, General Education Funds, TLI funds	6100: Payroll	211: Title I, Part A	0.00	
	X	SRS								
	X	HQS								
		PD						6100: Payroll	199: PIC 11 - Instructional	2000.00
		SAT						6200: Contracted Services	199: PIC 21 - Gifted/Talented	2500.00
		PI							199: PIC 25 - Bilingual Ed.	625.00
	X	TDA							199: PIC 30 - State Comp. ED (SCE)	5464.00
	X	ASD							289: TLI	1002.69
	X	CSP							211: Title I, Part A	3000.00
6 Implementation of Writing Across all Content Areas	X	CNA	Administration and Teachers	Daily and Across all Content Areas	Walkthroughs and informal and formal observations	Misc. Supplies and Materials	6300: General Supplies	199: PIC 11 - Instructional	2000.00	
	X	SRS								
	X	HQS						6200: Contracted Services	289: TLI	0.00
	X	PD						6200: Contracted Services	211: Title I, Part A	0.00
		SAT								
		PI								
		T								
	X	TDA								
	X	ASD								
	X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
7 Migrant Student Activities includes Summer Programs Homeless Students' Instructional Supplies	X	CNA	Administration & Migrant Coordinator Administration and Homeless Coordinator	Weekly Spring 2016 Summer 2016	Sign In Sheets and Agendas and Calendars Invoices	Migrant Funds	6400: Awards and Fees	212: Title I, Part C	718.00
	X	SRS				Homeless Funds	6300: General Supplies	212: Title I, Part C	1300.00
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
		CSP							
8 Content Mastery (Pull Out)	X	CNA	Administration & Special Education Faculty & Staff	Daily	Student Schedules	SPED	6100: Payroll	199: PIC 23 - Sp. ED.	
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							
9 Student Attendance Incentives	X	CNA	Principal/CIS/Teachers	Daily	Daily Attendance Records	General Funds and Fundraising Activities	6400: Awards and Fees	199: General Funds	500.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
10 Special Education Instructional and/or classroom supplies and technology (I pads, computers, Interactive boards and projectors, protectors)	X	CNA	Administration & Special Education Faculty & Staff	Daily	Student Schedules Distribution documents, PO's, and invoices	IDEA B/SPED	6300: General Supplies	199: PIC 23 - Sp. ED.	1725.00
	X	SRS						224: IDEA B	600.00
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								
11 ESL Sheltered Instruction Model and ESL testing materials TQSS Training through Region 19 Listening Centers for Immigrant students. ESL Instructional Materials	X	CNA	Administration, Faculty & Staff	Daily	Walkthroughs, TELPAS Reports, Bilingual/ESL Schedules and test results	Bilingual/ESL Funds and At Risk Funds	6300: General Supplies	263: Title III, Part A LEP	3900.00
	X	SRS						263: Title III, Part A LEP	442.25
	X	HQS						199: PIC 30 - State Comp. ED (SCE)	0.00
		PD							
		SAT							
		PI	Administration and Teachers	August 5, 2015	Sign in sheets	TQSS At Risk teaching strategies	6300: General Supplies	199: PIC 25 - Bilingual Ed.	2050.00
		T							
	X	TDA	Administration and Teachers	Fall 2015	Walkthroughs, TELPAS Reports	Misc. Supplies and Materials	6300: General Supplies	263: Title III, Part A LEP	600.00
	X	ASD							
	X	CSP	Administration and Teachers	Fall 2015	Walkthroughs, TELPAS Reports, Bilingual/ESL Schedules and test results	Misc. Supplies and Materials	6300: General Supplies	199: PIC 25 - Bilingual Ed.	500.00

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources					
						Description	Type	Funding Source	Amount		
12 Career Day and College Awareness. Various items for presentations and luncheon.		CNA	Administration, Counselors, CIS	Spring 2016	Presenter Sign In Sheets	Instructional	6300: General Supplies	199: PIC 11 - Instructional	500.00		
	X	SRS							6400: Awards and Fees	199: PIC 11 - Instructional	300.00
	X	HQS									
		PD									
		SAT									
		PI									
		T									
		TDA									
		ASD									
	X	CSP									
13 G/T Program - Testing Materials/Provide students with meals, snacks or refreshment when participating in school activities out of campus Instructional Supplies/Robots for GT Robotics class. Provide technology for GT students so they can create special projects	X	CNA	Administration, G/T Coordinator, Teachers	Monthly and testing completed second semester	GT Schedules, Project Outcomes, student sign in sheets, activity logs and calendars	G/T Funds	6100: Payroll	199: General Funds	0.00		
	X	SRS							6300: General Supplies	199: PIC 21 - Gifted/Talented	3000.00
	X	HQS							6400: Awards and Fees	199: PIC 21 - Gifted/Talented	500.00
	X	PD							6300: General Supplies	199: PIC 21 - Gifted/Talented	300.00
		SAT								199: PIC 30 - State Comp. ED (SCE)	750.00
		PI								211: Title I, Part A	1600.00
		T									
	X	TDA									
	X	ASD									
	X	CSP							Administration, G/T Coordinator, Teachers	Spring 2016	GT Schedules, Project Outcomes, student sign in sheets, activity logs and calendars

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
14 Technology Integration in all Classrooms to include Epson LCD projectors for ELAR teachers and Document Cameras in all classrooms Purchase new computers for At-Risk Labs including library Smart Light Raise 60W12 Interactive Projector and regular whiteboards for Math classes	X	CNA	Administration, Technology Support, teachers	Daily - Purchase of new computers 2nd semester	Walkthroughs- Formal and Informal	Technology Funds, TLI Funds	6300: General Supplies	289: TLI	7000.00	
	X	SRS					6300: General Supplies	199: PIC 11 - Instructional	7500.00	
	X	HQS					6300: General Supplies	211: Title I, Part A	2250.00	
	X	PD					6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	54891.00	
		SAT					224: IDEA B	3900.00		
	X	PI		At Risk Funds	6300: General Supplies	Distribution documents, PO's, Walkthroughs- Formal and Informal	At Risk Funds	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	4000.00
	X	T							211: Title I, Part A	7000.00
		TDA								
	X	ASD								
	CSP									
15 Office supplies to maintain records and supplies to provide essential office needs for teachers and office staff	X	CNA	Administration	Monthly	Distribution documents, PO's	General Funds	6300: General Supplies	199: PIC 11 - Instructional	2283.72	
	X	SRS						199: PIC 21 - Gifted/Talented	400.00	
		HQS						199: PIC 23 - Sp. ED.	1204.20	
		PD						199: PIC 25 - Bilingual Ed.	5940.24	
		SAT						199: PIC 30 - State Comp. ED (SCE)	10000.00	
		PI						289: TLI	10867.00	
		T						211: Title I, Part A	4373.94	
		TDA								
		ASD								
	X	CSP						6400: Awards and Fees	200.00	
		6300: General Supplies	199: General Funds	1200.00						

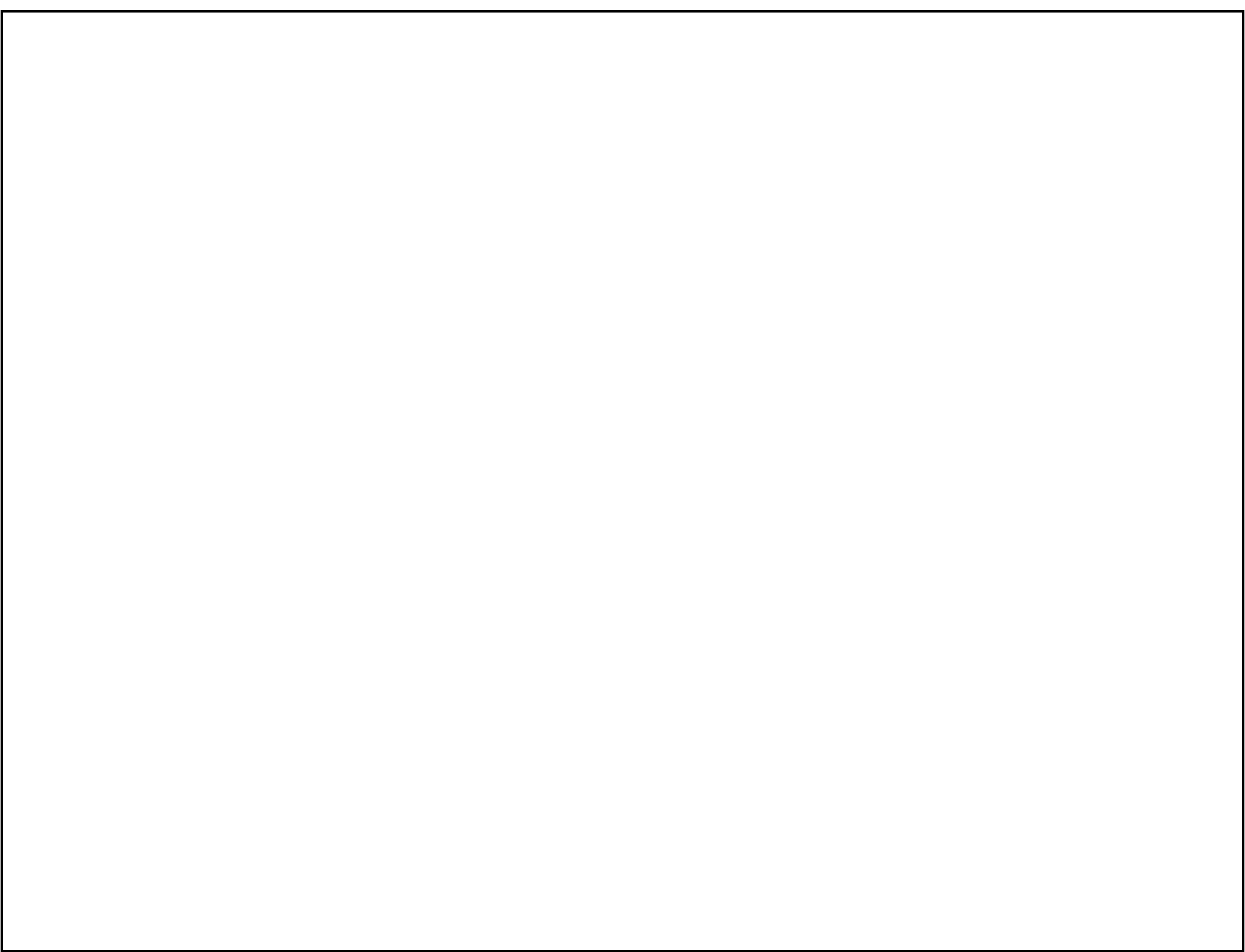
Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
16 Measuring Up Reading Program/License	X	CNA	Administration and Teachers	2015-2016	Distribution documents, PO's, Walkthroughs- Formal and Informal	TLI Misc. Supp. and Materials Supplemental Materials	6300: General Supplies 6300: General Supplies	289: TLI 199: PIC 30 - State Comp. ED (SCE)	5000.00 4000.00	
	X	SRS								
	X	HQS								
		PD								
		SAT								
		PI								
		T								
	X	TDA								
	X	ASD								
X	CSP									
17 Measuring Up Math Program/License	X	CNA	Administration and Teachers	Daily	Distribution documents, PO's, Walkthroughs- Formal and Informal	General Funds Supplemental Materials	6300: General Supplies 6300: General Supplies	199: PIC 30 - State Comp. ED (SCE) 199: PIC 30 - State Comp. ED (SCE)	3272.00 4000.00	
	X	SRS								
	X	HQS								
		PD								
		SAT								
		PI								
		T								
	X	TDA								
	X	ASD								
X	CSP									
18 Instructional Supplies - Technology Digital Camera for project presentations Instructional Supplies - Reg. Ed/At Risk/TLI	X	CNA	Administration and Teachers	Daily	Distribution documents, PO's, Walkthroughs- Formal and Informal	General Funds	6300: General Supplies	199: PIC 11 - Instructional	600.00	
	X	SRS								
	X	HQS								
			PD	Administration and Teachers	Daily	Distribution documents, PO's, Walkthroughs- Formal and Informal	General Funds	6300: General Supplies	289: TLI	2098.00
			SAT							
			PI							
			T							
		X	TDA							
			ASD							
	X	CSP				General Funds	6300: General Supplies	199: PIC 11 - Instructional	2000.00	
						General Funds	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	14490.00	
						General Funds	6300: General Supplies	199: PIC 11 - Instructional	2000.00	

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
19 1 Paraprofessional funded through state comp ed to work with students in Math and Language Arts. 2. Support HOPE with the instruction of HQ teachers	X	CNA	Paraprofessional, Principal	Daily (Paraprofessional will be hired on a yearly basis)	Walkthroughs- Formal and Informal Master Schedules	State Comp Ed	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
20 1 Paraprofessional funded through TLI to work with students in Reading.	X	CNA	Paraprofessional, Principal	Daily (Paraprofessional will be hired on a yearly basis)	Walkthroughs- Formal and Informal	TLI	6100: Payroll	289: TLI	
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
21 Support student recognition programs such as A and AB Honor Roll, Perfect attendance, Student Council, NJHS, G/T, 8th promotion, UIL Academics, and other incentives as applicable	X	CNA	Teachers, Administration, CIS	Every 6 weeks	Student sign in sheets	General Funds	6400: Awards and Fees	199: General Funds	155.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
	X	TDA							
		ASD							
	X	CSP							
					4611164990004111000	6400: Awards and Fees		181- Extra Curricular Activities	100.00
									500.00

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
22 Teachers and administrators will utilize technology across the curriculum. Brother document scanner will be used to upload and score student assessment data, benchmarks and common assessments to eduphoria.	X	CNA	Teachers, Administration	Daily and assessments every 3 weeks	Data on eduphoria	General Funds	6300: General Supplies	211: Title I, Part A	570.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								
23 Library supplies and materials for teacher and student needs. New library books to add to inventory.	X	CNA	Teachers, Library Aide, Principal	Spring 2016	Distribution documents, PO's, and invoices	General Funds	6300: General Supplies	199: PIC 11 - Instructional	800.00
	X	SRS							
	X	HQS				General Funds	6600: Capital Outlay	289: TLI	5000.00
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
X	CSP								
24 Measuring Up Science Program/License	X	CNA	Administration and Teachers	Daily	Distribution documents, PO's, Walkthroughs- Formal and Informal	General Funds	6300: General Supplies	211: Title I, Part A	1500.00
	X	SRS							
	X	HQS				Supplemental Materials	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	4000.00
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
25 Reading Novels for classrooms and instructional supplies to help support classroom instruction.	X	CNA	Administration and Teachers	2015-2016	Distribution documents, PO's	TLI Cycle 4	6300: General Supplies	289: TLI	8164.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							
26		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
27		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							



Goals and Strategies

Subject Area: School Safety

District Priority: All students in TISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Campus Performance Objective: For the 2014-15 school year, the number of incidents involving violence, tobacco, alcohol and other drug use, will be reduced 5%, from the previous academic year, as measured by PEIMS and number of discipline referrals.

Formative Evaluation: A decrease in log entries in PowerSchool Campus Discipline Referral Data, PEIMS Data.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Provide teachers with materials and training to support implementation of Bullying Prevention to include Cyber Bullying Presentations	X	CNA	Principal and CIS	1st and 2nd semester	Sign In Sheets and Agendas	Sheriff's Department/local agencies	Not Applicable	199: General Funds	0.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
2 Provide students with Student Code of Conduct	X	CNA	Principal and Teachers	Fall Semester	Record of Distribution	Code of Conduct Student Handbook	6300: General Supplies	199: General Funds	
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
3 Drug Awareness Presentations	X	CNA	Counselor/CIS Worker	1st and 2nd semester	Sign In Sheets	Videos & Handouts	Not Applicable		0.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
4 K-9 Unit Visits		CNA	Principal and Assistant Principal	Not provided in 2014-2015	Contracted Agreement	Visits to All Campuses	6200: Contracted Services	199: General Funds	0
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
5 Fire Drills	X	CNA	Principal and Security Officers	Monthly	Time Keeping Records	Fire evacuation procedures	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Lock Down Procedures	X	CNA	Principal and Security Officers	Once in Fall Semester and Once during Spring Semester	Time and Record Keeping and Outcomes	Drills and Information provided by local agencies	Not Applicable	0.00	
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
7 Border Patrol Presentation on Drugs	X	CNA	Principal, CIS	Once a Year	Sign In Sheets	Illegal drug prevention	Not Applicable	0.00	
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
8 Sheriff's Department Emergency Operation Procedures	X	CNA	Principal and Security Officers	Twice a Year	Sign In Sheets and Outcomes	Overall safety	Not Applicable	0.00	
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
9 Red Ribbon Week - items purchased for this activity are in response to the drug awareness and prevention in honor of DEA agent Enrique Camarena who was murdered fighting the drug war.	X	CNA	Principal and CIS Person	Once a Year-October	Activity Logs and Calendars	Drug awareness activities	6300: General Supplies	199: General Funds	200.00
	X	SRS							200.00
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
10 Internet Safety	X	CNA	Administration, Counselors, Technology, CIS	Once every semester	Sign In Sheets, agendas	Programs against cyber bullying and internet safety awareness	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
11 Power surge chord protectors	X	CNA	Administration, Technology, Teachers	Daily	Walk through	Overall safety	6300: General Supplies	199: PIC 11 - Instructional	150.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
12 PA System	X	CNA	Administration,	Daily	Contracted Agreement	Communication system will provide contact with all personnel in emergency situations	6300: General Supplies	199: PIC 11 - Instructional	12589.30
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
13		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
14		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
26	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
27	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: School Culture and Environment

District Priority: The district's schools will maintain an engaging environment conducive to student learning and employee effectiveness.

Campus Performance Objective: The Campus will increase attendance rates, professional development will be geared towards student success, Teacher effectiveness will be attained by increase in morale, promotion of collaboration amongst professionals, training with opportunities for growth, success will be acknowledged and incentives will be promoted throughout the year. Field trips for educational purpose will be conducted to allow students to see a correlation between the lessons and the real world.

Formative Evaluation: Teacher retention rates, highly qualified teacher percentages will remain at 100 %.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Professional Development Trainings	X	CNA	All Campus Personnel	Monthly	Sign in Sheets, Agendas, CPE hours	General Education Funds	6200: Contracted Services	199: PIC 11 - Instructional	6200.00
	X	SRS				General Education Funds	6200: Contracted Services	199: PIC 21 - Gifted/Talented	1058.51
	X	HQS				General Education Funds	6400: Awards and Fees	199: PIC 30 - State Comp. ED (SCE)	4000.00
	X	PD				General Education Funds	6200: Contracted Services	289: TLI	8326.60
		SAT				General Education Funds	6200: Contracted Services	211: Title I, Part A	646.02
		PI				General Education Funds, Region 19 ESC	6200: Contracted Services	199: PIC 11 - Instructional	204.73
		T				General Education Funds,	6400: Awards and Fees	211: Title I, Part A	2145.00
		TDA				Summer TLI Institute	Not Applicable	289: TLI	3000.00
		ASD				Staff Development	6400: Awards and Fees	255: Title II, Part A	6626.21
	X	CSP				Staff Development	6200: Contracted Services	255: Title II, Part A	3600.00

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
2 CIS (Communities in School)	X	CNA	Principal, CIS Person	Daily	CIS Reports, Logs, Sign- Ins, Agendas	Events, services, interventions, social services	6100: Payroll	199: General Funds	12,000.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
3 Migrant	X	CNA	Principal and Migrant Coordinator	Daily	Reports, Logs, Sign-In, Agendas	Migrant Funds	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	0.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
4 Parent Liaison	X	CNA	Principal, Superintendent, Parent Liaison	Daily	Reports, Logs, Sign In Sheets	Title I	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	0.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
5 Home-bound Services to ensure continued academics	X	CNA	Principal and Home-bound Teacher	3 times per week if we have a student in homebound services	Sign In sheets	Title I Funds \$20/contact hour	6100: Payroll	199: General Funds	2000.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							
6 Vertical and Horizontal PLC	X	CNA	Principal, Team Leaders	Daily	Schedules, sign in sheets				
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
		CSP							
7 End of the Year Campus Climate Survey	X	CNA	Principal, CIS, Technology Personnel	Once at the end of the school year	EOY Surveys	General Funds	6200: Contracted Services		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
8 Empowering Writing Revising and Editing	X	CNA	7th Grade Writing Teacher	October 28, 2015	Sign in Sheets, Agendas, CPE hours	General Education Funds	6200: Contracted Services	211: Title I, Part A	1758.00	
	X	SRS							400.00	
	X	HQS								
	X	PD							199: PIC 11 - Instructional	400.00
		SAT							199: PIC 30 - State Comp. ED (SCE)	400.00
		PI								
		T								
	X	TDA							6400: Awards and Fees	400.00
	X	ASD								
	CSP									
9 Professional Development TQSS through Region 19	X	CNA	All Teachers, Administration	August 5, 2015	Sign in Sheets, Agendas, CPE hours	General Education Funds	6200: Contracted Services	211: Title I, Part A	1800.00	
	X	SRS								
	X	HQS								
	X	PD								
		SAT								
		PI								
		T								
	X	TDA								
		ASD								
X	CSP									
10 Professional Development Write for Texas	X	CNA	ELAR Teachers, TLI Reading Coach	Summer and Fall 2015	Sign in Sheets, Agendas, CPE hours	General Education Funds	6400: Awards and Fees	289: TLI	3000.00	
	X	SRS								
	X	HQS								
	X	PD								
		SAT								
		PI								
		T								
	X	TDA								
		ASD								
X	CSP									

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
11 Response to Intervention Training will emphasize the importance of early intervention rather than waiting for children to fail.	X	CNA	RTI Committee	July 7th, 8th, 9th, August 3rd and September 8th and 9th	Sign In sheets	Federal Funds	6200: Contracted Services	255: Title II, Part A	6000
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
12 Texas Association of School Personnel Administrators	X	CNA	Principal	August 19, 2015	Sign In sheets	General Education Funds	6400: Awards and Fees	199: PIC 11 - Instructional	300
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
13 Excellence Academy	X	CNA	All Teachers, Administration	August 12-13, 2015	Sign In sheets	General Education Funds	6200: Contracted Services	255: Title II, Part A	3000
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
14 CTE Professional Development	X	CNA	CTE Teacher	October 5-7, 2015	Sign In sheets	General Education Funds	6400: Awards and Fees	199: PIC 11 - Instructional	1200.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
15 Secondary Reading Academy	X	CNA	Reading Teachers	October 29-30, 2015	Sign In sheets, Agendas	General Education Funds	6200: Contracted Services	289: TLI	450.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
16 GT Staff Development	X	CNA	New Teachers	2015-2016 school year	2015-2016 school year	General Education Funds	6200: Contracted Services	199: PIC 21 - Gifted/Talented	1200.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
17 Social Studies Staff Development Politically Correct and Elevate your Review in US History		CNA	Social Studies Teachers	2015-2016 school year	2015-2016 school year	General Education Funds	6200: Contracted Services	211: Title I, Part A	150.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
18 Staff Development - Kagan Strategies		CNA	All teachers and Paraprofessionals	January 4, 2016	Sign in Sheets, Agendas	General Education Funds	6200: Contracted Services	289: TLI	3249.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
19 Regional Self-Help Training for Counselors Child Welfare Law Conference		CNA	Counselors	January 27-28, 2016	Sign in Sheets, Agendas	General Education Funds	6200: Contracted Services	199: PIC 11 - Instructional	250.00
		SRS	Counselors	April 6, 2016	Sign in Sheets, Agendas				
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
20 Field trips to Carlsbad Caverns and Alamogordo I-Max Theatre		CNA	Science and Math teachers	May 2016	Reports, Logs, Sign-In, Agendas	General Education Funds	6200: Contracted Services	211: Title I, Part A	3000.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
21 Prof. Dev. Chapt. 37 Administrator Update		CNA	Principal	April 1, 2016	Sign-In, Agendas	General Education Funds	6200: Contracted Services	199: PIC 11 - Instructional	50.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
22 Region 19 Paraprofessional Conference		CNA	SPED Paraprofessionals	Feb. 18, 2016	Sign-In, Agendas	General Education Funds	6200: Contracted Services	199: PIC 30 - State Comp. ED (SCE)	170.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
23 TLI Summer Institutes	X	CNA	Principal and Teachers	Summer 2016	Sign-In, Agendas	General Education Funds	6200: Contracted Services	289: TLI	2000.00
		SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
24		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
25		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
26	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
27	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: Parental & Community Involvement

District Priority: Tornillo ISD will increase Parental & Community Involvement.

Campus Performance Objective: Increase Parental & Community Involvement by inviting parents and grandparents to events at school. This will include grandparents' day, coffee with the principal, open house, parent meetings, GT and ELL parent night, and athletic events.

Formative Evaluation: Sing in/ Attendance Sheets.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Open House/Parent Meetings	X	CNA	Administration, Faculty & Staff	Once per Semester	Sing in/ Attendance Sheets	General Funds	6300: General Supplies		200.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
2 Advance Academics Information Night	X	CNA	Administration, counselor Faculty & Staff	Beginning of 1st and 2nd semester	Sing in/ Attendance Sheets, Agenda	General Funds/GT Funds	6300: General Supplies	199: PIC 21 - Gifted/Talented	200.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources		
						Description	Type	Funding Source
3 Homecoming Parade/Fiesta	X	CNA	Administration, Faculty & Staff	Fall Semester	Attendance Rate	General Funds	Not Applicable	300.00
	X	SRS						
		HQS						
		PD						
		SAT						
	X	PI						
		T						
		TDA						
		ASD						
	X	CSP						
4 Health Fair	X	CNA	Administration, Faculty & Staff	Fall Semester	Sign-in/Attendance Sheets	General Funds	6300: General Supplies	
	X	SRS						
		HQS						
		PD						
		SAT						
	X	PI						
		T						
		TDA						
		ASD						
	X	CSP						
5 SIT/CIT Meetings	X	CNA	Administration, Faculty, Staff & Parents	Monthly	Sign-in/Attendance Sheets & Agendas	General Funds	Not Applicable	
	X	SRS						
	X	HQS						
		PD						
		SAT						
		PI						
		T						
		TDA						
		ASD						
	X	CSP						

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Parent ESL Night	X	CNA	Administration, Faculty, Staff & Parents	1st and 2nd semester	Sign-in/Attendance Sheets & Agendas	General Funds	6300: General Supplies	263: Title III, Part A LEP	200.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
7 Latino Literacy	X	CNA	Parent Liaison/ CIS/Migrant Coordinator	Monthly	Sign-in/Attendance Sheets	Federal Funds	6300: General Supplies	212: Title I, Part C	200.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
8 Grandparent Day	X	CNA	Parent Liaison/ CIS/Migrant Coordinator	Fall	Sign-in/Attendance Sheets	General Funds	6400: Awards and Fees	199: PIC 11 - Instructional	75.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
9 Coffee with the Principal		CNA	Principal and CIS	Monthly	Sign-in/Attendance Sheets	General Funds	6400: Awards and Fees	199: General Funds	100.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
10		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
11		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
12	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
13	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
14	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA SRS HQS PD SAT PI T TDA ASD CSP							
25	CNA SRS HQS PD SAT PI T TDA ASD CSP							
26	CNA SRS HQS PD SAT PI T TDA ASD CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
27	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: Student Performance

District Priority: TISD will increase student performance in all assessed areas by raising student expectations ensuring post-secondary readiness.

Campus Performance Objective: The district will meet AYP in all areas measured. All student populations (including Migrant, Limited English Proficient (LEP), Bilingual, Special Education, Gifted and Talented, and At-Risk) will be provided with opportunities to achieve in all subject areas. By May 2014, goal achievement will be measured as shown below.

Students who attend TISD's life skills/vocational units will acquire the skills to operate with the least dependence necessary to function in mainstream society.

TISD will implement, monitor, and refine programs to decrease the At-Risk population from the previous year.

Formative Evaluation: STAAR/TAKS Results
Reports Cards, Promotion Data
Report Cards, Promotion Data, PEIMS Data

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 STAAR Test Maker -The STAAR Maker test creation and progress monitoring software will provide aligned assessments that include the latest and updated TEKS for all STAAR tested subjects and grades. The software has the capability to trans adapt Spanish assessments tailored to fit at risk students, used for RTI tiering, tutoring referrals and interventions. Results of the assessment are immediate and will provide progress monitoring reports that give detailed information that are aligned and are at elevated rigor levels which lead to individualized plans for all students.	X	CNA	Principal and Teachers	2015-2016 school year	Walkthroughs and informal and formal observations	Title I and General Funds	6300: General Supplies	211: Title I, Part A	320.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
2 Library Reading Materials	X	CNA	Principal, Librarian, and Teachers	2015-2016 school year	Invoices and Inventory	TLI Funds	6300: General Supplies	289: TLI	5000.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							
3 Technology for Library and ELAR classrooms	X	CNA	Principal, Librarian, and Teachers	2015-2016 school year	Invoices and Inventory. Evaluations and Walkthroughs.	TLI Funds	6300: General Supplies	289: TLI	5000.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
	X	T							
		TDA							
	X	ASD							
	X	CSP							
4 Classroom Reading Materials		CNA	Principal, Librarian, and Teachers	2015-2016 school year	Invoices and Inventory	General Funds	6300: General Supplies	289: TLI	5000.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
5 UIL instructional supplies, testing materials, and UIL competition	X	CNA	UIL Coordinator and teachers	2015-2016 school year	Invoices and Inventory	General Funds	6300: General Supplies	181: Extra Curricular Activities	126.00
	X	SRS							General Funds
	X	HQS							
		PD							
		SAT							
		PI							
	X	T							
		TDA							
	X	ASD							
	X	CSP							
6 Rectangular tables and stack chairs for Math classrooms to allow students to engage in cooperative learning strategies.	X	CNA	Principal and Math teachers	2015-2016 school year	Invoices and Inventory	General Funds	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	3000.00
	X	SRS							General Funds
	X	HQS							
		PD							
		SAT							
		PI							
	X	T							
		TDA							
	X	ASD							
		CSP							
7 Scholastic Science World	X	CNA	Principal and Science teachers	2015-2016 school year	Invoices and Inventory	General Funds	6300: General Supplies	289: TLI	630.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
	X	T							
		TDA							
	X	ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
8 Counselor supplies	X	CNA	Counselor	March 2016	Invoices and Inventory	General Funds	6300: General Supplies	199: PIC 11 - Instructional	350.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
	X	T							
		TDA							
	X	ASD							
	CSP								
9 Graphing calculator batteries	X	CNA	Principal and Math teachers	2015-2016 school year	Invoices and Inventory	General Funds	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	500.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
	X	T							
		TDA							
	X	ASD							
	CSP								
10 Laptop for counselor	X	CNA	Principal and Counselor	2015-2016 school year	Invoices and Inventory	General Funds	6300: General Supplies	199: PIC 11 - Instructional	1000.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
	X	T							
		TDA							
	X	ASD							
	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
11 Phone system to replace broken phone	X	CNA	Principal and Library Asst.	2015-2016 school year	Invoices and Inventory	General Funds	6300: General Supplies	199: General Funds	100.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
12 Professional Literature for teachers to assist with lesson planning and TEKS implementation	X	CNA	Principal and ELAR teachers	2015-2016 school year	Invoices and Inventory; lesson plans	General Funds	6300: General Supplies	289: TLI	1200.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
13 Picture ID's for 8th grade TSI testing - Electron 5 Panel Color Ribbon	X	CNA	Principal and Counselor	May 20, 2016	Invoices and Inventory	General Funds	6300: General Supplies	199: PIC 11 - Instructional	200.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
14 Texas Success Initiative (TSI) Testing supplies	X	CNA	Principal and Counselor	May 20, 2016	Invoices and Inventory	General Funds	6200: Contracted Services	199: PIC 11 - Instructional	1440.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
15 Field Trip to Chihuahuas Baseball game	X	CNA	Principal and SPED Teachers	May 17, 2016	Invoices and quotes	General Funds	6400: Awards and Fees	199: PIC 11 - Instructional	150.00
		SRS						199: PIC 23 - Sp. ED.	120.00
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
16 Scholastic Science World Junior Scholastic Social Studies Scholastic Scope ELAR Scholastic Math Scholastic Art Scholastic NY Times Update Social Studies	X	CNA	Principal and teachers	May 2016	Invoices and Inventory	General Funds	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	4500.00
		SRS							
		HQS							
		PD							
	X	SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
17 World History Studies Weekly	X	CNA	Principal and teachers	May 2016	Invoices and Inventory	General Funds	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	1800.00
		SRS							
		HQS							
		PD							
	X	SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
18		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
19		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
26	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
27	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Assurance Addendum

**Tornillo Junior High School
Tornillo Independent School District**

Local Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an "X" in the box next to the corresponding requirement.

X	Tornillo Junior High School has met the legal requirements for campus improvement planning, including institution of a campus-level committee to assist the principal in developing, reviewing, and revising the CIP for the purpose of improving student performance for all student populations. (Education Code 11.252 [b])
X	Completed a needs assessment which serves as the basis for the CIP.
X	Reviewed or set measurable campus performance objectives for all academic excellence indicators for all student populations, including African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient and has identified and will continue to identify, through lesson plans, unit plans, and teacher goal- setting, strategies to address and support these objectives, including accelerated instruction.
X	Identified and included within the CIP instructional methods for student groups whose performance lags significantly behind other groups' performance.
X	Included in the CIP these elements: Resources allocated Staff responsible for activities and strategies formative and summative evaluation criteria.
X	Addressed students' needs for special programs – e.g., suicide prevention, conflict resolution, violence prevention/intervention, and dyslexia treatment programs.
X	Included strategies for dropout prevention and reduction. (middle school and high school)
X	Included strategies for improving student attendance.
	Included strategies for improving the campus's completion rate. (high school)
X	Provided for a program to encourage parental and community involvement at the campus.
X	Included goals and methods for violence prevention and intervention on campus.
X	Included strategies for addressing issues related to education about and prevention of dating violence. (high school)
X	Reported, coordinated, and integrated all funding sources, for example, Title I and II, and State Compensatory Education (Supported by the district's Financial Services Team).
X	Teachers will focus instruction on the TEKS deemed as "critical" and will follow the district's scope and sequence for the course and/or grade level.
X	Counselors will provide students and parents with information about higher education admissions, financial aid opportunities, the TEXAS and Teach of Texas grant program, and the need for making informed curriculum choices to be prepared for success beyond high school. (middle school and high school)
X	Provide use of Istation reading program with students identified based on ISIP scores or who are identified for special education services, or who were at risk of reading failure, grades 7th through 8th.
	Assist preschool students in the successful transition from early childhood programs or home to Kindergarten or Pre-Kindergarten.
X	IDEA Part B Stimulus – Funds are utilized to provide technology, professional development, instructional resources, and innovative programs to support teacher in services to student with disabilities.
X	The use and implementation of Stimulus money will be monitored monthly.

Assurance Addendum

**Tornillo Junior High School
Tornillo Independent School District**

Campus Level Committee (CLC) Membership and Meetings

In accordance with the administrative procedures established under Education Code 11.251(b), the Campus Level Committee (CLC) shall be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization. *Education Code 11.253(e)*

Membership Composition of the Campus Level Committee

Name of CLC Member	Position
Marco Tristan	Principal
Carol Gandara	Teacher
Natalia Schwarz	Teacher
Miguel Morales	Business Member
Claudia Soto	Teacher
Arlene Portillo	Teacher
	Library Aide
Frank Bustamante	Teacher
Elizabeth Carreto	Teacher
Noel Garcia	Teacher
Lilia Aguilar	Parent
Guadalupe Salinas	Parent
Julietta Barrera	Campus Secretary
Paula Kesner	Business Member

CLC Meetings* for 2015-16

#	Date	Time	Location

* Policy requires a minimum of two meetings, one of which is dedicated to conducting a public hearing for public discussion of the annual Texas Academic Performance Report (TAPR).

Assurance Addendum

Tornillo Junior High School Tornillo Independent School District

Legal Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an "X" in the box next to the corresponding requirement.

	Goal	Description	Formative	Summative	Strategy
X	1) STAAR Level II Satisfactory	For 2015-16, the percent of students reaching STAAR Recognized or Exemplary Performance levels will increase by the percent shown in CIP Part I. (This objective is for all student groups not specifically identified in Part II.)	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	STAAR results 7th Math 55%, 7th Reading 52%, 7th Writing 63%, 8th Math 78%, 8th Reading 77%, 8th Science 60%, and 8th Social Studies 40%. The campus met standard in all areas and growth was obtained in all areas except 8th grade Social Studies.	Teachers will use strategies that challenge and engage students in their learning, and they will build in periodic review of the content and concepts.
X	2) STAAR Level III Advanced	For 2015-16, the percent of students reaching STAAR Commended Performance levels will increase by the percent shown in CIP Part I.	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	STAAR results did not indicate the advanced levels desired but students showed tremendous improvement in all areas except 8th grade Social Studies.	Teachers will use research-proven strategies to promote students' deep understanding of content and concepts.
X	3) Parent and Community Involvement	For 2015-16, the percent of parents and community members attending VIPs meetings will increase by 15%.	At the end of the first semester, the percent of parents and community members attending VIPs meetings will be reviewed to determine progress.	At the end of the school year, the percent of parents and community members attending VIPs meetings exceeded the 15% targeted.	Provide a variety of methods and in appropriate languages to communicate opportunities for parent and community involvement throughout the year to attend school events.
X	4) Violence Prevention and Intervention	For 2015-16, discipline referrals for drugs, alcohol, and tobacco will be maintained at 0%.	Each grading period, the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession.	At the end of the school year, the discipline referrals for drugs increased to 1%.	Implement and monitor the school wide safety and security plan.

	Goal	Description	Formative	Summative	Strategy
X	5) Violence Prevention	For 2015-16, the discipline referrals for offenses will be reduced by 100% from the previous school year.	Each grading period the discipline referrals will be reviewed to determine the percent of referrals.	Discipline referrals for the school year were minimal. No severe violent referrals were received.	Implement and monitor the school-wide safety and security plan.
X	6) Special Education	For 2015-16, the percent of students meeting ARD expectations will be at or above 100%.	Each grading period, students' progress on TEKS will be monitored and reviewed.	Results of the STAAR Accommodated, STAAR Modified and/or STAAR Alternative tests were reviewed and all ARD objectives were met.	Provide differentiated instruction to address learning needs of identified special needs students.
X	7) Highly Qualified Teacher	For 2015-16, the percent of highly qualified teachers in the core academic areas will be at 100%.	At the end of the first semester, the percent of teachers in the core academic areas who are highly qualified will be reviewed to determine progress.	At the end of the school year, the percent of teachers in the core academic areas who are highly qualified remained at 100%.	Confer with teachers to implement a plan to ensure that they meet highly qualified standards.
X	8) Secondary Drop-out Prevention	For 2015-16, the dropout rate will be 0% or less with no student group exceeding 0%.	Each grading period, the documentation will be reviewed for students who have checked out of school.	The 2015-16 drop-out data shows that 0% of the students dropped out.	Monitor school leavers bi-weekly, contact parents, and implement intervention plans, including credit-recovery opportunities like the PLATO Learning Solution.
	9) High School AEIS – Ninth Graders	The percent of 2015-16 first-time ninth-grade students who advance to the tenth grade (fall to fall) will be at least 90%.	After each grading period, the number of ninth-grade students who are at-risk for failing one or more classes will be reviewed.	At the end of the school year (August), the percent of ninth graders who advanced to the tenth grade will be reviewed to see if the objective was met.	Provide students with models of completed assignments so that they understand academic expectations. Guide students to appropriate testing, classes, and programs.
	10) Recommended High School Program	For 2015-16, the percent of students who graduate with RHSP will be at or above 10%.	Each semester, prepare a list of students who have opted out of the RHSP program by grade level.	At the end of the school year, calculate the percent of students who graduated with the RHSP.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	11) High School AEIS – Advanced Courses and Dual Credit	For 2015-16, the percent of students who have completed at least one advanced course will be at or above 10%.	Each semester, the number and percent of students enrolled in at least one advanced course will be reviewed.	At the end of the school year, the percent of students completing at least one advanced course in high school will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.

	Goal	Description	Formative	Summative	Strategy
	12) High School AEIS – Advanced Placement Exams	For 2015-16, the percent of students who take an AP exam will be at or above 10%.	At the beginning of the spring semester, review a list of students in AP classes who have not indicated their intention to take an AP exam.	At the end of the school year, the number and percent of students who took at least one Advanced Placement exam will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	13) High School AEIS – SAT/ACT Exams	For 2015-16, the percent of graduates who take SAT/ACT exams will be at or above 30%.	After the first semester, the number of students taking the SAT-1 at least once will be reviewed.	At the end of the school year, review the number of students taking the SAT-1 at least once to determine if the objective was met	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	14) High School CTE	For 2015-16, the percent of LEP/CTE students passing STAAR will be at or above (percent of LEP passing STAAR) 70%.	After each SFA, the staff will review the results to determine progress in meeting established performance level.	STAAR results will be reviewed to determine if targets were met.	Core content – area and CTE teachers will coordinate the courses/programs to ensure that these students have extended learning time in STAAR-tested areas.

Assurance Addendum

**Tornillo Junior High School
Tornillo Independent School District**

Plan Requirements

X	1. Comprehensive needs assessment – All data were reviewed for all students and student groups. The results and conclusions of this review are reflected in the SMART goals for the next school year.
X	2. School-wide reform strategies – These strategies include ones that strengthen the core academic program; meet the educational needs of historically under-served populations; increase the amount and quality of learning time; and address needs of all, but particularly low-achieving students. Examples of school-wide strategies follow: teach content-focused vocabulary terms/phrases – 20 per year, per core subject from the district’s list – for all students to learn (in addition to the usual teacher-selected vocabulary words); expand effective instructional strategies, including use of technology in ways proven to increase students’ engagement in learning and level of thinking about content and concepts.
X	3. Instruction by highly qualified teachers – 100% of our teachers are certified for the position they hold even though they have varying levels of experience. Experienced teachers give support to less experienced teachers. Parents are notified if a teacher is not certified, and the teacher must either be working toward certification or efforts continue to hire someone who is certified.
X	4. High-quality and ongoing professional development – Helping teachers provide on-the-job training and monitoring to promote teachers’ professional development. Staff members participate in professional development offered throughout the year. Professional development may also be conducted on site by in-house instructional leaders and also by district instructional support staff.
X	5. Strategies to attract high-quality, highly-qualified teachers – Recruiting and retaining highly-qualified teachers is a continuous process. We closely work with our district’s Human Resources administrators and network with other principals to help in this effort. Our own teachers also serve as recruiters. The result has been that 100% of our classroom teachers are appropriately certified for the position they hold.
X	6. Strategies to increase parental involvement – Schools engage in numerous activities to increase parent involvement in the campus’s programs. Open Houses, telephone calls, and newsletters are just a few methods of recognizing parents as partners. In addition, parents are offered classes to meet their needs, for example, ESL classes or STAAR information programs.
	7. Transition from early childhood programs – Elementary schools collaborate with early childhood centers to coordinate parent and student visits to kindergarten programs. Elementary schools conduct community awareness campaigns and registration days. (Not applicable to secondary schools)
X	8. Measures to include teachers in the decisions regarding the uses of academic assessments – Numerous teacher reports are available for the teachers to access throughout the year. These reports are based on locally-developed and summative assessments. Ongoing staff development is available on site to analyze assessment data. Grade-level, content-area, team, or departmental meetings and the CLC provide forums to discuss assessment issues.
X	9. Effective, timely additional assistance – Formative and summative assessments provide the data for teachers and administrators to monitor individual student progress so that interventions and assistance will be timely. Various live reports are available via infoserweb and are accessible to teachers and administrators.
X	10. Coordination and integration of federal, state, and local services and programs – At the building level, federal, state and local services and programs are coordinated to address student needs best; this coordination of services and programs is reflected in the activities listed in the campus goals and strategies.

Assurance Addendum

**Tornillo Junior High School
Tornillo Independent School District**

Staff Development

Date	Audience	Responsible for Planning	Purpose/Content
		Principal and Math Team	CAMPT (Mathematics Strategies)
June 24-26	Science PBL	Principal and Science Teachers	Science Hands On Strategies
July 7-9, 2015	RTI Team	Principal and RTI Team	RTI Process for struggling students
	Principal, TLI Reading Coach, Science Teachers	Principal, TLI Reading Coach, Science Teachers	Reading and Writing Strategies
July 20-22, 2015	Principal		Emergency Operation Plan Updates
July 20-24	Robotics Teacher	Principal and Robotics Teacher	Robotics Training
July 27-30, 2015	ELAR Teachers	Principal and ELAR Teachers	TEKS Resource System Training
August 3, 2015	RTI Team	Principal and RTI Team	RTI Process for struggling students Continued.
August 5, 2015	Core Area Teachers	Principal and Region 19 Personnel	Classroom Strategies for ELL Students (TQSS)
August 10, 2015	Core Area Teachers	Principal and Region 19 Personnel	TEKS Resource System (IFD)
August 11, 2015	Principal	Socorro ISD HR	.TASPA Documentation Training
August 12-13 and 19, 2015	Core Area Teachers	Principal and Region 19 Personnel	Excellence Academy Modules 1-3
August 14, 2015	Core Area Teachers	Principal and Region 19 Personnel	TEKS Resource System Unit 1
August 17, 2015	All District Personnel	District Personnel	Initial First Day (Housekeeping)
August 18, 2015	All Teachers	District Personnel	GT Update
September 3, 2015	TJHS TAIS Team	Principal and Region 19 Personnel	TAIS Documentation Process



TORNILLO JUNIOR HIGH SCHOOL
Teaching for Today and Tomorrow Results in Learning for Life

TJHS
 SIT Meeting
 Date: 9/11/15
 Start Time: 3:30 PM
 Stop Time: 4:00 PM

Approval of 2015-2016 Campus Improvement Plan

	Name	Signature
1.	Julietta Barrera - Secretary	<i>Julietta Barrera</i>
2.	Francisco Bustamante - Teacher	<i>Francisco Bustamante</i>
3.	Elizabeth Carreto - Teacher	<i>Elizabeth Carreto</i>
4.	Claudia Herrera-Soto - Teacher	<i>Claudia Herrera-Soto</i>
5.	Carolina Gandara - Teacher	<i>Carolina Gandara</i>
6.	Noel Garcia - Teacher	<i>Noel Garcia</i>
7.	Arlene Portillo - Teacher	<i>Arlene Portillo</i>
8.	Natalia Schwarz - Teacher	<i>Natalia Schwarz</i>
9.	Rocio Ruiz - Librarian	<i>Rocio Ruiz</i>
10.	Marco Tristan - Principal	<i>Marco Tristan</i>
11.	Lilia Aguilar - Parent	<i>Lilia Aguilar</i>
12.	Guadalupe Salinas - Parent	<i>Guadalupe Salinas</i>
13.	Miguel Morales Business Partner	Unable to attend.