

2014-15 Campus Improvement Plan

Tornillo Junior High School

Tornillo Independent School District



Table of Contents

Mission Statement	4
Comprehensive Needs Assessment.....	5
Student Performance Data.....	7
Science STAAR Results	7
Biology STAAR Results.....	7
Mathematics STAAR Results	7
Algebra I STAAR Results	8
Reading/English Language Arts STAAR Results	8
English I Reading STAAR Results	8
English II Reading STAAR Results	8
Writing STAAR Results	9
English I Writing STAAR Results	9
English II Writing STAAR Results	9
Social Studies STAAR Results.....	9
US History STAAR Results.....	10
Goals and Strategies.....	11
Tornillo Junior High School Student Performance	11
School Safety.....	22
School Culture and Environment	31
Parental & Community Involvement	41
Student Performance.....	50
Assurance Addendum	60
Local Requirements	60
Legal Requirements	62

Plan Requirements 65
Staff Development 66

Mission Statement

Tornillo Independent School District Goals:

Tornillo Independent School District is an accountable team of staff, students, and community members focused on the education of our students. It is important for our students to achieve their maximum potential in an environment that is fun and enhances the joy of learning.

Our district goals are as follows:

1. Manages financial resources wisely and transparently while seeking to expand revenue to benefit and improve student performance
2. Values the partnership and involvement of our parents and community to decision making for our children's education
3. Recruits and retains a committed team of employees that are passionate about actively supporting our students' academic, social and emotional needs
4. Maintains a positive climate that promotes high expectations for all students, staff, families, and the community
5. Communicates effectively throughout the district and community by using all available resources
6. Provides state of the art technology and training to enhance student learning and real world skills
7. Administers a comprehensive long-range plan for facilities and equipment that is safe and beneficial to learning

Tornillo Junior High School 's Mission Statement

The mission of Tornillo Junior High School is to educate and inspire all students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.

Tornillo Junior High School Campus Improvement Plan

Comprehensive Needs Assessment

In accordance with state and federal legislative requirements, the staff at Tornillo Junior High School conducted a comprehensive needs assessment for the 2014-15 school year. The needs assessment was conducted to identify gaps in the areas listed below. Data and findings from the comprehensive needs assessment were then used to develop the activities/strategies in the additional sections of the Campus Improvement Plan.

Campus Demographics

The staff at Tornillo Junior High School include 14 teachers, 7 paraprofessionals, and 1 administrators. The student population is % White, % African American, 100% Hispanic, % Asian, and % Native American. Additionally, the campus serves 94% economically disadvantaged students, 5.4% special education students, and 40% Limited English Proficient students. Attendance rates include 0% African American, 98% Hispanic, % White, and 95% economically disadvantaged. The most current data indicate the campus has a 12.3% mobility rate.

The following data were reviewed in relation to campus demographics:
PEIMS and Data reports.

Upon review of these data, several findings were noted. These findings include:
There are needs in the areas of students' attendance and standardized testing.

Areas of need include:

Low attendance rates in the area of economically disadvantaged.

Student Achievement

The following data were reviewed in relation to Student achievement:

STAAR Data, TELPAS, Benchmarks, AEIS Reports, PBMAS, AYP, Campus and District Reports, 6 week exams, progress reports, State Index Performance Reports, PLC notes, Attendance Reports.

Upon review of these data, several findings were noted. These findings include:

There are needs in the areas of SPED and LEP performance in testing areas, which correlates with missed system safeguards.

Areas of need include:

There are needs in the areas of student achievement in Writing (7th), Reading and Math (7th and 8th). Various Writing strategies need to be implemented in all classrooms to help increase scores in the area of Writing, which was at a passing rate of 35%. The state target of 55% in Writing was missed by our subgroups of Hispanic and LEP. There is a need to implement programs that will assist in the early identification of students that are struggling academically in the core academic subjects. The RTI committee will participate in Response to Intervention Training provided by our Region Center.

School Culture, Climate, and Organization

The following data were reviewed in relation to School Culture, Climate, and Organization:

Parent surveys, teacher surveys and student feedback to include all community stakeholders to include staff input.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental involvement, parent volunteers and partnerships.

Areas of need include:

To better prepare our parents and guardians to value the importance of their child's education by making them active participants in the learning process.

Staff Quality, Recruitment, and Retention

The following data were reviewed in relation to Staff Quality, Recruitment, and Retention:

Human Resource Reports, AEIS, Highly Qualified Reports.

Upon review of these data, several findings were noted. These findings include:

All teachers at TJHS are highly qualified as it pertains to NCLB. All paraprofessionals working in classrooms are highly qualified as well.

1 – library aide

1– ISS aide

1 – Title 1 Aide

1 – TLI Aide

1 – Office Clerk

1 – Secretary

Areas of need include:

1 ESL certified teacher is needed to better serve the needs of our LEP population. The state system safeguards target of 55% in Reading and Writing were missed by our LEP population, and adding a full time ESL certified teacher would help reduce the number of students in ESL classes allowing for more individualized instruction.

Family and Community Involvement

The following data were reviewed in relation to Family and Community Involvement:

Parent surveys, teacher surveys and student feedback to include all community stakeholders to include staff input. Parent night sign in sheets, Open House, Teacher and Parent Conferences.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental involvement, parent volunteers and partnerships.

Areas of need include:

Parent participation in school functions and programs.

Student Performance Data

Science STAAR Results								
Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %
8	All	84	64	76	80	15	18	25
8	HI	84	64	76	80	15	18	25
8	SED	77	58	75	78	13	0	5
8	LEPC	12	5	42	50	0	0	5

Biology STAAR Results								
Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %

Mathematics STAAR Results								
Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %
7	All	109	62	57	65	4	4	10
7	HI	107	61	57	65	4	4	10
7	SED	102	58	57	65	4	4	10
7	SPED	5	1	20	30	1	20	50
7	LEPC	22	7	32	40	0	0	10
7	LEP2	7	3	43	50	0	0	50
8	All	84	75	89	90	6	7	15
8	HI	84	75	89	90	6	7	15
8	SED	77	69	90	91	4	5	10
8	LEPC	12	9	75	80	0	0	10

Algebra I STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %

Reading/English Language Arts STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %
7	All	118	63	53	70	6	5	15
7	HI	116	62	53	70	6	5	15
7	SED	111	59	53	70	6	5	15
7	SPED	6	1	17	50	1	17	20
7	LEPC	31	3	10		0	0	
7	LEP2	7	3	43		0	0	
8	All	92	67	73	75	11	12	15
8	HI	92	67	73	75	11	12	15
8	SED	84	61	73		9	11	
8	LEPC	20	4	20		0	0	

English I Reading STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %

English II Reading STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %

Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %
7	All	118	41	35	50	2	2	15
7	HI	116	40	34	50	2	2	15
7	SED	111	38	34	580	2	2	15
7	SPED	6	1	17		0	0	
7	LEP	31	0	0		0	0	
7	LEP M1	1						
7	LEP M2	7	1	14		0	0	

English I Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %
EOC	LEP M1							
EOC	LEP M2							

English II Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %
EOC	LEP M1							
EOC	LEP M2							

Social Studies STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %
8	All	84	61	73	75	7	8	15
8	HI	84	61	73	75	7	8	15
8	SED	77	55	71	75	5	6	15
8	LEPC	12	6	50	70	0	0	15

US History STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %

Goals and Strategies

Subject Area: Tornillo Junior High School Student Performance

District Priority: Tornillo ISD will increase student performance in all assessed areas by raising student expectations ensuring Post-Secondary Readiness.

Campus Performance Objective: The district will meet State Standard Set Goals in all areas measured. All student populations (including Migrant, Limited English Proficiency (LEP) Bilingual, Special Education, Gifted and Talented, and At-Risk) will be provided with opportunities to achieve in all content areas.

Formative Evaluation: STAAR /EOC Results, Graduation Rates, TELPAS, GT Self Evaluation reports, Report Cards, Progress Reports, SAT Scores, SSI Scores.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
1 Provide Tutoring and Intervention Periods for at-risk students to improve academic achievement in the core academic areas	X	CNA	Administration and Teachers	Daily	Student Sign In Sheets, Progress and 6 week reports, Master Schedules	Title I Funds, School Allotment Funds, and General Funds	6100: Payroll	199: PIC 11 - Instructional	1500.00	
	X	SRS					6100: Payroll	199: PIC 21 - Gifted/Talented	0.00	
	X	HQS					6100: Payroll	199: PIC 25 - Bilingual Ed.	0.00	
	X	PD					State Funding-Tutoring	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	5000.00
		SAT					6100: Payroll	289: TLI	1336.92	
		PI					6100: Payroll	211: Title I, Part A	2351.50	
		T					6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	56,000	
	X	TDA					State Funding - Teachers			
	X	ASD								
	X	CSP								
2 RTI (Classroom interventions to assist students falling behind academically and/or displaying behavior problems.) RTI training through Reg. 19	X	CNA	Administration/Reading Coaches	Weekly	Sign In Sheets, Referrals	TLI Funds-Supplies	6300: General Supplies	289: TLI	0.00	
	X	SRS	Administration/Teachers	July and September 2015	Sign In Sheets	RTI Training	6200: Contracted Services	255: Title II, Part A	0.00	
	X	HQS								
	X	PD								
		SAT								
		PI								
		T								
	X	TDA								
	X	ASD								
		CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
3 I Station - a reading program that helps students increase reading abilities.	X	CNA	Administration and Technology	twice a week	Log in entries	General Funds	Not Applicable		0.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								
4 TEKS Resources System - system that allows teachers to engage in lesson planning and find resources. TEKS Resource System Training	X	CNA	Administration and Teachers	Daily	Lesson Plans, Increase in scores and reports	Title I and General Funds	6200: Contracted Services	199: PIC 30 - State Comp. ED (SCE) 211: Title I, Part A	0.00 0.00
	X	SRS	Administration and Teachers	August 10 & 14, 2015	Sign in Sheets	TEKS Training	6200: Contracted Services	255: Title II, Part A	800.00
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
5 Summer School	X	CNA	Administration, Counselor, & Teachers	Summer 2015 - 48 total hours of instruction	GPC Meetings, Sign In Sheets, Supplemental Payroll Reports	Title I Funds, General Education Funds, TLI funds	6100: Payroll	211: Title I, Part A	0.00	
	X	SRS								
	X	HQS								
		PD						6100: Payroll	199: PIC 11 - Instructional	2000.00
		SAT						6200: Contracted Services	199: PIC 21 - Gifted/Talented	2500.00
		PI							199: PIC 25 - Bilingual Ed.	625.00
	X	TDA							199: PIC 30 - State Comp. ED (SCE)	5464.00
	X	ASD							289: TLI	1002.69
	X	CSP							211: Title I, Part A	3000.00
	6 Implementation of Writing Across all Content Areas	X					CNA	Administration and Teachers	Daily and Across all Content Areas	Walkthroughs and informal and formal observations
X		SRS								
X		HQS								
X		PD		6200: Contracted Services	289: TLI	0.00				
		SAT		6200: Contracted Services	211: Title I, Part A	0.00				
		PI								
		T								
X		TDA								
X		ASD								
X		CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
7 Migrant Student Activities	X	CNA	Administration & Migrant Coordinator	Weekly	Sign In Sheets and Agendas and Calendars	Migrant Funds	6300: General Supplies	212: Title I, Part C	718.00
	X	SRS					6200: Contracted Services	212: Title I, Part C	0.00
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
		CSP							
8 Content Mastery (Pull Out)	X	CNA	Administration & Special Education Faculty & Staff	Daily	Student Schedules	IDEA B	6100: Payroll	224: IDEA B	
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							
9 Response to Intervention Manuals	X	CNA	Administration, Counselor, & Teachers	Once per semester	TIER Status of Students Referred to RTI Process	General Education Funds, IDEA B	6300: General Supplies	199: General Funds	0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

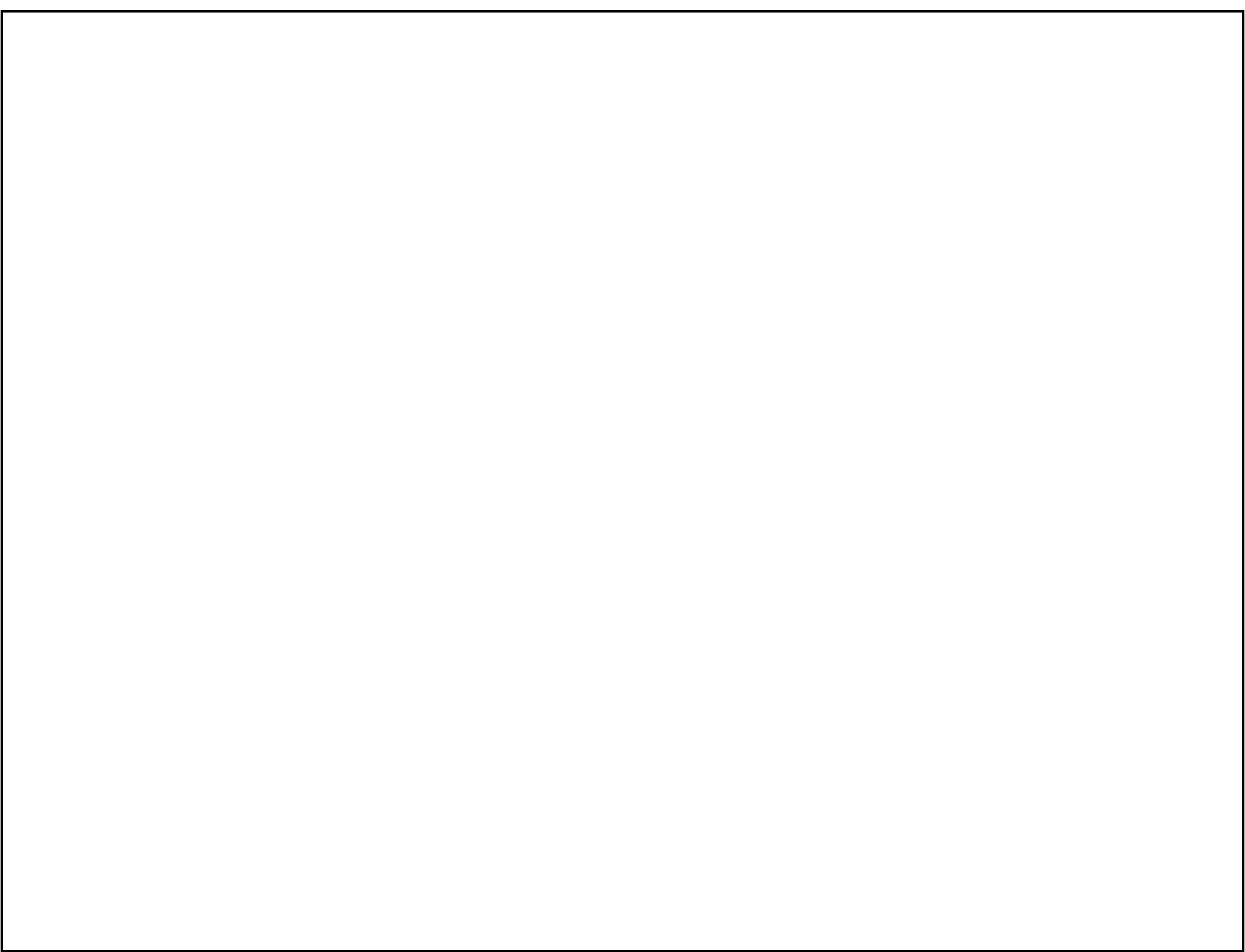
Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
10 Least Restrictive Environment	X	CNA	Administration & Special Education Faculty & Staff	Daily	Student Schedules	IDEA B	Not Applicable		0.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								
11 ESL Sheltered Instruction Model and ESL testing materials TQSS Training through Region 19	X	CNA	Administration, Faculty & Staff	Daily	Walkthroughs, TELPAS Reports, Bilingual/ESL Schedules and test results	Bilingual/ESL Funds and At Risk Funds	6300: General Supplies 6400: Awards and Fees	263: Title III, Part A LEP	3900.00
	X	SRS						263: Title III, Part A LEP	442.25
	X	HQS						199: PIC 30 - State Comp. ED (SCE)	0.00
		PD						199: PIC 25 - Bilingual Ed.	2050.00
		SAT							
		PI							
		T							
	X	TDA	Administration and Teachers	August 5, 2015	Sign in sheets	TQSS At Risk teaching strategies	6200: Contracted Services	255: Title II, Part A	600.00
	X	ASD							
	X	CSP							
12 Career Day and College Awareness		CNA	Administration, Counselors, CIS	Spring 2015	Presenter Sign In Sheets	Instructional	6300: General Supplies	199: PIC 11 - Instructional	500.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
13 G/T Program - Testing Materials/Provide students with meals, snacks or refreshment when participating in school activities out of campus	X	CNA	Administration, G/T Coordinator, Teachers	Monthly and testing completed second semester	GT Schedules, Project Outcomes, student sign in sheets, activity logs and calendars	G/T Funds	6100: Payroll	199: General Funds	0.00
	X	SRS					6300: General Supplies	199: PIC 21 - Gifted/Talented	3000.00
	X	HQS					6400: Awards and Fees	199: PIC 21 - Gifted/Talented	500.00
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								
14 Technology Integration in all Classrooms Purchase new computers for At-Risk Lab	X	CNA	Administration, Technology Support, teachers	Daily - Purchase of new computers 2nd semester	Walkthroughs- Formal and Informal	Technology Funds, TLI Funds	6300: General Supplies	289: TLI	0.00
	X	SRS					6300: General Supplies	199: PIC 11 - Instructional	4500.00
	X	HQS					6300: General Supplies	211: Title I, Part A	2250.00
	X	PD				At Risk Funds	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	22891.00
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
15 Instructional Supplies to include Jarrett Publishing Social Studies; Office supplies to maintain records and supplies to provide essential office needs for teachers and office staff	X	CNA	Administration	Monthly - (Jarret Publishing Social Studies purchase only once per year if necessary)	Distribution documents, PO's	General Funds	6300: General Supplies	199: PIC 11 - Instructional	2283.72
	X	SRS						199: PIC 21 - Gifted/Talented	400.00
		HQS						199: PIC 23 - Sp. ED.	1204.20
		PD						199: PIC 25 - Bilingual Ed.	5940.24
		SAT						199: PIC 30 - State Comp. ED (SCE)	10000.00
		PI						289: TLI	10867.00
		T						211: Title I, Part A	4373.94
		TDA						211: Title I, Part A	4373.94
		ASD						6400: Awards and Fees	200.00
	X	CSP						6300: General Supplies	1200.00
16 Measuring Up Reading Program	X	CNA	Administration and Teachers	Daily	Distribution documents, PO's, Walkthroughs- Formal and Informal	TLI Misc. Supp. and Materials	6300: General Supplies	289: TLI	3272.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
20 1 Paraprofessional funded through TLI to work with students in Reading.	X	CNA	Paraprofessional, Principal	Daily (Paraprofessional will be hired on a yearly basis)	Walkthroughs- Formal and Informal	TLI	6100: Payroll	289: TLI		
	X	SRS								
	X	HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
	X	CSP								
21 Support student recognition programs such as A and AB Honor Roll, Perfect attendance, Student Council, NJHS, G/T, 8th promotion, UIL Academics, and other incentives as applicable	X	CNA	Teachers, Administration	Every 6 weeks	Student sign in sheets	General Funds	6400: Awards and Fees	199: General Funds	155.00	
	X	SRS							181: Athletics	100.00
		HQS								
		PD								
		SAT								
	X	PI								
		T								
	X	TDA								
		ASD								
	X	CSP								
22 Teachers and administrators will utilize technology across the curriculum. Brother document scanner will be used to upload and score student assessment data, benchmarks and common assessments to eduphoria.	X	CNA	Teachers, Administration	Daily and assessments every 3 weeks	Data on eduphoria	General Funds	6300: General Supplies	211: Title I, Part A	570.00	
	X	SRS								
	X	HQS								
		PD								
		SAT								
		PI								
		T								
	X	TDA								
	X	ASD								
	X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
23 Library supplies and materials for teacher and student needs	X	CNA	Teachers, Library Aide, Principal	Daily	Distribution documents, PO's	General Funds	6300: General Supplies	199: PIC 11 - Instructional	800.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
24 Measuring Up Science Program/License	X	CNA	Administration and Teachers	Daily	Distribution documents, PO's, Walkthroughs- Formal and Informal	General Funds	6300: General Supplies	211: Title I, Part A	500.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							
25 Reading Novels for classrooms and instructional supplies to help support classroom instruction.	X	CNA	Administration and Teachers	Daily	Distribution documents, PO's	TLI Cycle 2 and 3	6300: General Supplies	289: TLI	9900.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							



Goals and Strategies

Subject Area: School Safety

District Priority: All students in TISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Campus Performance Objective: For the 2014-15 school year, the number of incidents involving violence, tobacco, alcohol and other drug use, will be reduced 5%, from the previous academic year, as measured by PEIMS and number of discipline referrals.

Formative Evaluation: A decrease in log entries in PowerSchool Campus Discipline Referral Data, PEIMS Data.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Provide teachers with materials and training to support implementation of Bullying Prevention to include Cyber Bullying Presentations	X	CNA	Principal and Assistant Principal	1st and 2nd semester	Sign In Sheets and Agendas	Sheriff's Department/local agencies	Not Applicable	199: General Funds	0.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
2 Provide students with Student Code of Conduct	X	CNA	Principal, Asst. Principal and Teachers	Fall Semester	Record of Distribution	Code of Conduct Student Handbook	6300: General Supplies	199: General Funds	
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
3 Drug Awareness Presentations	X	CNA	Counselor/CIS Worker	1st and 2nd semester	Sign In Sheets	Videos & Handouts	Not Applicable		0.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
4 K-9 Unit Visits		CNA	Principal and Assistant Principal	Not provided in 2014-2015	Contracted Agreement	Visits to All Campuses	6200: Contracted Services	199: General Funds	0
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
5 Fire Drills	X	CNA	Principal and Security Officers	Monthly	Time Keeping Records	Principal and Fire Marshall	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Lock Down Procedures	X	CNA	Principal and Security Officers	Once in Fall Semester and Once during Spring Semester	Time and Record Keeping and Outcomes	Drills and Information provided by local agencies	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
7 Border Patrol Presentation on Drugs	X	CNA	Principal	Once a Year	Sign In Sheets	State Agencies	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
8 Sheriff's Department Emergency Operation Procedures	X	CNA	Principal and Security Officers	Twice a Year	Sign In Sheets and Outcomes	State Agencies	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
9 Red Ribbon Week	X	CNA	Principal and CIS Person	Once a Year-October	Activity Logs and Calendars	Counselor, CIS and Administration	6300: General Supplies	199: General Funds	200.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
10 Internet Safety	X	CNA	Administration, Counselors, Technology	Once every semester	Sign In Sheets, agendas	Counselor, Administration and Teachers, Technology	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
11		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
12	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
13	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
14	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: School Culture and Environment

District Priority: The district's schools will maintain an engaging environment conducive to student learning and employee effectiveness.

Campus Performance Objective: The Campus will increase attendance rates, professional development will be geared towards student success, Teacher effectiveness will be attained by increase in morale, promotion of collaboration amongst professionals, training with opportunities for growth, success will be acknowledged and incentives will be promoted throughout the year.

Formative Evaluation: Teacher retention rates, highly qualified teacher percentages will increase.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Professional Development Trainings	X	CNA	All Campus Personnel	Monthly	Sign in Sheets, Agendas, CPE hours	General Education Funds	6200: Contracted Services	199: PIC 11 - Instructional	6200.00
	X	SRS				General Education Funds	6200: Contracted Services	199: PIC 21 - Gifted/Talented	1058.51
	X	HQS				General Education Funds	6400: Awards and Fees	199: PIC 30 - State Comp. ED (SCE)	4000.00
	X	PD				General Education Funds	6200: Contracted Services	289: TLI	8326.60
		SAT				General Education Funds	6200: Contracted Services	211: Title I, Part A	646.02
		PI				General Education Funds, Region 19 ESC	6200: Contracted Services	199: PIC 11 - Instructional	204.73
		T				General Education Funds,	6400: Awards and Fees	211: Title I, Part A	2145.00
		TDA				Summer TLI Institute	Not Applicable	289: TLI	3000.00
		ASD				Staff Development	6400: Awards and Fees	255: Title II, Part A	6626.21
	X	CSP				Staff Development	6200: Contracted Services	255: Title II, Part A	3600.00

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
2 CIS (Communities in School)	X	CNA	Principal, CIS Person	Daily	CIS Reports, Logs, Sign- Ins, Agendas	Events, services, interventions, social services	6100: Payroll	199: General Funds	12,000.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
3 Migrant	X	CNA	Principal and Migrant Coordinator	Daily	Reports, Logs, Sign-In, Agendas	Migrant Funds	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	0.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
4 Parent Liaison	X	CNA	Principal, Superintendent, Parent Liaison	Daily	Reports, Logs, Sign In Sheets	Title I	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	0.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
5 Home-bound Services to ensure continued academics	X	CNA	Principal and Home-bound Teacher	3 times per week if we have a student in homebound services	Sign In sheets	Title I Funds \$20/contact hour	6100: Payroll	199: General Funds	2000.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								
6 Vertical and Horizontal PLC	X	CNA	Principal, Team Leaders	Daily	Schedules, sign in sheets				
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
	CSP								
7 End of the Year Campus Climate Survey	X	CNA	Principal, CIS, Technology Personnel	Once at the end of the school year	EOY Surveys	General Funds	6200: Contracted Services		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
8 Professional Development Trainings Empowering Writers at Region 19	X	CNA	ELAR Teachers, Administration	Nov. 18&19, 2014	Sign in Sheets, Agendas, CPE hours	General Education Funds	6200: Contracted Services	211: Title I, Part A	1758.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
X	CSP								
9 Professional Development DOK through Region 19	X	CNA	All Teachers, Administration	December 8,2014 & January 14, 2015	Sign in Sheets, Agendas, CPE hours	General Education Funds	6200: Contracted Services	211: Title I, Part A	1800.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
X	CSP								
10 Professional Development Write for Texas	X	CNA	ELAR Teachers, TLI Reading Coach	Summer 2015	Sign in Sheets, Agendas, CPE hours	General Education Funds	6400: Awards and Fees	289: TLI	3000.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
X	CSP								

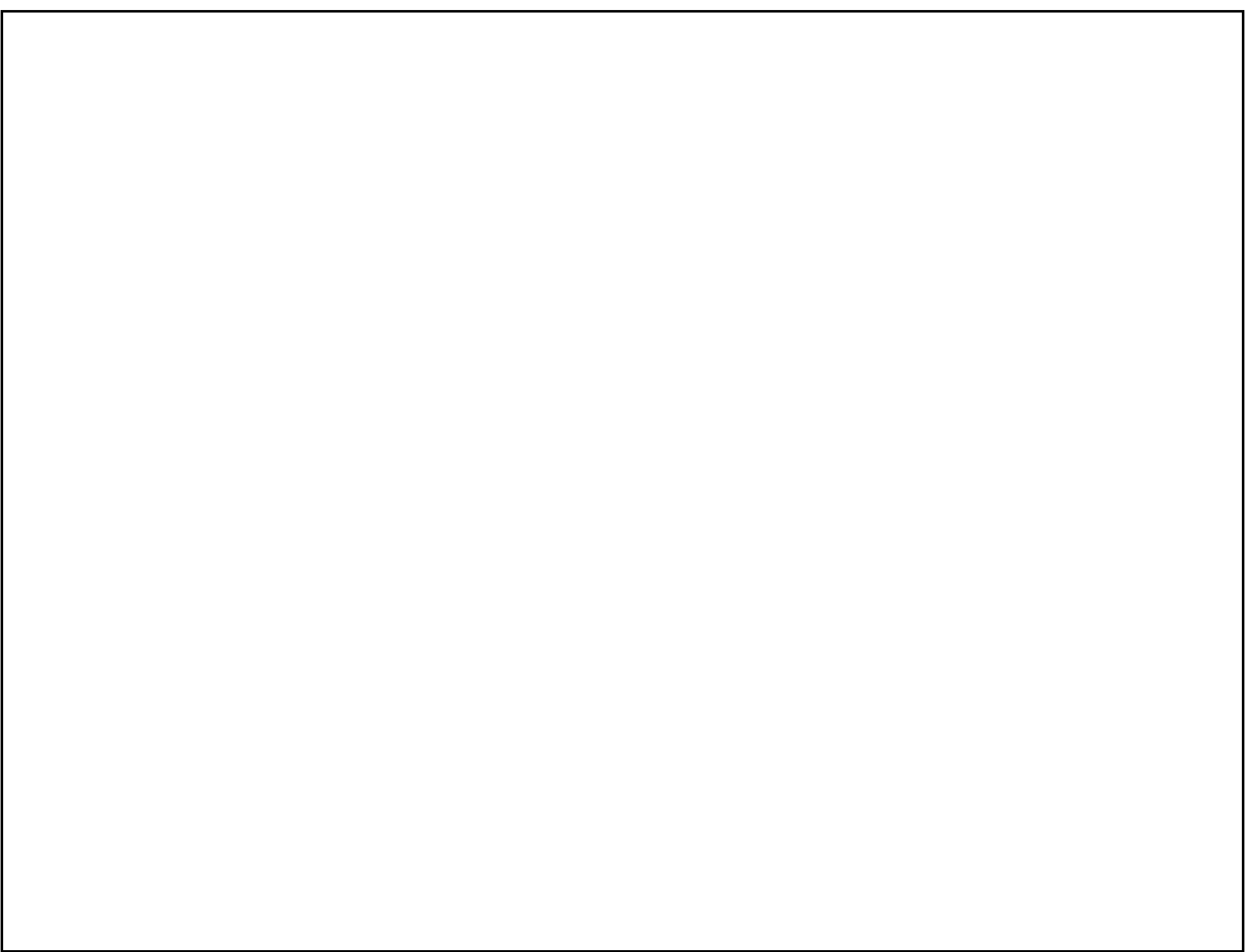
Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
11 Response to Intervention Training will emphasize the importance of early intervention rather than waiting for children to fail.	X	CNA	RTI Committee	July 7th, 8th, 9th, August 3rd and September 8th and 9th	Sign In sheets	Federal Funds	6200: Contracted Services	255: Title II, Part A	6000
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
12 Texas Association of School Personnel Administrators	X	CNA	Principal	August 19, 2015	Sign In sheets	General Education Funds	6400: Awards and Fees	199: PIC 11 - Instructional	300
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
13 Excellence Academy	X	CNA	All Teachers, Administration	August 12-13, 2015	Sign In sheets	General Education Funds	6200: Contracted Services	255: Title II, Part A	3000
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
14	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							



Goals and Strategies

Subject Area: Parental & Community Involvement

District Priority: Tornillo ISD will increase Parental & Community Involvement.

Campus Performance Objective: Increase Parental & Community Involvement by inviting parents and grandparents to events at school. This will include grandparents' day, coffee with the principal, open house, parent meetings, GT and ELL parent night, and athletic events.

Formative Evaluation: Sing in/ Attendance Sheets.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Open House/Parent Meetings	X	CNA	Administration, Faculty & Staff	Once per Semester	Sing in/ Attendance Sheets	General Funds	6300: General Supplies		200.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
2 Advance Academics Information Night	X	CNA	Administration, counselor Faculty & Staff	Beginning of 1st and 2nd semester	Sing in/ Attendance Sheets, Agenda	General Funds/GT Funds	6300: General Supplies	199: PIC 21 - Gifted/Talented	200.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources		
						Description	Type	Funding Source
3 Homecoming Parade/Fiesta	X	CNA	Administration, Faculty & Staff	Fall Semester	Attendance Rate	General Funds	Not Applicable	
	X	SRS						
		HQS						
		PD						
		SAT						
	X	PI						
		T						
		TDA						
		ASD						
	X	CSP						
4 Health Fair	X	CNA	Administration, Faculty & Staff	Fall Semester	Sign-in/Attendance Sheets	General Funds	6300: General Supplies	
	X	SRS						
		HQS						
		PD						
		SAT						
	X	PI						
		T						
		TDA						
		ASD						
	X	CSP						
5 SIT/CIT Meetings	X	CNA	Administration, Faculty, Staff & Parents	Monthly	Sign-in/Attendance Sheets & Agendas	General Funds	Not Applicable	
	X	SRS						
	X	HQS						
		PD						
		SAT						
		PI						
		T						
		TDA						
		ASD						
	X	CSP						

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 ELL Parental Night	X	CNA	Administration, Faculty, Staff & Parents	1st and 2nd semester	Sign-in/Attendance Sheets & Agendas	General Funds	6300: General Supplies	263: Title III, Part A LEP	200.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
7 Latino Literacy	X	CNA	Parent Liaison/ CIS/Migrant Coordinator	Monthly	Sign-in/Attendance Sheets	Federal Funds	6300: General Supplies	212: Title I, Part C	200.00
	X	SRS							
	X	HQS				Federal Funds	6300: General Supplies	212: Title I, Part C	0.00
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
8 Grandparent Day	X	CNA	Parent Liaison/ CIS/Migrant Coordinator	Fall	Sign-in/Attendance Sheets	Federal Funds	Not Applicable		
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
9	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
10	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
11	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
12	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
13	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
14	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: Student Performance

District Priority: TISD will increase student performance in all assessed areas by raising student expectations ensuring post-secondary readiness.

Campus Performance Objective: The district will meet AYP in all areas measured. All student populations (including Migrant, Limited English Proficient (LEP), Bilingual, Special Education, Gifted and Talented, and At-Risk) will be provided with opportunities to achieve in all subject areas. By May 2014, goal achievement will be measured as shown below.

Students who attend TISD’s life skills/vocational units will acquire the skills to operate with the least dependence necessary to function in mainstream society.

TISD will implement, monitor, and refine programs to decrease the At-Risk population from the previous year.

Formative Evaluation: STAAR/TAKS Results
 Reports Cards, Promotion Data
 Report Cards, Promotion Data, PEIMS Data

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
1	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
2	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
3	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
4	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
5	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
6	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
7	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
8	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
9	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
10	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

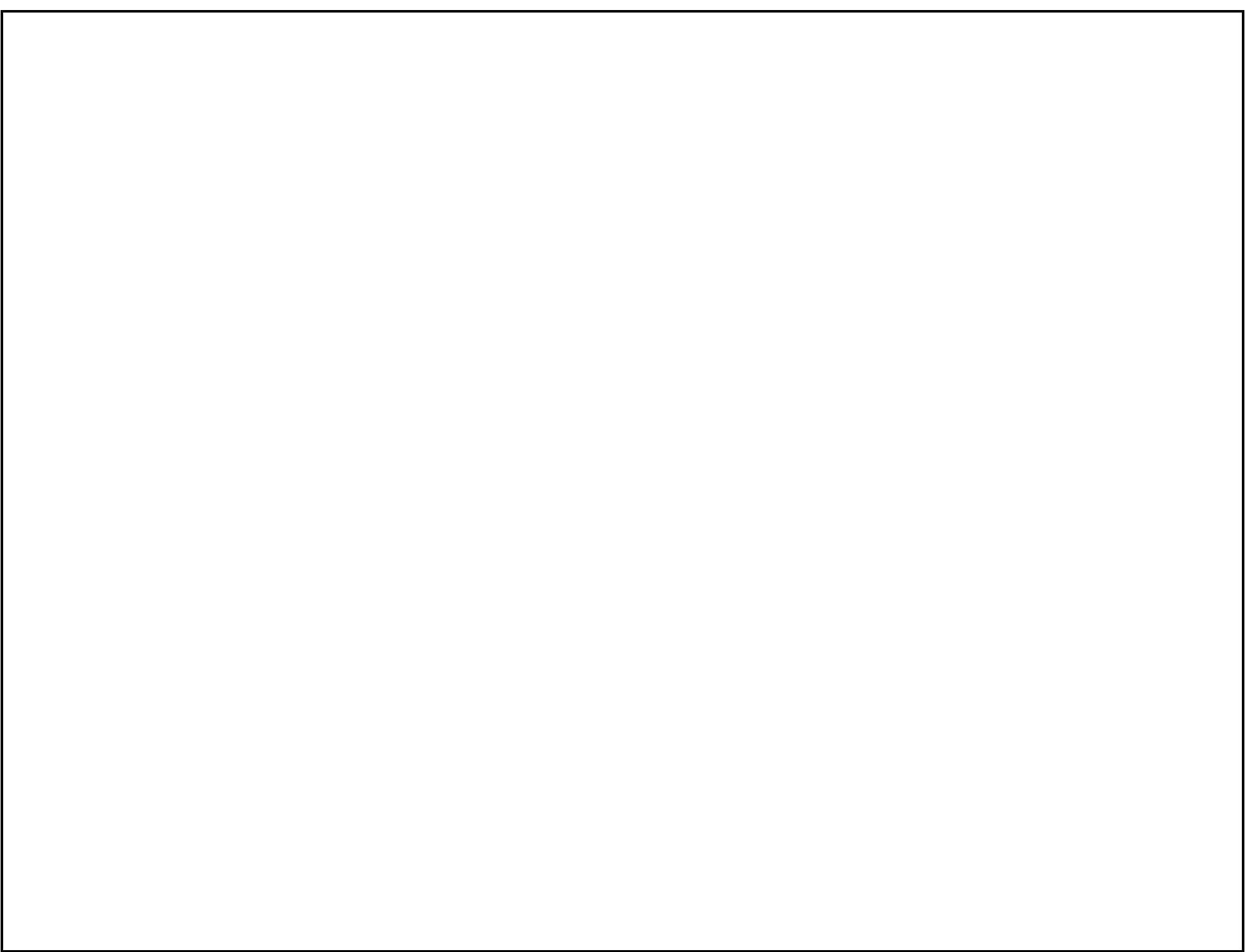
Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
11	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
12	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
13	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
14	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							



Assurance Addendum

Tornillo Junior High School Tornillo Independent School District

Local Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an “X” in the box next to the corresponding requirement.

X	Tornillo Junior High School has met the legal requirements for campus improvement planning, including institution of a campus-level committee to assist the principal in developing, reviewing, and revising the CIP for the purpose of improving student performance for all student populations. (Education Code 11.252 [b])
X	Completed a needs assessment which serves as the basis for the CIP.
X	Reviewed or set measurable campus performance objectives for all academic excellence indicators for all student populations, including African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient and has identified and will continue to identify, through lesson plans, unit plans, and teacher goal- setting, strategies to address and support these objectives, including accelerated instruction.
X	Identified and included within the CIP instructional methods for student groups whose performance lags significantly behind other groups’ performance.
X	Included in the CIP these elements: Resources allocated Staff responsible for activities and strategies formative and summative evaluation criteria.
X	Addressed students’ needs for special programs – e.g., suicide prevention, conflict resolution, violence prevention/intervention, and dyslexia treatment programs.
X	Included strategies for dropout prevention and reduction. (middle school and high school)
X	Included strategies for improving student attendance.
	Included strategies for improving the campus’s completion rate. (high school)
X	Provided for a program to encourage parental and community involvement at the campus.
X	Included goals and methods for violence prevention and intervention on campus.
X	Included strategies for addressing issues related to education about and prevention of dating violence. (high school)
X	Reported, coordinated, and integrated all funding sources, for example, Title I and II, and State Compensatory Education (Supported by the district’s Financial Services Team).
X	Teachers will focus instruction on the TEKS deemed as “critical” and will follow the district’s scope and sequence for the course and/or grade level.
X	Counselors will provide students and parents with information about higher education admissions, financial aid opportunities, the TEXAS and Teach of Texas grant program, and the need for making informed curriculum choices to be prepared for success beyond high school. (middle school and high school)
X	Provide use of Istation reading program with students identified based on ISIP scores or who are identified for special education services, or who were at risk of reading failure, grades 7th through 8th.
	Assist preschool students in the successful transition from early childhood programs or home to Kindergarten or Pre-Kindergarten.
X	IDEA Part B Stimulus – Funds are utilized to provide technology, professional development, instructional resources, and innovative programs to support teacher in services to student with disabilities.
X	The use and implementation of Stimulus money will be monitored monthly.

Assurance Addendum

**Tornillo Junior High School
Tornillo Independent School District**

Campus Level Committee (CLC) Membership and Meetings

In accordance with the administrative procedures established under Education Code 11.251(b), the Campus Level Committee (CLC) shall be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization. *Education Code 11.253(e)*

Membership Composition of the Campus Level Committee

Name of CLC Member	Position
Marco Tristan	Non Teacher
Carol Gandara	Teacher
Natalia Schwarz	Teacher
Miguel Morales	Business Member
Claudia Soto	Teacher
Arlene Portillo	Teacher
Rocio Ruiz	Non-Teacher
Frank Bustamante	Teacher
Monica Elizondo	Reading Coach
Noel Garcia	Teacher
Micaela Alvidrez	Parent
Yvonne Flores	Parent

CLC Meetings* for 2014-15

#	Date	Time	Location
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* Policy requires a minimum of two meetings, one of which is dedicated to conducting a public hearing for public discussion of the annual Texas Academic Performance Report (TAPR).

Assurance Addendum

**Tornillo Junior High School
Tornillo Independent School District**

Legal Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an “X” in the box next to the corresponding requirement.

	Goal	Description	Formative	Summative	Strategy
	1) STAAR Recognized or Exemplary	For 2014-15, the percent of students reaching STAAR Recognized or Exemplary Performance levels will increase by the percent shown in CIP Part I. (This objective is for all student groups not specifically identified in Part II.)	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	STAAR results will be reviewed to determine if targets were met.	Teachers will use strategies that challenge and engage students in their learning, and they will build in periodic review of the content and concepts.
X	2) STAAR Commended Performance	For 2014-15, the percent of students reaching STAAR Commended Performance levels will increase by the percent shown in CIP Part I.	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	STAAR results will be reviewed to determine if targets were met.	Teachers will use research-proven strategies to promote students’ deep understanding of content and concepts.
X	3) Parent and Community Involvement	For 2014-15, the percent of parents and community members attending VIPS meetings will increase by 15%.	At the end of the first semester, the percent of parents and community members attending VIPS meetings will be reviewed to determine progress.	At the end of the school year, the percent of parents and community members attending VIPS meetings will be reviewed to determine if the objective was met.	Provide a variety of methods and in appropriate languages to communicate opportunities for parent and community involvement throughout the year to attend school events.
X	4) Violence Prevention and Intervention	For 2014-15, discipline referrals for drugs, alcohol, and tobacco will be maintained at 0%.	Each grading period, the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession.	At the end of the school year, the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession.	Implement and monitor the school wide safety and security plan.

	Goal	Description	Formative	Summative	Strategy
X	5) Violence Prevention	For 2014-15, the discipline referrals for offenses will be reduced by 100% from the previous school year.	Each grading period the discipline referrals will be reviewed to determine the percent of referrals.	At the end of the school year, the discipline referrals will be reviewed to determine the percent of referrals for bullying.	Implement and monitor the school-wide safety and security plan.
X	6) Special Education	For 2014-15, the percent of students meeting ARD expectations will be at or above 100%.	Each grading period, students' progress on TEKS will be monitored and reviewed.	Results of the STAAR Accommodated, STAAR Modified and/or STAAR Alternative tests will be reviewed to determine if the ARD objectives were met.	Provide differentiated instruction to address learning needs of identified special needs students.
X	7) Highly Qualified Teacher	For 2014-15, the percent of highly qualified teachers in the core academic areas will be at 100%.	At the end of the first semester, the percent of teachers in the core academic areas who are highly qualified will be reviewed to determine progress.	At the end of the school year, the percent of teachers in the core academic areas who are highly qualified will be reviewed to see if the objective was met	Confer with teachers to implement a plan to ensure that they meet highly qualified standards.
X	8) Secondary Drop-out Prevention	For 2014-15, the dropout rate will be 0% or less with no student group exceeding 0%.	Each grading period, the documentation will be reviewed for students who have checked out of school.	The 2014-15 drop-out data will be reviewed as information becomes available.	Monitor school leavers bi-weekly, contact parents, and implement intervention plans, including credit-recovery opportunities like the PLATO Learning Solution.
	9) High School AEIS – Ninth Graders	The percent of 2014-15 first-time ninth-grade students who advance to the tenth grade (fall to fall) will be at least 90%.	After each grading period, the number of ninth-grade students who are at-risk for failing one or more classes will be reviewed.	At the end of the school year (August), the percent of ninth graders who advanced to the tenth grade will be reviewed to see if the objective was met.	Provide students with models of completed assignments so that they understand academic expectations. Guide students to appropriate testing, classes, and programs.
	10) Recommended High School Program	For 2014-15, the percent of students who graduate with RHSP will be at or above 10%.	Each semester, prepare a list of students who have opted out of the RHSP program by grade level.	At the end of the school year, calculate the percent of students who graduated with the RHSP.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	11) High School AEIS – Advanced Courses and Dual Credit	For 2014-15, the percent of students who have completed at least one advanced course will be at or above 10%.	Each semester, the number and percent of students enrolled in at least one advanced course will be reviewed.	At the end of the school year, the percent of students completing at least one advanced course in high school will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.

	Goal	Description	Formative	Summative	Strategy
	12) High School AEIS – Advanced Placement Exams	For 2014-15, the percent of students who take an AP exam will be at or above 10%.	At the beginning of the spring semester, review a list of students in AP classes who have not indicated their intention to take an AP exam.	At the end of the school year, the number and percent of students who took at least one Advanced Placement exam will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	13) High School AEIS – SAT/ACT Exams	For 2014-15, the percent of graduates who take SAT/ACT exams will be at or above 30%.	After the first semester, the number of students taking the SAT-1 at least once will be reviewed.	At the end of the school year, review the number of students taking the SAT-1 at least once to determine if the objective was met	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	14) High School CTE	For 2014-15, the percent of LEP/CTE students passing STAAR will be at or above (percent of LEP passing STAAR) 70%.	After each SFA, the staff will review the results to determine progress in meeting established performance level.	STAAR results will be reviewed to determine if targets were met.	Core content – area and CTE teachers will coordinate the courses/programs to ensure that these students have extended learning time in STAAR-tested areas.

Assurance Addendum

**Tornillo Junior High School
Tornillo Independent School District**

Plan Requirements

X	1. Comprehensive needs assessment – All data were reviewed for all students and student groups. The results and conclusions of this review are reflected in the SMART goals for the next school year.
X	2. School-wide reform strategies – These strategies include ones that strengthen the core academic program; meet the educational needs of historically under-served populations; increase the amount and quality of learning time; and address needs of all, but particularly low-achieving students. Examples of school-wide strategies follow: teach content-focused vocabulary terms/phrases – 20 per year, per core subject from the district’s list – for all students to learn (in addition to the usual teacher-selected vocabulary words); expand effective instructional strategies, including use of technology in ways proven to increase students’ engagement in learning and level of thinking about content and concepts.
X	3. Instruction by highly qualified teachers – 100% of our teachers are certified for the position they hold even though they have varying levels of experience. Experienced teachers give support to less experienced teachers. Parents are notified if a teacher is not certified, and the teacher must either be working toward certification or efforts continue to hire someone who is certified.
X	4. High-quality and ongoing professional development – Helping teachers provide on-the-job training and monitoring to promote teachers’ professional development. Staff members participate in professional development offered throughout the year. Professional development may also be conducted on site by in-house instructional leaders and also by district instructional support staff.
X	5. Strategies to attract high-quality, highly-qualified teachers – Recruiting and retaining highly-qualified teachers is a continuous process. We closely work with our district’s Human Resources administrators and network with other principals to help in this effort. Our own teachers also serve as recruiters. The result has been that 100% of our classroom teachers are appropriately certified for the position they hold.
X	6. Strategies to increase parental involvement – Schools engage in numerous activities to increase parent involvement in the campus’s programs. Open Houses, telephone calls, and newsletters are just a few methods of recognizing parents as partners. In addition, parents are offered classes to meet their needs, for example, ESL classes or STAAR information programs.
	7. Transition from early childhood programs – Elementary schools collaborate with early childhood centers to coordinate parent and student visits to kindergarten programs. Elementary schools conduct community awareness campaigns and registration days. (Not applicable to secondary schools)
X	8. Measures to include teachers in the decisions regarding the uses of academic assessments – Numerous teacher reports are available for the teachers to access throughout the year. These reports are based on locally-developed and summative assessments. Ongoing staff development is available on site to analyze assessment data. Grade-level, content-area, team, or departmental meetings and the CLC provide forums to discuss assessment issues.
X	9. Effective, timely additional assistance – Formative and summative assessments provide the data for teachers and administrators to monitor individual student progress so that interventions and assistance will be timely. Various live reports are available via infoserweb and are accessible to teachers and administrators.
X	10. Coordination and integration of federal, state, and local services and programs – At the building level, federal, state and local services and programs are coordinated to address student needs best; this coordination of services and programs is reflected in the activities listed in the campus goals and strategies.

Assurance Addendum

**Tornillo Junior High School
Tornillo Independent School District**

Staff Development

Date	Audience	Responsible for Planning	Purpose/Content

**Tornillo Junior High Budget
2014-2015**

Object Code	Description	PIC 11	Totals
6118	Ext Duty	\$ 1,002.69	\$ 1,002.69
6129	Salaries-Professional	\$ 17,975.00	\$ 17,975.00
6141	Social Security/Medicare	\$ 277.04	\$ 277.04
6142	Group Health Insurance	\$ 2,250.00	\$ 2,250.00
6143	Worker's Compensation	\$ 121.32	\$ 121.32
6145	Unemployment Compensation	\$ 190.00	\$ 190.00
6146	Teacher Retirement/TRS Care	\$ 105.51	\$ 105.51
6299	Contracted Services	\$ 8,326.60	\$ 8,326.60
6399	Miscellaneous Supplies and Materi	\$ 5,433.50	\$ 5,433.50
6411	Travel	\$ 3,873.72	\$ 3,873.72
Grand Totals		\$ 39,555.38	\$ 39,555.38

**Tornillo Junior High Budget
2014-2015**

Object Code	Description	PIC 11	Totals
6118	Ext Duty	\$ 1,336.92	\$ 1,336.92
6121	Comp time/Extra time paid	\$ 46.84	\$ 46.84
6129	Salaries-Professional	\$ 21,076.00	\$ 21,076.00
6141	Social Security/Medicare	\$ 345.60	\$ 345.60
6142	Group Health Insurance	\$ 2,587.50	\$ 2,587.50
6143	Worker's Compensation	\$ 40.08	\$ 40.08
6145	Unemployment Compensation	\$ 39.52	\$ 39.52
6146	Teacher Retirement/TRS Care	\$ 1,715.16	\$ 1,715.16
6299	Contracted Services	\$ 6,143.28	\$ 6,143.28
6399	Miscellaneous Supplies and Materi	\$ 5,433.50	\$ 5,433.50
6411	Travel	\$ 3,764.37	\$ 3,764.37
	Grand Totals	\$ 42,528.77	\$ 42,528.77

**Tornillo Junior High Budget
2014-2015**

Object Code	Description	PIC 11	Totals
6118	Ext Duty	\$ 1,002.69	\$ 1,002.69
6129	Salaries-Professional	\$ 17,975.00	\$ 17,975.00
6141	Social Security/Medicare	\$ 277.04	\$ 277.04
6142	Group Health Insurance	\$ 2,250.00	\$ 2,250.00
6143	Worker's Compensation	\$ 121.32	\$ 121.32
6145	Unemployment Compensation	\$ 190.00	\$ 190.00
6146	Teacher Retirement/TRS Care	\$ 105.51	\$ 105.51
6299	Contracted Services	\$ 8,326.60	\$ 8,326.60
6399	Miscellaneous Supplies and Materi	\$ 5,433.50	\$ 5,433.50
6411	Travel	\$ 3,873.72	\$ 3,873.72
Grand Totals		\$ 39,555.38	\$ 39,555.38

Tornillo Junior High Budget
2014-2015

Object Code	Description	Instructional PIC 11	Gifted and Talented PIC 21	Special Education PIC 23	Bilingual Education PIC 25	State CompEd PIC 30	PIC 99	Totals
6112	Substitutes	\$ 8,000.00	\$ -	\$ -	\$ -	\$ -		\$ 8,000.00
6118	Extra Duty	\$ 3,500.00	\$ 500.00	\$ -	\$ 625.00	\$ 10,464.00		\$ 15,089.00
6119	Professional Salaries	\$ 562,862.00	\$ 5,537.30	\$ 89,930.17	\$ 11,074.61	\$ 50,636.80		\$ 720,040.88
6121	Extra Duty-Support Personnel	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
6122	Substitutes-Support Personnel	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
6129	Paraprofessional Salaries	\$ 73,064.64	\$ -	\$ 22,318.69	\$ -	\$ 22,075.85	\$ 23,832.83	\$ 141,292.01
6139	Employee Allowances	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
6141	Social Security/Medicare	\$ 9,271.68	\$ 7.25	\$ 1,376.49	\$ 160.58	\$ 1,054.33	\$ 345.58	\$ 12,215.91
6142	Group Health Insurance	\$ 35,100.00		\$ 5,400.00	\$ 6.75	\$ 3,037.50	\$ 2,700.00	\$ 46,244.25
6143	Worker's Compensation	\$ 4,028.39	\$ 33.90	\$ 738.67	\$ 78.83	\$ 458.09	\$ 150.15	\$ 5,488.03
6145	Unemployment Compensation	\$ 3,237.02	\$ 3.15	\$ 561.24	\$ 120.22	\$ 727.13	\$ 250.24	\$ 4,899.00
6146	Teacher Retirement/TRS Care	\$ 15,365.09	\$ 3.25	\$ 2,460.61	\$ 64.97	\$ 1,963.24	\$ 154.91	\$ 20,012.07
6149	Employee Benefits	\$ 2,925.90	\$ -	\$ 449.65	\$ 110.75	\$ 253.18		\$ 3,739.48
6239	Staff Dev ESC Service	\$ 204.73						\$ 204.73
6299	Contracted Services	\$ 6,200.00	\$ 1,058.51	\$ -	\$ -	\$ -		\$ 7,258.51
6329	Reading Materials	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
6339	Testing Materials	\$ -	\$ 3,000.00	\$ -	\$ 1,300.00	\$ -		\$ 4,300.00
6395	Tech Equipment	\$ 4,500.00	\$ -	\$ -	\$ -	\$ -		\$ 4,500.00
6399	Miscellaneous Supplies and Materi	\$ 8,055.67	\$ 600.00	\$ 1,204.20	\$ 5,940.24	\$ 10,000.00		\$ 25,800.11
6411	Staff Travel	\$ -	\$ -	\$ -	\$ -	\$ 4,000.00		\$ 4,000.00
6412	Student Travel	\$ 500.00	\$ -	\$ -	\$ -	\$ -		\$ 500.00
6494	Instr Mileage	\$ 300.00						\$ 300.00
6499	Miscellaneous Awards and Fees	\$ 700.00		\$ 950.00	\$ -	\$ -		\$ 1,650.00
	Grand Totals	\$ 737,815.12	\$ 10,743.36	\$ 125,389.72	\$ 19,481.95	\$ 104,670.12	\$ 27,433.71	\$ 1,025,533.98

211 Title I, Part A

**Tornillo Junior High Budget
2014-2015**

Object Code	Description	State CompEd PIC 30	Totals
6118	Extra Duty	\$ 5,351.50	\$ 5,351.50
6145	Unemployment Compensation	\$ 400.00	\$ 400.00
6146	Teacher Retirement/TRS Care	\$ 4,000.00	\$ 4,000.00
6239	Staff Dev Reg 19	\$ 3,945.00	\$ 3,945.00
6299	Contracted Services	\$ 2,404.02	\$ 2,404.02
6399	Miscellaneous Supplies and Materi	\$ 4,373.94	\$ 4,373.94
6499	Miscellaneous Awards and Fees	\$ 200.00	\$ 200.00
Grand Totals		\$ 20,674.46	\$ 20,674.46

**pending Max Ent. For Comm. In Schools

212 Title I, Part C Migrant

**Tornillo Junior High Budget
2014-2015**

Object Code	Description	State CompEd PIC 30	Totals
6399	Miscellaneous Supplies and Materi	\$ 918.00	\$ 918.00
	Grand Totals	\$ 918.00	\$ 918.00

181 Ath/UII**Tornillo Junior High Budget
2014-2015**

Object Code	Description	PIC 91	PIC 99	Totals
6118	Extra Duty	\$ 21,500.00	\$ 7,500.00	\$ 29,000.00
6121	Extra Duty Ex Curr Non Cert	\$ 1,500.00	\$ -	\$ 1,500.00
6141	FICA	\$ 333.50	\$ 108.75	\$ 442.25
6142	Ex Curr Health	\$ 2,700.00	\$ 1,350.00	\$ 4,050.00
6143	Ex Curr Workers Comp	\$ 144.90	\$ 47.25	\$ 192.15
6145	Ex Curr FUTA	\$ -	\$ 78.75	\$ 78.75
6146	Ex Curr TRS	\$ 149.50	\$ 48.75	\$ 198.25
6299	Contracted Services	\$ 9,000.00	\$ -	\$ 9,000.00
6399	Ex Curr Supplies	\$ 8,400.00	\$ 200.00	\$ 8,600.00
6412	Student Travel Ex Curr	\$ 1,900.00	\$ 100.00	\$ 2,000.00
6429	Ath/UII Ex Curr Insurance	\$ 4,700.00	\$ -	\$ 4,700.00
6494	Ex Curr Mileage JH	\$ 2,450.00	\$ 100.00	\$ 2,550.00
6495	Ex Curr Dues JH	\$ 200.00	\$ 100.00	\$ 300.00
6499	Miscellaneous Awards and Fees	\$ 1,200.00	\$ 500.00	\$ 1,700.00
	Grand Totals	\$ 54,177.90	\$ 10,133.50	\$ 64,311.40

263 Title III, Part A LEP/Immigrant

Tornillo High School Budget 2014-2015			
Object Code	Description	PIC 25	Totals
6329	Reading materials	\$ 855.00	\$ 855.00
6399	Miscellaneous Supplies and Materi	\$ 1,003.50	\$ 1,003.50
6499	Awards and Fees	\$ 442.25	\$ 442.25
	Grand Totals	\$ 2,300.75	\$ 2,300.75

