

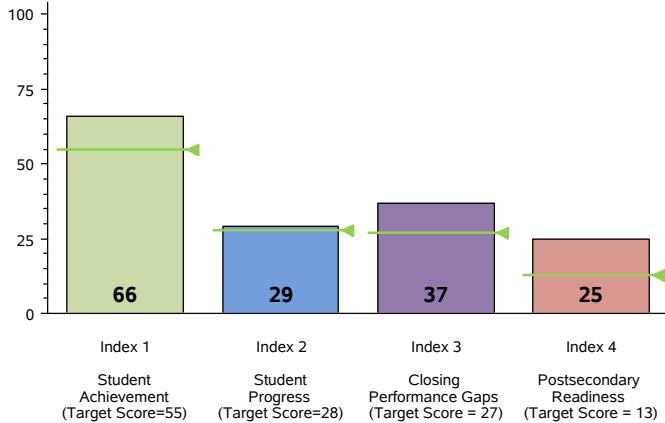
**Texas Education Agency  
2013-14 School Report Card  
TORNILLO JH (071908041)**

District Name: **TORNILLO ISD**  
Campus Type: **Middle School**

Total Students: **213**  
Grade Span: **07 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.9%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.7%
Hispanic	99.1%	99.0%	51.8%
White	0.5%	0.9%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.1%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.4%	94.4%	60.2%
English Language Learners	25.8%	44.6%	17.5%
Special Education	4.7%	5.0%	8.5%
<b>Mobility Rate (2012-13)</b>	11.4%	10.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.6	15.4	17.4
Foreign Languages	19.5	18.4	18.9
Mathematics	19.1	16.8	18.1
Science	13.2	12.0	19.1
Social Studies	17.5	12.3	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	52.4%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	57.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,653	\$8,217	\$8,327
Instruction	\$4,238	\$4,403	\$4,759
Instructional Leadership	\$95	\$127	\$123
School Leadership	\$670	\$425	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	<b>66%</b>	-	66%	*	-	-	-	*	66%
	2013	77%	74%	<b>78%</b>	-	78%	65%	-	-	-	-	77%
Reading	2014	76%	62%	<b>71%</b>	-	71%	*	-	-	-	*	70%
	2013	80%	70%	<b>78%</b>	-	79%	*	-	-	-	-	78%
Mathematics	2014	78%	75%	<b>71%</b>	-	72%	*	-	-	-	*	71%
	2013	79%	81%	<b>86%</b>	-	86%	100%	-	-	-	-	86%
Writing	2014	72%	47%	<b>39%</b>	-	39%	*	-	-	-	*	38%
	2013	63%	57%	<b>64%</b>	-	63%	*	-	-	-	-	63%
Science	2014	78%	75%	<b>73%</b>	-	73%	-	-	-	-	-	73%
	2013	82%	83%	<b>75%</b>	-	77%	*	-	-	-	-	74%
Social Studies	2014	76%	80%	<b>72%</b>	-	72%	-	-	-	-	-	71%
	2013	76%	78%	<b>75%</b>	-	77%	*	-	-	-	-	75%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	26%	<b>25%</b>	-	25%	*	-	-	-	*	24%
Reading	2014	45%	28%	<b>25%</b>	-	25%	*	-	-	-	*	24%
Mathematics	2014	39%	34%	<b>28%</b>	-	29%	*	-	-	-	*	28%
Writing	2014	35%	12%	<b>9%</b>	-	9%	*	-	-	-	*	8%
Science	2014	43%	41%	<b>39%</b>	-	39%	-	-	-	-	-	37%
Social Studies	2014	39%	25%	<b>26%</b>	-	26%	-	-	-	-	-	25%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>8%</b>	-	8%	*	-	-	-	*	7%
Reading	2014	15%	6%	<b>9%</b>	-	9%	*	-	-	-	*	8%
Mathematics	2014	17%	12%	<b>6%</b>	-	6%	*	-	-	-	*	5%
Writing	2014	8%	*	*	-	*	*	-	-	-	*	*
Science	2014	14%	10%	<b>18%</b>	-	18%	-	-	-	-	-	17%
Social Studies	2014	15%	4%	<b>8%</b>	-	8%	-	-	-	-	-	6%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	54%	<b>56%</b>	-	57%	*	-	-	-	*	56%
	2013	62%	58%	<b>53%</b>	-	53%	*	-	-	-	-	n/a
Mathematics	2014	60%	52%	<b>43%</b>	-	43%	*	-	-	-	*	41%
	2013	59%	52%	<b>56%</b>	-	56%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>12%</b>	-	12%	*	-	-	-	*	13%
	2013	15%	10%	<b>11%</b>	-	11%	*	-	-	-	-	n/a
Mathematics	2014	18%	14%	<b>3%</b>	-	3%	*	-	-	-	*	3%
	2013	16%	10%	<b>1%</b>	-	1%	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	33%	<b>37%</b>	-	38%	*	-	-	-	-	36%
	2013	43%	28%	<b>42%</b>	-	42%	*	-	-	-	-	41%
Mathematics	2014	46%	38%	<b>23%</b>	-	23%	*	-	-	-	-	24%
	2013	46%	47%	<b>58%</b>	-	56%	*	-	-	-	-	56%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	74%	<b>74%</b>	-	74%	-	-	-	-	-	73%
Mathematics	2014	80%	89%	<b>89%</b>	-	89%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction												
Reading	2014	17%	26%	<b>26%</b>	-	26%	-	-	-	-	-	27%
Mathematics	2014	20%	11%	<b>11%</b>	-	11%	-	-	-	-	-	10%
STAAR Cumulative Met Standard												
Reading	2014	89%	81%	<b>81%</b>	-	81%	-	-	-	-	-	81%
Mathematics	2014	87%	92%	<b>92%</b>	-	92%	-	-	-	-	-	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%
Mathematics	2013	95%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.