



**Tornillo Junior High School**

**2013-14 Campus Improvement Plan**

**Tornillo Independent School District**

## **Mission Statement**

### **Tornillo Junior High School's Mission Statement**

The mission of Tornillo Junior High School is to create a community of motivated learners in a safe and supportive environment. Every student will be challenged to learn, grow, and accomplish academic, social, and personal goals.

## **Tornillo Junior High School Campus Improvement Plan**

### **2013-14 Comprehensive Needs Assessment Summary**

In accordance with state and federal legislative requirements, the staff at Tornillo Junior High School conducted a comprehensive needs assessment for the 2013-14 school year. The needs assessment was conducted to identify gaps in the areas listed below. Data and findings from the comprehensive needs assessment were then used to develop the activities/strategies in the additional sections of the Campus Improvement Plan.

#### **District Demographics**

The staff at Tornillo Junior High School include 12 teachers, 5 paraprofessionals, and 1 administrators. The student population is .47% White, 0% African American, 99.53% Hispanic, 0% Asian, and 0% Native American. Additionally, the District serves 94.2% economically disadvantaged students, 5.2% special education students, and 44.79% Limited English Proficient students. Attendance rates include 0% African American, 99.63% Hispanic, .37% White, and 94.2% economically disadvantaged. The most current data indicate the District has a 12.3% mobility rate.

The following data were reviewed in relation to District demographics:

STAAR Data, TELPAS, Benchmarks, AEIS, AYP, PBMAS Campus and District Reports, 6 weeks exams, Performance Gaps

Upon review of these data, several findings were noted. These findings include:

Tornillo Junior High School Met State Accountability Standards for 2012-2013 and performed well in the following areas:

STAAR 7th grade Reading - 64% (54%)

STAAR 7th grade Writing - 57% (56%)

STAAR 7th grade Math - 82% (43%)

STAAR 8th grade Reading - 75% (54%)

STAAR 8th grade Math - 82% (39%)

STAAR 8th grade Science - 74% (52%)

STAAR 8th grade History - 74% (50%)

Areas of need include:

Although Tornillo Junior High School presented with no System Safeguards, our goal is to see improvement in the following:

STAAR 7th grade Writing - 57% (56)

STAAR 7th grade Reading - 64% (54%)

STAAR 8th grade Reading - 75% (54)

## **Student Achievement**

The following data were reviewed in relation to Student achievement:

STAAR Data, TELPAS, Benchmarks, AEIS, AYP, PBMAS Campus and District Reports, 6 weeks exams, Performance Gaps, PLC notes,

Upon review of these data, several findings were noted. These findings include:

Tornillo Junior High School Met State Accountability Standards for 2012-2013 and performed well in the following areas:

STAAR 7th grade Reading - 64% (54%)

STAAR 7th grade Writing - 57% (56%)

STAAR 7th grade Math - 82% (43%)

STAAR 8th grade Reading - 75% (54%)

STAAR 8th grade Math - 82% (39%)

STAAR 8th grade Science - 74% (52%)

STAAR 8th grade History - 74% (50%)

Areas of need include:

Although Tornillo Junior High School presented with no System Safeguards, our goal is to see improvement in the following:

STAAR 7th grade Writing - 57% (56)

STAAR 7th grade Reading - 64% (54%)

STAAR 8th grade Reading - 75% (54)

## **School Culture, Climate, and Organization**

The following data were reviewed in relation to School Culture, Climate, and Organization:

Use of telephone All-Call system to notify community of school events and/or information

Notes sent home to parents/guardians regarding school information

Use of marquee to announce special and/or targeted events

Student 6 weeks report cards and 3 week progress reports

Use of district, campus and teacher websites

Faculty Meetings every month & as needed for collaboration

Cotton Valley Early College Parent Info Night and Application Process

Food Drive

Toy Drive

Jacket Drive

Awards assemblies for academics and perfect attendance

Open House for parent and teacher nights

Homecoming parade and carnival for all community members

8th grade celebration

## College Day

Upon review of these data, several findings were noted. These findings include:

Most Tornillo Junior High School parents seek to be involved in school activities and take an active role in events  
The 8th grade celebration is a very successful event and many parents and guardians partake in the festivity

Areas of need include:

Increase state mandated exam (STAAR) awareness for Student Success Initiative Group (8th) to our families  
Increase collaboration between school and home to increase daily school attendance rates

### **Staff Quality, Recruitment, and Retention**

The following data were reviewed in relation to Staff Quality, Recruitment, and Retention:

All 12 certified teachers are located on the Tornillo Junior High School campus, to include 1 Reading Coach that services both the JHS and HS  
One teacher (History) was replaced over the summer of 2013, prior to the 1st day of the 2013-2014 academic school year  
All 12 certified are Highly Qualified  
The Tornillo Junior High School retention rate is at 91%

Upon review of these data, several findings were noted. These findings include:

Teachers at Tornillo Junior High School present themselves with high morale and positive student outlook.  
Teachers at Tornillo Junior High School work collaboratively in PLCs and as needed to ensure proper focus on student academics  
Teachers at Tornillo Junior High School partake in campus and district events, giving of their personal time to impact our community in a positive manner  
Teachers at Tornillo Junior High School also participate in extra-curricular activities, both academic and athletic

Areas of need include:

Ensuring that the teachers are provided competitive wages as compared to other districts in El Paso County  
Increase staff at Tornillo Junior High School to offer a greater variety of courses  
More language development support for our LEP population  
Alignment among transitional grades to ensure proper collaboration and preparation

### **Family and Community Involvement**

The following data were reviewed in relation to Family and Community Involvement:

Use of telephone On-Call system to notify community of school events and/or information

Notes sent home to parents/guardians regarding school information  
Student 6 weeks report cards and 3 week progress reports  
Use of district, campus and teacher websites  
Toy Drive  
Food Drive  
Jacket Drive  
Awards assemblies for academics and perfect attendance  
Cotton Valley Early College Parent Info Night & Application Process  
Open House for parent and teacher nights  
Homecoming parade and carnival for all community members  
8th grade celebration  
College Day

Upon review of these data, several findings were noted. These findings include:

Community satisfaction with campus events targeted at recognizing our students and keeping them updated with the latest campus and district information.  
High parent turnout for Open House and Parent Conferences, as needed

Areas of need include:

The implementation of an active Parent Teacher Association  
Increase the number of parent volunteers on campus

**Tornillo Junior High School**  
**Areas to Celebrate**

STP	Area	Indicator	Description of Activity	Evidence of Success
Students	Subjects	Reading/ELA	Students in 7th and 8th grade Reading classes met overall state standards.	Met 2012-2013 State Standards  STAAR 7th grade Reading - 64% (54%) STAAR 8th grade Reading - 75% (54%)
		Writing	Students in 7th grade Writing classes met overall state standards.	Met 2012-2013 State Standards  STAAR 7th grade Writing - 57% (56%)
		Math	Students in 7th and 8th grade Math classes met overall state standards.	Met 2012-2013 State Standards  STAAR 7th grade Math - 82% (43%) STAAR 8th grade Math - 82% (39%)
		Science	Students in 8th grade Science classes met overall state standards.	Met 2012-2013 State Standards  STAAR 8th grade Science - 74% (52%)
		Social Studies	Students in 8th grade History classes met overall state standards.	Met 2012-2013 State Standards  STAAR 8th grade History - 74% (50%)
	Subgroups	All	Student progress has been monitored and maintained. Students continue to improve and are working towards Phase II goals	2012-2013 State Accountability Standards Met  STAAR 7th grade Reading - 64% (54%) STAAR 7th grade Writing - 57% (56%) STAAR 7th grade Math - 82% (43%) STAAR 8th grade Reading - 75% (54%) STAAR 8th grade Math - 82% (39%) STAAR 8th grade Science - 74% (52%) STAAR 8th grade History - 74% (50%)
		AA	N/A	N/A

STP	Area	Indicator	Description of Activity	Evidence of Success
		<b>H</b>	Student progress has been monitored and maintained. Students continue to improve and are working towards Phase II goals	2012-2013 State Accountability Standards Met  STAAR 7th grade Reading - 64% (54%) STAAR 7th grade Writing - 57% (56%) STAAR 7th grade Math - 82% (43%) STAAR 8th grade Reading - 75% (54%) STAAR 8th grade Math - 82% (39%) STAAR 8th grade Science - 74% (52%) STAAR 8th grade History - 74% (50%)
		<b>W</b>	Student progress has been monitored and maintained. Students continue to improve and are working towards Phase II goals	2012-2013 State Accountability Standards Met  STAAR 7th grade Reading - 64% (54%) STAAR 7th grade Writing - 57% (56%) STAAR 7th grade Math - 82% (43%) STAAR 8th grade Reading - 75% (54%) STAAR 8th grade Math - 82% (39%) STAAR 8th grade Science - 74% (52%) STAAR 8th grade History - 74% (50%)
		<b>ED</b>	2012-2013 State Accountability Standards Met  STAAR 7th grade Reading - 64% (54%) STAAR 7th grade Writing - 57% (56%) STAAR 7th grade Math - 82% (43%) STAAR 8th grade Reading - 75% (54%) STAAR 8th grade Math - 82% (39%) STAAR 8th grade Science - 74% (52%) STAAR 8th grade History - 74% (50%)	2012-2013 State Accountability Standards Met  STAAR 7th grade Reading - 64% (54%) STAAR 7th grade Writing - 57% (56%) STAAR 7th grade Math - 82% (43%) STAAR 8th grade Reading - 75% (54%) STAAR 8th grade Math - 82% (39%) STAAR 8th grade Science - 74% (52%) STAAR 8th grade History - 74% (50%)
		<b>LEP</b>	Student progress has been monitored and maintained. Students continue to improve and are working towards Phase II Tutoring for LEP population include after school and on Saturdays Increase Staff Development for teachers and staff (SIOP) Hire and ESL English Teacher to supplement the daily courses	Staff Development Logs Tutoring Logs Academic Data



STP	Area	Indicator	Description of Activity	Evidence of Success
		<b>SE</b>	Hiring of Sped Coordinator to oversee ARDs and new developments in special education area Implementation of IEP by teachers, as required by ARD and IEP Training of the use of Class and Brigance assessment to ensure proper goals are being set by sped teacher	ARDs held on time, as per federal requirements 100% partake in the inclusive setting, LRE
		<b>Discipline</b>	Discipline referrals have remained low	PEIMS report on referrals
	<b>Social/ Emotional</b>	<b>Extracurricular</b>	Athletics: Football, Basketball, Cross Country, Tennis, Track, Volleyball, Softball, and Baseball Clubs: National Jr. Honor Society, Student Council, Newsletter, Book Club, Journalism, Yearbook, Mathletes	Athletic Schedules, Meetings, and overall participation
		<b>Other</b>	Awards night for academics and perfect attendance, Homecoming Parade and Carnival, Open House	Flyers home, All-Calls home, Posters
<b>Teachers</b>	<b>Professional Development</b>		Dale Carnegie Welcome GT 6 hour Mandatory Update Cscope Presentation, Region 19 Special Education Session – Kelly Ball Tech Presentation: CIPA, PowerTeacher, Grade % Tech Presentation: Eduhero, GradeCam SmartSchool Websites & finalize Texas Literacy Initiative Presentation Bullying & CPS Housekeeping, IDs, PDAS, STAAR & S&S, EOP, BMs, Employee Handbook, Bell Ringers, Lesson Plans, Eduphoria Info, Professional Behavior, Duty Schedule Scope & Sequence / Curriculum Requirements SIOP (Sheltered Instruction)	Teachers are actively applying all knowledge acquired from inservice training and early release training. Evidence noted by walk throughs, PDAS, and Reading Coach notes.
	<b>New Staff</b>		1 History Teacher	Highly Qualified Teacher
	<b>Retention</b>		1 out of 11 teachers was replaced; Reading Coach added to be shared with HS	91%
	<b>Qualifications</b>		Highly Qualified professionals in pertinent areas	Teacher Certifications - SBEC
<b>Parents</b>	<b>Participation</b>		Open House (Parent/Teacher Night) Cotton Valley Early College Parent Info Night Parent Chats Communities in Schools Family Meetings Campus Landscaping Participation 8th Grade Celebration 7th Grade Awards Ceremony National Jr. Honor Society Induction	Log sheets
	<b>Communication</b>		Telephone, Home Visits, All Call system, E-mail, letters home, conferences with parents/guardians as needed	Log entries for Interventions with appropriate communications



## 2013-14 Campus Improvement Plan for Tornillo Junior High School

### Area of Focus: District Culture

**District Priority:**

The district's schools will maintain an engaging environment conducive to student learning and employee effectiveness.

**District Performance Objective:**

Tornillo Junior High School will continue with rigorous efforts to improve the quality of education provided to the students of this community in order to prepare them for post-secondary education.

Teachers at Tornillo Junior High School will participate in continuous professional development in order to keep up with the latest trends and demands of the educational system.

**Formative Evaluation:**

This will be evaluated through faculty and content level meetings; Data Reports and Certification Information. Also to include the following information:

- Meeting state standards in all core content area; STAAR scores
- Reaching above 96% Daily Attendance
- PEIMS discipline reports
- Student progress and report cards
- A and A/B Honor Roll
- Perfect Attendance
- Applications to Cotton Valley Early College

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Tutoring for specific content area	T1, AR, CE	All Students	All JHS Teacher	Title I Funds, General Funds, TLI \$2000	Year round
2 Summer School	T1, AR, CE	All Students requiring remediation	JHS Summer School Teachers	Title I Funds, General Funds \$6000	Summer
3 Migrant Activities for qualifying students	AR, CE, T1	Migrant Students	Migrant Coordinator, Communities in Schools (CIS)	Migrant Funds \$1000	Year round
4 Content Mastery	AR, CE, T1	Special Education Students	Sped Teacher; Sped Aide	IDEA B	Year round
5 Response to Intervention	T1, PI, CE	All Students	All JHS Teachers, Admin	General Funds, IDEA B	Year round
6 Least Restrictive Environment	AR, T1, CE	Special Education	All JHS Teachers	IDEA B	Year round
7 ESL Sheltered Instruction Model	AR, T1, CE	ESL Students	All JHS Teachers	Bilingual Funds \$1000	Year round
8 3 Tier Model	T1, AR, CE	All Students	All JHS Teachers	Title I funds, General Funds, SCE \$1000	Daily; Year round
9 Gifted and Talented Program	AR, T1, CE	GT Students	All JHS Teachers	GT Funds \$500	Year round
10 Application to Cotton Valley Early College	PI, AR	All 8th grade Students	CVECHS, Admin, CIS	General Funds \$50	December
11 Career Day	AR, T1	All Students	CIS, Admin, All JHS Teachers	General Funds \$500	Spring
12 College Day	AR, T1	All Students	CIS, Admin, All JHS Teachers	General Funds \$250	Fall

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
13 Red Ribbon Week	VP, BP	All Students	CIS, Admin, All JHS Teachers	General Funds \$500	October
14 Bully Awareness Presentation	VP, BP	All students	El Paso Sheriff's Dept.; CIS, Admin	General Funds \$100	October
15 Istation for Reading Comprehension baseline and assessments	AR, CE	All students	All JHS Teachers	N/A	Year round

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Professional Staff Dev to improve tutoring for specific content area	SD, T1, AR, CE	Teachers	Administration	Title I, General Funds, TLI	Beginning of school year, Ongoing
2 Bully Prevention	BP	Teachers	Administration	General Funds \$100	Start of school year
3 Texas Literacy Initiative Grant Strategies for Literacy Improvement	SD	Teachers	Administration	TLI Funds	Year Round
4 Eduphoria	SD	Teachers	Administration	General Funds \$250	Year Round
5 CScope	SD	Teachers	Administration	General Ed Funds \$2000	Year Round
6 Professional Learning Communities	SD	Teachers	Administration	N/A	Year Round
7 ESL Sheltered Instruction Model (SIOP)	SD	Teachers	Administration	Bilingual Funds, General Funds \$500	Year Round
8 3 Tier Model	SD	Teachers	Administration	N/A	Daily, Year Round
9 Gifted and Talented Updates	SD	Teachers	Administration	General Funds, GT Funds \$2000	Beginning of year
10 PDAS Update	SD	Teachers	Administration	General Funds, N/A	Beginning of year
11 PDAS 6 hour training for new teachers	SD	Teachers	Administration	General Funds \$465	Beginning of year
12 Content Meetings / PACTS	SD	Teachers	Teachers, Admin,	N/A	Beginning of year
13 Faculty Meetings	SD	Teachers, Reading Coach	Teachers, Reading Coach, Admin	N/A	Monthly, as needed;
14 Co-Teaching (Inclusive Practices)	SD	Regular Ed Teachers, Sped Teacher, Reading Coach, TLI Aide	Admin, Regular Ed Teachers, Sped Teacher, Reading Coach, TLI Aide	TLI Grant Funds, General Fund and Title I, IDEA B \$500	Daily; Weekly Planning
15 Email	T	Teachers, Staff, Admin	Teachers, Staff, Admin	N/A	Daily, as needed

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Telephone phone calls to inform parents	PI	All Parents	All Teachers, Admin	N/A	Daily
2 Home Visits, as needed, to inform parents of campus information	PI	All Parents	All Teachers, Admin	N/A	Daily
3 Use of the all call system to notify parents of campus information	PI	All Parents	All Teachers, Admin	N/A	Daily

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
4 Email to notify parents of campus information	PI	All Parents	All Teachers, Admin	N/A	Daily
5 Letters/Notes sent home to inform parents of campus information	PI	All Parents	All Teachers, Admin	N/A	Daily
6 Face-to-face conferences with parents to inform them of campus information	PI	All Parents	All Teachers, Admin	N/A	Daily
7 Provide Sate Assessment Results	AR	All Parents	Administration	N/A	After each state test administration
8 Parent / Teacher nights (OPEN HOUSE)	PI	Parents, students	Administration, All JHS Teachers and Staff	General Funds \$100	Fall Semester & Spring Semester
9 Parent Contact Logs	PI	Teachers, parents, students	Administration, All JHS Teachers and Staff	N/A	Year round

**Summative Evaluation:**

## 2013-14 Campus Improvement Plan for Tornillo Junior High School

### Area of Focus: Student Safety

**District Priority:**

The district's schools will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

**District Performance Objective:**

TJHS will increase health and fitness awareness to all students.

**Formative Evaluation:**

Fitness and Health Reports

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Fitness Gram	AR, CE, T1	All 7th and 8th grade students	Physical Education Teacher; Administration	N/A	Every Semester
2 Health Fair	AR, CE, T1	All 7th and 8th grade students; community members	District Nurse; Administration	Local Funds \$200	May
3 SHAC Meetings	AR, CE, T1	All 7th and 8th grade students;	District Nurse; Administration	N/A	Every Semester
4 Improve Physical Education equipment to better serve students	AR, CE, T1	All 7th and 8th grade students	Physical Education Teacher; Administration	Texas Fitness Grant	Every Semester
5 Hygiene Classes	AR, CE, T1	All 7th and 8th grade students	District Nurse; Communities in Schools (CIS)	N/A	Every Semester
6 Sex Education Awareness	AR, CE, T1	All 7th and 8th grade students	District Nurse; Communities in School (CIS); District Counselors	Sped Funds; Bilingual Funds; Title I; Title 3; General Funds; State Comp Ed \$200	Spring

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Fitness Gram	AR, CE, T1	All 7th and 8th grade students	Physical Education Teacher; Administration	N/A	Every Semester
2 Health Fair	AR, CE, T1	All 7th and 8th grade students	District Nurse; Administration	Local Funds \$100	May
3 SHAC Meetings	AR, CE, T1	All 7th and 8th grade students	District Nurse; Administration	N/A	Twice a Semester
4 Improve Physical Education equipment to better serve students	AR, CE, T1	All 7th and 8th grade students	Physical Education Teacher; Administration	Texas Fitness Grant	Every Semester
5 Hygiene Classes	AR, CE, T1	All 7th and 8th grade students	District Nurse; Communities in Schools (CIS)	N/A	Every Semester
6 Sex Education Classes	AR, CE, T1	All 7th and 8th grade students	District Nurse; Communities in School (CIS); District Counselors	Sped Funds; Bilingual Funds; Title I; Title3I; General Funds; State Comp Ed \$200	Spring

Parents					
---------	--	--	--	--	--

Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Telephone phone calls to inform parents	PI	All Parents	All Teachers, Admin	N/A	Daily
2 Home Visits, as needed, to inform parents of campus information	PI	All Parents	All Teachers, Admin	N/A	Daily, as needed
3 Use of the all call system to notify parents of campus information	PI	All Parents	All Teachers, Admin	N/A	Daily, as needed
4 Email to notify parents of campus information	PI	All Parents	All Teachers, Admin	N/A	Daily, as needed
5 Letters/Notes sent home to inform parents of campus information	PI	All Parents	All Teachers, Admin	N/A	Daily, as needed
6 Face-to-face conferences with parents to inform them of campus information	PI	All Parents	All Teachers, Admin	N/A	Daily, as needed

**Summative Evaluation:**

## 2013-14 Campus Improvement Plan for Tornillo Junior High School

### Area of Focus: Attendance

**District Priority:**

The district's schools will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

**District Performance Objective:**

Achieve a high attendance rate of 97%, for the upcoming academic school year.

Establish school activities to maintain high attendance and support student drop-out prevention.

**Formative Evaluation:**

PEIMS Report to include an attendance rate of 96% or higher.

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor Attendance	AR, CE, T1, PI	All 7th and 8th grade students	Office Staff; Teachers; Administration	N/A	Daily
2 Parent Contacts	AR, CE, T1, PI	All 7th and 8th grade students	Office Staff; Teachers; Administration	N/A	Weekly
3 Student Contacts	AR, CE, T1, PI	All 7th and 8th grade students	Teachers; Administration	N/A	Weekly
4 Perfect Attendance Incentives	AR, CE, T1, PI	All 7th and 8th grade students who qualify	Administration; CIS	General funds \$500	Each 6 weeks
5 Attendance Summer School	AR, CE, T1, PI	All 7th and 8th grade students required to participate	Teachers; Administration	Title I	Summer 2011
6 University Representation Month	AR, CE, T1, PI	All 7th and 8th grade students	CIS; Teachers; Administration	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$250	May
7 Incentive Program for students that meet self-assigned goals	AR, CE, T1, PI	All 7th and 8th grade students	CIS; Teachers; Administration	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$500	Daily
8 Career Day	AR, PI	All 7th and 8th grade students	Teacher; Faculty and Staff; CIS	General Funds \$500	May
9 Homebound Classes	AR, T1	All 7th and 8th grade students	Homebound Teacher; Faculty and Staff; CIS	General Funds	Ongoing

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor Attendance	AR, PI	All 7th and 8th grade students	Office Staff; Teachers; Administration	N/A	Daily, as needed
2 Parent Contacts	AR, PI	All 7th and 8th grade students	Office Staff; Teachers; Administration; CIS	N/A	Daily, as needed
3 Student Contacts	AR, PI	All 7th and 8th grade students	Office Staff; Teachers; Administration; CIS	N/A	Daily, as needed



Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
4 Perfect Attendance Incentives	AR, PI	All 7th and 8th grade students	CIS; Teachers; Administration	N/A	Daily, as needed
5 Attendance Summer School	AR, PI	All 7th and 8th grade students, who require remediation	CIS; Teachers; Administration	N/A	Daily, as needed
6 University Representation Month	AR, PI	All 7th and 8th grade students	CIS; Teachers; Administration	N/A	Daily, as needed
7 Incentive Program for students that meet self-assigned goals pertaining to Attendance	AR, PI	All 7th and 8th grade students	Office Staff; Teachers; Administration	N/A	Daily, as needed
8 Career Day	AR, VP	All 7th and 8th grade students	Faculty & Staff; CIS; Administration	N/A	Daily, as needed
9 Attendance Committee Meetings	AR, PI, VP	All 7th and 8th grade students	Faculty & Staff; CIS; Administration; Parents	N/A	Semester; As needed

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Telephone phone calls to inform parents	PI, AR	All Parents	All Teachers, Admin, Campus Secretaries	N/A	Daily, as needed
2 Home Visits, as needed, to inform parents of campus information	PI, AR	All Parents	All Teachers, Admin, Campus Secretaries	N/A	Daily, as needed
3 Use of the all call system to notify parents of campus information	PI, T, AR	All Parents	All Teachers, Admin, Campus Secretaries	N/A	Daily, as needed
4 Email to notify parents of campus information	PI, T, AR	All Parents	All Teachers, Admin, Campus Secretaries	N/A	Daily, as needed
5 Letters/Notes sent home to inform parents of campus information	PI, AR	All Parents	All Teachers, Admin, Campus Secretaries	N/A	Daily, as needed
6 Face-to-face conferences with parents to inform them of campus	PI, AR	All Parents	All Teachers, Admin	N/A	Daily, as needed
7 Attendance Committee Meetings	AR, PI, VP	All Parents	All Teachers, Admin	N/A	End of year; Ongoing notifications as needed depending on student absences

**Summative Evaluation:**

## 2013-14 Campus Improvement Plan for Tornillo Junior High School

### Area of Focus: College and Career Readiness

**District Priority:**

Help students plan for life beyond graduation (1B-7)

**District Performance Objective:**

Inform all students of opportunities available to them after high school.

**Formative Evaluation:**

STAAR Results; Student Surveys and High School Graduation Plans, Benchmark Data, Report Cards (Failure Reports), Accountability Report 2014

Students						
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline	
1 Career Day	AR, CE, T1	All 7th and 8th grade students	CIS, Faculty & Staff, Admin	General Funds \$500	May	
2 College Day	AR, CE, T1	All 7th and 8th grade students	CIS, Faculty & Staff, Admin	General Funds \$250	November	
3 Pre-Advanced Placement Classes	AR, CE, T1	All 7th and 8th grade students	Teachers & Admin	N/A	Daily	
4 Application to Cotton Valley Early College High School (Fabens)	AR, CE, T1	All 8th grade students	Admin, CIS, Counselor, CVECHS	N/A	December	
5 Early College Tour	AR, CE	All 8th grade students	Admin, CIS, Counselor, CVECHS	General Funds \$50	December	
6 Book Club	AR	All 7th and 8th grade students	Teachers & Admin; Book Club Sponsor	General Funds \$100	Daily	
7 National Junior Honor Society Inductions	AR	Qualifying 7th and 8th grade students	Teachers & Admin; NJHS Sponsor	General Funds \$250	End of year	
8 Newsletter Club	AR	7th and 8th grade students	Teachers & Admin; Sponsor	General Funds \$200	Daily	
9 Exploring Careers Course	AR	8th grade student	Teachers & Admin;	General Funds	Daily	
10 National Junior Honor Society Activities	AR	Qualifying 7th and 8th grade students	Teachers & Admin; NJHS Sponsor, CIS	General Funds \$200	Monthly	

Teachers						
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline	
1 Rigorous instruction to include best practices	SD	All 7th and 8th grade students	All JHS Teachers & Admin; Reading Coach	General Funds, Title I, SCE, TLI \$1000	Ongoing	
2 Tutoring for all core content areas	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers & Admin	General Funds, Title I, SCE, TLI \$5000	October - May	
3 Career Day	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers & Admin	General Funds \$500	Spring	
4 Cotton Valley Early College High School Info Night / Applications	AR, CE	All 8th grade students	All JHS Teachers & Admin; CVECHS admin and staff	General Funds \$100	November / December	

5	National Junior Honor Society Activities	AR	Qualifying 7th and 8th grade students	Teachers & Admin; NJHS Sponsor, CIS	General Funds \$200	Monthly
6	National Junior Honor Society Inductions	AR	Qualifying 7th and 8th grade students	Teachers & Admin; NJHS Sponsor, CIS	General Funds \$200	End of year
7	College Day	AR	All 7th and 8th grade students	All JHS Teachers & Admin, CIS	General Funds \$250	Fall

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Grade Placement Committee Meetings - SSI	AR, T1, PI	All 8th gradeJHS students and parents	Parents, Students, Admin, Teachers	N/A	End of year
2 Cotton Valley Early College High School Info Night	AR, PI	All 8th grade students and parents	Parents, Admin, Teachers	General Funds \$50	November
3 Cotton Valley Early College High School Campus Tour	AR, PI	All 8th grade students	Parents, Admin, Teachers	General Funds \$50	November/December
4 Notification of school events via all call system	AR, PI	All 7th and 8th grade students	Parents, Admin, Teachers	N/A	Ongoing

**Summative Evaluation:**

**2013-14 Campus Improvement Plan for Tornillo Junior High School**

**Area of Focus: Science**

Science STAAR Results								
Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2013 #	2013 %	2014 Target %	2013 #	2013 %	2014 Target %
8	All	84	62	74	75	4		100
8	HI	82	62	76	75	4		100
8	SED	81	59	73	75	4		100

**District Priority:**

Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**District Performance Objective:**

Improve Science skills and STAAR Science scores in the 8th grade by 10% over the previous year.

2012-2013 = 52% was passing

2013-2014 = 63% will be passing

**Formative Evaluation:**

2014 STAAR Science Results (Common Assessments, Benchmarks, and Quizzes)

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor each student's progress in learning the critical TEKS by examining results of teacher-made tests and campus benchmarks	AR, CE, T1,	All 7th and 8th grade students	Science Teachers, Reading Coach	N/A	Daily, Weekly, Each 6 Weeks
2 Design and present lessons that follow research-proven teaching strategies such as Thinking Maps & other Differentiated Strategies (i.e. small group instructions/discussions, students are paired up) and Rosetta Stone, Istation & Study Island Program	AR, CE, T1	All 7th and 8th grade students	Science Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$500	Weekly
3 Provide extended learning time for students in & after-school tutorials based on students who are being unsuccessful in class	AR, CE, T1	All 7th and 8th grade students	Science Teachers, SPED Teacher, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$500	School Weekdays; Saturdays, as needed
4 Hold extended time labs to address specific TEKS	AR, CE, T1	All 7th and 8th grade students	Science Teachers	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Each 6 Weeks
5 Science teachers will read and analyze data each six weeks and re-teach objectives to groups of students as needed	AR, CE, T1	All 7th and 8th grade students	Science Teachers, SPED Teacher	N/A	Each 6 Weeks
6 Science teachers collaborate with each other to design and modify lessons for struggling learners	AR, CE, T1	All 7th and 8th grade students	Science Teachers, SPED Teacher	N/A	Weekly
7 Science teacher plan together for shared vision and clear focus	AR, CE, T1	All 7th and 8th grade students	Science Teachers; SPED Teacher	N/A	Weekly
8 Teachers will work in teams to analyze data and plan for remediation of objectives not mastered by students	AR, CE, T1, T	All 7th and 8th grade students	Science Teachers; SPED Teacher	N/A	Each 6 Weeks
9 Incorporate "Clickers" designed to provide teachers immediate feedback on daily questioning techniques to both teacher and students	AR, CE, T	All 7th and 8th grade students	Science Teachers; SPED Teacher	N/A	Weekly
10 Incorporate "Gradecam" to assist teachers with immediate grading and providing immediate feedback to students and teachers daily	AR, CE, T	All 7th and 8th grade students	Science Teachers; SPED Teacher	N/A	Daily, Weekly, Each 6 Weeks

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
11 Response to Intervention (3 Tier Model)	AR, CE, T1	All 7th and 8th grade students	Science Teachers	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$500	Daily
12 Science Fair	AR, PI	All 7th and 8th grade students	Science Teaches, Admin, CIS, Parents	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$500	Once a year
13 Friday Homework Academy	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$500	Weekly

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor each student's progress in learning the critical TEKS by examining results of teacher-made tests and campus benchmarks	AR, CE, T1,	All 8th grade students	Science Teachers, Reading Coach, Reading Aide	N/A	Daily, Weekly, Each 6 Weeks
2 Design and present lessons that follow research-proven teaching strategies such as Thinking Maps & other Differentiated Strategies (i.e. small group instructions/discussions, students are paired up) Rosetta Stone and Istation Program	AR, CE, T1,	All 8th grade students	Science Teachers	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI	Weekly
3 Provide extended learning time for students in & after-school tutorials based on students who are being unsuccessful in class	AR, CE, T1,	All 8th grade students	Science Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	School Weekdays; Saturdays, as needed
4 Hold extended time labs to address specific TEKS	AR, CE, T1,	All 8th grade students	Science Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Weekly
5 Science teachers will read and analyze data each six weeks and re-teach objectives to groups of students as needed	AR, CE, T1,	All 8th grade students	Science Teachers, Reading Coach, Reading Aide	N/A	Each 6 weeks
6 Science teachers collaborate with each other to design and modify lessons for struggling learners	AR, CE, T1,	All 8th grade students	Science Teachers, Reading Coach, Reading Aide	N/A	Weekly
7 Science teacher plan together for shared vision and clear focus	AR, CE, T1,	All 8th grade students	Science Teachers, Reading Coach, Reading Aide	N/A	Weekly
8 Teachers will work in teams to analyze data and plan for remediation of objectives not mastered by students	AR, CE, T1,T	All 8th grade students	Science Teachers, Reading Coach, Reading Aide	N/A	Each 6 weeks
9 Incorporate "Clickers" designed to provide teachers immediate feedback on daily questioning techniques to both teacher and students	AR, CE, T1, T	All 8th grade students	Science Teachers, Reading Coach, Reading Aide	N/A	Weekly

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
10 Incorporate "Gradecam" to assist teachers with immediate grading and providing immediate feedback to students and teachers daily	AR, CE, T1, T	All 8th grade students	Science Teachers, Reading Coach, Reading Aide	N/A	Daily, Weekly, each 6weeks
11 Response to Intervention (3 Tier Model)	AR, CE, T1,	All 8th grade students	Science Teachers, Reading Coach, Reading Aide	N/A	Daily
12 Study Island Program as supplement to instruction	AR	All 7th and 8th grade students	Science Teachers, Reading Coach, Reading Aide	N/A	Weekly
13 SIOP Strategies	AR, CE	All 7th and 8th grade students	Science Teachers, Reading Coach, Reading Aide	N/A	Daily
14 Friday Homework Academy	AR, CE, T1,	All 7th and 8th grade students	All JHS Teachers, Admin	N/A	Weekly

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Telephone phone calls to inform parents of tutoring / Sat School / Interventions	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
2 Home Visits, as needed, to inform parents of campus information and/or tutoring / Interventions	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
3 Email to notify parents of campus information and/or tutoring / Interventions	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
4 Letters/Notes sent home to inform parents of campus information and/or tutoring / Interventions	PI	All Parents	All JHS Teachers, Admin	General Funds\$100	Daily
5 Face-to-face conferences with parents to inform them of campus information	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
6 Provide Sate Assessment Results	AR	All Parents	All JHS Teachers, Admin	General Funds \$100	After each state test administration
7 Parent / Teacher nights (OPEN HOUSE)	PI	All Parents	All JHS Teachers, Admin	General Funds \$100	Fall / Spring
8 Parent Contact Logs	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
9 Parent Volunteers	PI	All Parents	Admin, HR	N/A	Weekly / Daily, as needed
10 Friday Homework Academy (Notification/Support)	PI	All Parents	All JHS Teachers, Admin	N/A	Weekly

**Summative Evaluation:**



**2013-14 Campus Improvement Plan for Tornillo Junior High School**

**Area of Focus: Mathematics**

<b>Mathematics STAAR Results</b>								
<b>Grade</b>	<b>Group</b>	<b>Tested</b>	<b>Level II: Satisfactory Phase-in 1</b>			<b>Level III: Advanced</b>		
			<b>2013 #</b>	<b>2013 %</b>	<b>2014 Target %</b>	<b>2013 #</b>	<b>2013 %</b>	<b>2014 Target %</b>
7	All	87	71	82	80	5	6	10
7	HI	83	67	81	80	5	6	10
7	SED	85	69	81	80	5	6	10
7	LEPC	11	8	73	80	0	0	10
8	All	85	74	87	80	8	9	10
8	HI	83	72	87	80	8	10	10
8	SED	82	71	87	80	8	10	10

**District Priority:**

Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**District Performance Objective:**

Improve Mathematics Skills and STAAR Math scores in the 7th &amp; 8th grade by a min of 10% over the previous year.

7th Grade:

8th Grade:

2012-2013 = 43% was passing

2012-2013 = 39% was passing

2013-2014 = 56% will be passing

2013-2014 = 52% will be passing

**Formative Evaluation:**

2014 STAAR Math Results (Common Assessments, Benchmarks, and Quizzes)

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor each student's progress in learning the critical TEKS by examining results of teacher-made common assessments and campus benchmarks	AR, CE, T1	All 7th & 8th grade students	Math Teachers	N/A	Weekly
2 Use of E Path Measuring Up program	AR, CE, T1	All 7th & 8th grade students	Math Teachers	N/A	Weekly Assessments/Reports
3 Provide extended learning time for students in & after-school tutorials based on students who are being successful in class	AR, CE, T1	All 7th & 8th grade students	Math Teachers, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	School Weekdays; Saturdays, as needed
4 Response to Intervention (3 Tier Model)	AR, CE, T1	All 7th & 8th grade students	Math Teachers, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$500	Each 6 Weeks
5 Math teachers will read and analyze data each six weeks and re-teach objectives to groups of students as	AR, CE, T1	All 7th & 8th grade students	Math Teachers, Admin	N/A	Each 6 Weeks
6 Identify students who are weak in arithmetic operations and require them to attend remediation/tutoring.	AR, CE, T1	All 7th & 8th grade students	Math Teachers, Sped Teacher, Admin	N/A	Each 6 Weeks
7 Identify students who are unsuccessful on specific objectives (less than 75% of questions correct on specific objective) and require them to attend remediation	AR, CE, T1	All 7th & 8th grade students	Math Teachers, Sped Teacher, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Each 6 Weeks
8 Math teachers collaborate with each other to design and modify lessons for struggling learners	AR, CE, T1	All 7th & 8th grade students	Math Teachers, Sped Teacher, Admin	N/A	Bi-weekly
9 Math teachers plan together for shared vision and clear focus	AR, CE, T1	All 7th & 8th grade students	Math Teachers, Sped Teacher, Admin	N/A	Bi-weekly
10 Teachers will work in teams to analyze data and plan for remediation of objectives not mastered by students	AR, CE, T1	All 7th & 8th grade students	Math Teachers, Sped Teacher, Admin	N/A	Each 6 Weeks

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
11 Random Walk-through visits to math classes to monitor the employment of research-driven strategies	AR, CE, T1	All 7th & 8th grade students	Principal, Reading Coach	N/A	Weekly
12 Incorporate "Clickers" designed to provide teachers immediate feedback on daily questioning techniques to both teacher and students	AR, CE, T1	All 7th & 8th grade students	Math Teachers, Sped Teacher, Admin	N/A	Weekly
13 Incorporate "Gradecam" to assist teachers with immediate grading and providing immediate feedback to students and teachers daily	AR, CE, T1	All 7th & 8th grade students	Math Teachers, Sped Teacher, Admin	N/A	Weekly
14 Cscope	AR, CE, T1	All 7th & 8th grade students	Math Teachers, Sped Teacher, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Daily
15 Friday Homework Academy	AR, CE, T1	All 7th & 8th grade students	All JHS Teachers, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor each student's progress in learning the critical TEKS by examining results of teacher-made tests and campus benchmarks	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	N/A	Weekly
2 Design and present lessons that follow research-proven teaching strategies such as Thinking Maps & other Differentiated Strategies (i.e. small group instructions/discussions, students are paired up) Rosetta Stone	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	N/A	Weekly Assessments/Reports
3 Provide extended learning time for students in & after-school tutorials based on students who are being unsuccessful in class	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	School Weekdays; Saturdays, as needed
4 Hold extended time labs to address specific TEKS	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Each 6 Weeks
5 Math teachers will read and analyze data each six weeks and re-teach objectives to groups of students as needed	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	N/A	Each 6 Weeks
6 Math teachers collaborate with each other to design and modify lessons for struggling learners	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	N/A	Each 6 Weeks
7 Math teachers plan together for shared vision and clear focus	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	N/A	Each 6 Weeks

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
8 Teachers will work in teams to analyze data and plan for remediation of objectives not mastered by students	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	N/A	Bi-weekly
9 Incorporate "Clickers" designed to provide teachers immediate feedback on daily questioning techniques to both teacher and students	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	N/A	Each 6 Weeks
10 Incorporate "Gradecam" to assist teachers with immediate grading and providing immediate feedback to students and teachers daily	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	N/A	Weekly
11 Response to Intervention (3 Tier Model)	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	N/A	Weekly
12 Study Island Program as supplement to instruction	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
13 SIOP Strategies	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
14 Cscope	AR, CE, T1	All 7th and 8th grade students	Math Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Daily
15 Friday Homework Academy	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Telephone phone calls to inform parents of tutoring / Sat School / Interventions	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
2 Home Visits, as needed, to inform parents of campus information and/or tutoring / Interventions	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
3 Email to notify parents of campus information and/or tutoring / Interventions	PI, T	All Parents	All JHS Teachers, Admin	N/A	Daily
4 Letters/Notes sent home to inform parents of campus information and/or tutoring / Interventions	PI	All Parents	All JHS Teachers, Admin	General Funds \$100	Daily
5 Face-to-face conferences with parents to inform them of campus information	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
6 Provide Sate Assessment Results	PI	All Parents	All JHS Teachers, Admin	N/A	After each state test administration
7 Parent / Teacher nights (OPEN HOUSE)	PI	All Parents	All JHS Teachers, Admin	N/A	Fall / Spring
8 Parent Contact Logs	PI	All Parents	All JHS Teachers, Admin	N/A	Daily

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
9 Parent Volunteers	PI	All Parents	All JHS Teachers, Admin	N/A	Weekly / Daily, as needed
10 Friday Homework Academy	PI	All Parents	All JHS Teachers, Admin	N/A	Weekly

**Summative Evaluation:**

**2013-14 Campus Improvement Plan for Tornillo Junior High School**

**Area of Focus: Reading/English Language Arts**

<b>Reading/English Language Arts STAAR Results</b>								
<b>Grade</b>	<b>Group</b>	<b>Tested</b>	<b>Level II: Satisfactory Phase-in 1</b>			<b>Level III: Advanced</b>		
			<b>2013 #</b>	<b>2013 %</b>	<b>2014 Target %</b>	<b>2013 #</b>	<b>2013 %</b>	<b>2014 Target %</b>
7	All	95	61	64	75	6	6	10
7	HI	91	58	64	75	6	7	10
7	SED	92	59	64	75	6	7	10
7	LEPC	19	3	16		0	0	10
8	All	89	67	75	80	7	8	10
8	HI	87	66	76	80	7	8	10
8	SED	85	64	75	80	7	8	10
8	LEPC	7	0	0	80	0	0	10

**District Priority:**

Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**District Performance Objective:**

Improve Reading Comprehension and STAAR scores in the 7th & 8th grade by 10% over the previous year.

\* (R) = Reading; (W) = Writing

7th grade

8th grade

2012-2013 = 54% was passing (R)

2012-2013 = 54% was passing (R)

2013-2014 = 66% will be passing (R)

2013-2014 = 65% will be passing (R)

2012-2013 = 56% was passing (W)

2013-2014 = 64% will be passing (W)

**Formative Evaluation:**

2014 STAAR ELA Results (Common Assessments, Benchmarks, and Quizzes)

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor each student's progress in learning the critical TEKS by examining results of common assessments and benchmarks	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Weekly
2 Design and present lessons that follow research-proven teaching strategies such as Thinking Maps, Rosetta Stone & other Differentiated Instruction	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Daily
3 Provide extended learning time for students in & after-school tutorials based on students who are unsuccessful in class	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	School Weekdays; Saturdays, as needed
4 Teachers will work in teams to analyze data and plan for remediation on objectives not mastered by students	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Each 6 Weeks
5 ELA Teachers will collaborate with each other to design and modify lessons for struggling learners	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Bi-Weekly
6 Response to Intervention (3 Tier Model)	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Each 6 Weeks
7 Incorporate "Clickers" designed to provide teachers immediate feedback on daily questioning techniques to both teacher and students	AR, CE, T1	All 7th & 8th grade students	ELA Teachers	N/A	Weekly
8 Incorporate "Gradecam" to assist teachers with immediate grading and providing immediate feedback to students and teachers daily	AR, CE, T1	All 7th & 8th grade students	ELA Teachers	N/A	Weekly
9 Cscope	AR, CE, T1	All 7th & 8th grade students	ELA Teachers	General Funds; SCE, TLI \$2000	Daily

10	Rosetta Stone for the supplemental support in the educational process of language acquisition; to fully develop the English language and to prepare for state mandated assessments; to supplement and support the basic development of vocabulary, comprehension, speaking, writing, and listening skills needed to fully develop growth in the English language	AR, CE, T1	7th & 8th grade LEP students	ELA Teachers, Reading Coach, Reading Aide	General Funds; SCE, Title 1, Bilingual Funds \$4000	Weekly
----	--	------------	------------------------------	---	---	--------

Students						
	Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
10	Friday Homework Academy	AR, CE, T1	All 7th & 8th grade students	All JHS Teachers	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
11	Academic Pull outs	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Bi-weekly

Teachers						
	Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1	Monitor each student's progress in learning the critical TEKS by examining results of common assessments and benchmarks	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Weekly
2	Design and present lessons that follow research-proven teaching strategies such as Thinking Maps, Rosetta Stone & other Differentiated Instruction	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Daily
3	Provide extended learning time for students in & after-school tutorials based on students who are unsuccessful in class	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	School Weekdays; Saturdays, as needed
4	Teachers will work in teams to analyze data and plan for remediation on objectives not mastered by students	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Each 6 Weeks
5	ELA Teachers will collaborate with each other to design and modify lessons for struggling learners	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Bi-Weekly
6	Response to Intervention (3 Tier Model)	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Each 6 Weeks
7	Incorporate "Clickers" designed to provide teachers immediate feedback on daily questioning techniques to both teacher and students	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Weekly
8	Incorporate "Gradecam" to assist teachers with immediate grading and providing immediate feedback to students and teachers daily	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Weekly
9	Cscope	AR, CE, T1	All 7th & 8th grade students	ELA Teachers, Reading Coach, Reading Aide, Sped Teacher	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Daily



10	Friday Homework Academy	AR, CE, T1	All 7th & 8th grade students	All JHS Teachers	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
11	Academic Pull Outs	AR, CE, T1	All 7th & 8th grade students	All JHS Teachers, Reading Coach, Reading Aide, Sped Teacher	N/A	Bi-Weekly
12	Rosetta Stone for the supplemental support in the educational process of language acquisition; to fully develop the English language and to prepare for state mandated assessments; to supplement and support the basic development of vocabulary, comprehension, speaking, writing, and listening skills needed to fully develop growth in the English language	AR, CE, T1	7th & 8th grade LEP students	ELA Teachers, Reading Coach, Reading Aide	General Funds; SCE, Title 1, Bilingual Funds \$4000	Weekly

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Telephone phone calls to inform parents of tutoring / Sat School / Interventions	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
2 Home Visits, as needed, to inform parents of campus information and/or tutoring / Interventions	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
3 Email to notify parents of campus information and/or tutoring / Interventions	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
4 Letters/Notes sent home to inform parents of campus information and/or tutoring / Interventions	PI	All Parents	All JHS Teachers, Admin	General Funds \$100	Daily
5 Face-to-face conferences with parents to inform them of campus information	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
6 Provide Sate Assessment Results	PI	All Parents	All JHS Teachers, Admin	General Funds \$100	After each state test administration
7 Parent / Teacher nights (OPEN HOUSE)	PI	All Parents	All JHS Teachers, Admin	General Funds \$100	Fall / Spring
8 Parent Contact Logs	PI	All Parents	All JHS Teachers, Admin	N/A	Daily
9 Parent Volunteers	PI	All Parents	Admin, HR	N/A	Weekly / Daily, as needed
10 Friday Homework Academy notification / support	PI	All Parents	All JHS Teachers, Admin	General Funds \$100	Weekly

**Summative Evaluation:**

**2013-14 Campus Improvement Plan for Tornillo Junior High School**

**Area of Focus: Writing**

<b>Writing STAAR Results</b>								
<b>Grade</b>	<b>Group</b>	<b>Tested</b>	<b>Level II: Satisfactory Phase-in 1</b>			<b>Level III: Advanced</b>		
			<b>2013 #</b>	<b>2013 %</b>	<b>2014 Target %</b>	<b>2013 #</b>	<b>2013 %</b>	<b>2014 Target %</b>
7	All	95	54	57	70	1	1	10
7	HI	91	51	56	70	1	1	10
7	SED	92	52	57	70	1	1	10
7	LEPC	19	1	5	70	0	0	10

**District Priority:**

Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**District Performance Objective:**

Improve Writing Skills and STARR Writing scores in the 7th grade a min of 10% over the previous year.

2012-2013 = 56% was passing (W)

2013-2014 = 64% will be passing (W)

**Formative Evaluation:**

2014 STAAR Writing Results (Common Assessments, Benchmarks, and Quizzes)

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor each student's progress in learning the critical TEKS by examining results of common assessments and campus benchmarks	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
2 Design and present lessons that follow research-proven teaching strategies such as Thinking Maps& other differentiated instructional strategies to include Measuring Up and E PATH programs	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
3 Provide extended learning time for students in & after-school tutorials based on students who are being unsuccessful in class	AR, CE, T1	All 7th grade students	ELA Teachers; Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Weekdays; Saturdays, as needed
4 ELA teachers will read and analyze data each six weeks and re-teach objectives to groups of students as needed	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
5 Language Arts teachers will provide a Saturday writing workshop for ESL students. Other students demonstrating need in writing skills required for STAAR will be invited according to those scoring "1" or "2" on writing 2nd 6 weeks	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$750	Weekly
6 ELA teachers collaborate with each other to design and modify lessons for struggling learners	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
7 ELA teachers plan together for shared vision and clear focus	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
8 Incorporate "Clickers" designed to provide teachers immediate feedback on daily questioning techniques to both teacher and students	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
9 Incorporate "Gradecam" to assist teachers with immediate grading and providing immediate feedback to students and teachers daily	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
10 Response to Intervention (3 Tier Model)	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Daily

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
11 SIOP Strategies	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Daily
12 Cscope	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Daily
13 Friday Homework Academy	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
14 Academic pull outs	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Bi-weekly
15 Rosetta Stone for the supplemental support in the educational process of language acquisition; to fully develop the English language and to prepare for state mandated assessments; to supplement and support the basic development of vocabulary, comprehension, speaking, writing, and listening skills needed to fully develop growth in the English language	AR, CE, T1	7th & 8th grade LEP students	ELA Teachers, Reading Coach, Reading Aide	General Funds; SCE, Title 1, Bilingual Funds \$4000	Weekly

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor each student's progress in learning the critical TEKS by examining results of teacher-made tests and campus benchmarks	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
2 Design and present lessons that follow research-proven teaching strategies such as Thinking Maps & other Differentiated Strategies (i.e. small group instructions/discussions, students are paired up) Rosetta Stone and Istation Program	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
3 Provide extended learning time for students in & after-school tutorials based on students who are being unsuccessful in class	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Weekly; Saturdays, as needed
4 Hold extended time labs to address specific TEKS	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
5 ELA teachers will read and analyze data each six weeks and re-teach objectives to groups of students as needed	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly

6	ELA teachers collaborate with each other to design and modify lessons for struggling learners	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
7	ELA teacher plan together for shared vision and clear focus	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
8	Teachers will work in teams to analyze data and plan for remediation of objectives not mastered by students	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
9	Rosetta Stone for the supplemental support in the educational process of language acquisition; to fully develop the English language and to prepare for state mandated assessments; to supplement and support the basic development of vocabulary, comprehension, speaking, writing, and listening skills needed to fully develop growth in the English language	AR, CE, T1	7th & 8th grade LEP students	ELA Teachers, Reading Coach, Reading Aide	General Funds; SCE, Title 1, Bilingual Funds \$4000	Weekly

**Teachers**

	<b>Strategies</b>	<b>Codes</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline</b>
9	Incorporate "Clickers" designed to provide teachers immediate feedback on daily questioning techniques to both teacher and students	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
10	Incorporate "Gradecam" to assist teachers with immediate grading and providing immediate feedback to students and teachers daily	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Weekly
11	Response to Intervention (3 Tier Model)	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	N/A	Daily
12	SIOP Strategies	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Daily
13	Cscope	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Daily
14	Friday Homework Academy	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI	Weekly
15	Academic pull outs	AR, CE, T1	All 7th grade students	ELA Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Bi-weekly
14	Rosetta Stone for the supplemental support in the educational process of language acquisition; to fully develop the English language and to prepare for state mandated assessments; to supplement and support the basic development of vocabulary, comprehension, speaking, writing, and listening skills needed to fully develop growth in the English language	AR, CE, T1	7th & 8th grade LEP students	ELA Teachers, Reading Coach, Reading Aide	General Funds; SCE, Title 1, Bilingual Funds \$4000	Weekly

Parents						
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline	
1 Telephone phone calls to inform parents of tutoring / Sat School / Interventions	PI	All Parents	All JHS Teachers, Admin	N/A	Daily	
2 Home Visits, as needed, to inform parents of campus information and/or tutoring / Interventions	PI	All Parents	All JHS Teachers, Admin	N/A	Daily	
3 Email to notify parents of campus information and/or tutoring / Interventions	PI	All Parents	All JHS Teachers, Admin	N/A	Daily	
4 Letters/Notes sent home to inform parents of campus information and/or tutoring / Interventions	PI	All Parents	All JHS Teachers, Admin	General Funds \$100	Daily	
5 Face-to-face conferences with parents to inform them of campus information	PI	All Parents	All JHS Teachers, Admin	N/A	Daily	
6 Provide Sate Assessment Results	PI	All Parents	All JHS Teachers, Admin	General Funds \$100	After each state test administration	
7 Parent / Teacher nights (OPEN HOUSE)	PI	All Parents	All JHS Teachers, Admin	General Funds \$100	Fall / Spring	
8 Parent Contact Logs	PI	All Parents	All JHS Teachers, Admin	N/A	Daily	
9 Parent Volunteers	PI	All Parents	All JHS Teachers, Admin	N/A	Weekly / Daily, as needed	
10 Friday Homework Academy Notices	PI	All Parents	All JHS Teachers, Admin	General Funds \$100	Weekly	
11 Academic pull out notification	PI	All Parents	All JHS Teachers, Admin	General Funds \$100	Bi-weekly	

**Summative Evaluation:**

**2013-14 Campus Improvement Plan for Tornillo Junior High School**

**Area of Focus: Social Studies**

<b>Social Studies STAAR Results</b>								
<b>Grade</b>	<b>Group</b>	<b>Tested</b>	<b>Level II: Satisfactory Phase-in 1</b>			<b>Level III: Advanced</b>		
			<b>2013 #</b>	<b>2013 %</b>	<b>2014 Target %</b>	<b>2013 #</b>	<b>2013 %</b>	<b>2014 Target %</b>
8	All	84	62	74	80	10	12	10
8	HI	82	62	76	80	10	12	10
8	SED	81	60	74	80	10	12	10

**District Priority:**

Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**District Performance Objective:**

Improve Social Studies Skills and STAAR Social Studies scores in the 8th grade by 10% over the previous year.

2012-2013 = 50% was passing

2013-2014 = 62% will be passing

**Formative Evaluation:**

2014 STAAR History Results (Common Assessments, Benchmarks, and Quizzes)

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor each student's progress in learning the critical TEKS by implementing daily quizzes, examining results of teacher-made tests and campus benchmarks	AR, CE, T1	All 8th grade students	History Teachers, SPED Teacher, Admin	N/A	Daily, Weekly, Each 6 Weeks
2 Design and present lessons that follow research-proven teaching strategies such as Thinking Maps & other Differentiated Strategies (i.e. small group instructions/discussions, students are paired up) and Study Island Program	AR, CE, T1	All 8th grade students	History Teachers, SPED Teacher, Admin	N/A	Weekly
3 Provide extended learning time for students in & after-school tutorials based on students who are being unsuccessful in class	AR, CE, T1	All 8th grade students	History Teachers, SPED Teacher, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	School Weekdays; Saturdays, as needed
4 Hold extended time labs to address specific TEKS	AR, CE, T1	All 8th grade students	History Teachers, SPED Teacher, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Each 6 Weeks
5 History teachers will read and analyze data each six weeks and re-teach objectives to groups of students as needed	AR, CE, T1	All 8th grade students	History Teachers, SPED Teacher, Admin	N/A	Each 6 Weeks
6 History teachers collaborate with each other to design and modify lessons for struggling learners	AR, CE, T1	All 8th grade students	History Teachers, SPED Teacher, Admin	N/A	Weekly
7 History teacher plan together for shared vision and clear focus	AR, CE, T1	All 8th grade students	History Teachers, SPED Teacher, Admin	N/A	Weekly
8 Teachers will work in teams to analyze data and plan for remediation of objectives not mastered by students	AR, CE, T1	All 8th grade students	History Teachers, SPED Teacher, Admin	N/A	Each 6 Weeks
9 Incorporate "Clickers" designed to provide teachers immediate feedback on daily questioning techniques to both teacher and students	AR, CE, T1	All 8th grade students	History Teachers, SPED Teacher, Admin	N/A	Weekly
10 Incorporate "Gradecam" to assist teachers with immediate grading and providing immediate feedback to students and teachers daily	AR, CE, T1	All 8th grade students	History Teachers, SPED Teacher, Admin	N/A	Daily, Weekly, Each 6 Weeks



Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
11 Response to Intervention (3 Tier Model)	AR, CE, T1	All 8th grade students	History Teachers, SPED Teacher, Admin	N/A	Daily
12 Cscope	AR, CE, T1	All 8th grade students	History Teachers, SPED Teacher, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Daily
13 Friday Homework Academy	AR, CE, T1	All 8th grade students	All JHS Teachers, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
14 Academic pull out	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, Admin, Reading Coach, Reading Aide	N/A	Bi-weekly

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor each student's progress in learning the critical TEKS by implementing daily quizzes, examining results of teacher-made tests and campus benchmarks	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	N/A	Daily, Weekly, Each 6 Weeks
2 Design and present lessons that follow research-proven teaching strategies such as Thinking Maps & other Differentiated Strategies (i.e. small group instructions/discussions, students are paired up) and Study Island Program	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	N/A	Weekly
3 Provide extended learning time for students in & after-school tutorials based on students who are being unsuccessful in class	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	School Weekdays; Saturdays, as needed
4 Hold extended time labs to address specific TEKS	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
5 History teachers will read and analyze data each six weeks and re-teach objectives to groups of students as needed	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	N/A	Each 6 weeks
6 History teachers collaborate with each other to design and modify lessons for struggling learners	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	N/A	Weekly
7 History teacher plan together for shared vision and clear focus	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	N/A	Weekly
8 Teachers will work in teams to analyze data and plan for remediation of objectives not mastered by students	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	N/A	Each 6 weeks

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
9 Incorporate "Clickers" designed to provide teachers immediate feedback on daily questioning techniques to both teacher and students	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	N/A	Weekly
10 Incorporate "Gradecam" to assist teachers with immediate grading and providing immediate feedback to students and teachers daily	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	N/A	Daily, Weekly, each 6weeks
11 Response to Intervention (3 Tier Model)	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	N/A	Daily
12 Cscope	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Daily
13 Study Island Program as supplement to instruction	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
14 SIOP Strategies	AR, CE, T1	All 8th grade students	History Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Daily
15 Friday Homework Academy	AR, CE, T1	All 8th grade students	All JHS Teachers, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
16 Academic pull outs	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, Admin, Reading Coach, Reading Aide	N/A	Bi-weekly

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Telephone phone calls to inform parents of tutoring / Sat School / Interventions	PI	All 8th grade students	All JHS Teachers, Admin	N/A	Daily
2 Home Visits, as needed, to inform parents of campus information and/or tutoring / Interventions	PI	All 8th grade students	All JHS Teachers, Admin	N/A	Daily
3 Email to notify parents of campus information and/or tutoring / Interventions	PI	All 8th grade students	All JHS Teachers, Admin	N/A	Daily
4 Letters/Notes sent home to inform parents of campus information and/or tutoring / Interventions	PI	All 8th grade students	All JHS Teachers, Admin	General Funds \$100	Daily
5 Face-to-face conferences with parents to inform them of campus information	PI	All 8th grade students	All JHS Teachers, Admin	N/A	Daily
6 Provide Sate Assessment Results	PI	All 8th grade students	All JHS Teachers, Admin	General Funds \$100	After each state test administration
7 Parent / Teacher nights (OPEN HOUSE)	PI	All 8th grade students	All JHS Teachers, Admin	General Funds \$100	Fall / Spring
8 Parent Contact Logs	PI	All 8th grade students	All JHS Teachers, Admin	General Funds \$100	Daily

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
9 Parent Volunteers	PI	All 8th grade students	All JHS Teachers, Admin	N/A	Weekly / Daily, as needed
10 Friday Homework Academy Notices	PI	All 8th grade students	All JHS Teachers, Admin	General Funds \$100	Weekly
11 Academic Pull Outs notification	PI	All 7th and 8th grade students	All JHS Teachers, Admin, Reading Coach, Reading Aide	N/A	Bi-weekly

**Summative Evaluation:**

## 2013-14 Campus Improvement Plan for Tornillo Junior High School

### Area of Focus: Improve Academic Performance.

<b>District Priority:</b>	Improve student's academic performance in all areas of the curriculum and develop appropriate student assessments that reflect the school's desire to improve performance.
<b>District Performance Objective:</b>	Improve Reading Comprehension and STAAR scores in the 7th grade by 10% over the previous year.  Improve Reading Comprehension and STAAR Reading scores in the 8th grade by a min of 10%, over the previous year.  Improve Mathematics Skills and STAAR Math scores in the 7th grade by a min of 10% over the previous year.  Improve Mathematics Skills and STAAR Math scores in the 8th grade by a min 10% over the previous year.  Improve Writing Skills and STARR Writing scores in the 7th grade a min of 10% over the previous year.  Improve Science Skills and STAAR Science scores in the 8th grade by 10% over the previous year.  Improve Social Studies Skills and STAAR Social Studies scores in the 8th grade by 10% over the previous year.  Increase the number of bilingual students passing all STAAR exams, including LAT.  Maintain STAAR, STAAR MODIFIED, STARR L numbers and increase passing rates on these tests.
<b>Formative Evaluation:</b>	75% of the 7th grade students will pass the Reading STAAR test.  80% of the 8th grade students will pass the Reading STAAR test.  80% of the 7th grade students will pass the Math STARR test.  80% of the 8th grade students will pass the Math STAAR test.  70% of the 7th grade students will pass the Writing STAAR test.  75% of the 8th grade students will pass the Science STAAR test.  80% of the 8th grade students will pass the Social Studies STAAR test.  Data analysis derived from the 2012-2013 STAAR summary reports.  STAAR Results

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor each student's progress in learning the critical TEKS by examining results of common assessments and benchmarks	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, Reading Coach	N/A	Weekly
2 Design and present lessons that follow research-proven teaching strategies such as Thinking Maps & other Differentiated Instruction (Study Island Program)	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, Reading Coach	N/A	Daily
3 Provide extended learning time for students in & after-school tutorials based on students who are unsuccessful in class	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	School Weekdays; Saturdays, as needed
4 Teachers will work in teams to analyze data and plan for remediation on objectives not mastered by students	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	N/A	Each 6 Weeks
5 Teachers will collaborate with each other to design and modify lessons for struggling learners	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers; SPED Teacher, Reading Coach	N/A	Weekly
6 Response to Intervention (3 Tier Model)	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers; SPED Teacher	N/A	Daily
7 Word Walls: Classrooms and Campus	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	N/A	Daily
8 Incorporate "Clickers" designed to provide teachers immediate feedback on daily questioning techniques to both teacher and students	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	N/A	Weekly
9 Incorporate "Gradecam" to assist teachers with immediate grading and providing immediate feedback to students and teachers daily	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	N/A	Daily, Weekly, Each 6 Weeks
10 E Path Measuring Up Program	AR, CE, T1	All 7th and 8th grade students	Core Content Teachers, SPED Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$3000	Weekly
11 Read and analyze data each six weeks and re-teach objectives to groups of students as needed	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	N/A	Weekly
12 Identify students who are unsuccessful on specific objectives (less than 75% of questions correct on specific objective) and require them to attend remediation	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Weekly
13 Teachers plan together for shared vision and clear focus	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	N/A	Weekly

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
14 Principal will do random Walk-through visits to math classes to monitor the employment of research-driven strategies	AR, CE, T1	All 7th and 8th grade students	Admin	N/A	Weekly
15 Student Pairing	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	N/A	Weekly
16 LAT Accommodations, where allowed	AR, CE, T1	LEP Students - Identified	All JHS Teachers, SPED Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$500	Daily, as needed
17 English Language Proficiency Standards (ELPS)	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI &500	Daily
18 STAAR Workbooks	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI & \$5000	Weekly
19 ESL Tutoring	AR, CE, T1	LEP Students - Identified	All JHS Teachers, SPED Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$ 3500	Weekly
20 Individualized Allowable Accommodations for students in Special Programs	AR, CE, T1	SPED Students	All JHS Teachers, SPED Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI & 1000	Daily, as per ARD/IEP
21 Friday Homework Academy	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
22 Language Arts teachers will provide a Saturday writing workshop for ESL students. demonstrating need in writing skills required for STAAR	AR, CE, T1	All 7th and 8th grade students	ELA Teachers, SPED Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI & 1000	2nd Semester - Saturdays
23 TLI Reading Coach and Reading Aide to assist with Reading Comprehension of all content areas (vocabulary)	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$500	Daily
24 Benchmark Assessment	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	N/A	October and February
25 Weekly Assessments to target objectives	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	N/A	Weekly
26 Academic pull outs	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach, Reading Aide	N/A	Bi-weekly

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Monitor each student's progress in learning the critical TEKS by examining results of common assessments and benchmarks	AR, CE, T1	All 7th and 8th grade students	Teachers; Admin	N/A	Every 3 and 6 weeks
2 Design and present lessons that follow research-proven teaching strategies such as Thinking Maps; Teachers will work in teams to analyze data and plan for remediation on objectives not mastered by students & other Differentiated Instruction (Study Island Program)	AR, CE, T1	All 7th and 8th grade students	Teachers	N/A	Each 6 weeks
3 Provide extended learning time for students in & after-school tutorials based on students who are unsuccessful in class	AR, CE, T1	All 7th and 8th grade students	Teachers; Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	School Weekdays; Saturdays, as needed
4 Teachers will work in teams to analyze data and plan for remediation on objectives not mastered by students	AR, CE, T1	All 7th and 8th grade students	Teachers	N/A	Each 6 Weeks
5 Teachers will collaborate with each other to design and modify lessons for struggling learners	AR, CE, T1	All 7th and 8th grade students	Teachers	N/A	Weekly
6 Response to Intervention (3 Tier Model)	AR, CE, T1	All 7th and 8th grade students	Teachers	N/A	Each 6 Weeks
7 Word Walls	AR, CE, T1	All 7th and 8th grade students	Math teachers; SPED Teacher	N/A	Bi-Weekly
8 Incorporate "Clickers" designed to provide teachers immediate feedback on daily questioning techniques to both teacher and students	AR, CE, T1	All 7th and 8th grade students	Leadership Team; Math Teachers	N/A	Weekly on Wednesdays
9 Incorporate "Gradecam" to assist teachers with immediate grading and providing immediate feedback to students and teachers daily	AR, CE, T1	All 7th and 8th grade students	Math Teachers	N/A	Each 6 Weeks
10 E Path Measuring Up Program	AR, CE, T1	All 7th and 8th grade students	Principal	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$3000	Weekly
11 Read and analyze data each six weeks and re-teach objectives to groups of students as needed	AR, CE, T1	All 7th and 8th grade students	Teachers	N/A	Weekly
12 Identify students who are unsuccessful on specific objectives (less than 75% of questions correct on specific objective) and require them to attend remediation	AR, CE, T1	All 7th and 8th grade students	Teachers	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI, \$2000	Daily, Weekly, Each 6 Weeks
13 Teachers plan together for shared vision and clear focus	AR, CE, T1	All 7th and 8th grade students	Teachers	N/A	Each 6 Weeks

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
14 Principal will do random Walk-through visits to math classes to monitor the employment of research-driven strategies	AR, CE, T1	All 7th and 8th grade students and Teachers	Teachers	N/A	Every 3 and 6 weeks
15 Student Pairing	AR, CE, T1	All 7th and 8th grade students	Teachers	N/A	Weekly
16 LAT Accommodations, where allowed	AR, CE, T1	LEP identified students	Teachers; Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$500	Weekdays; Saturdays, as needed
17 English Language Proficiency Standards (ELPS)	AR, CE, T1	LEP identified students	Teachers	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$500	Each 6 Weeks
18 STAAR Workbook	AR, CE, T1	All 7th and 8th grade students	Teachers	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$5000	January; February
19 ESL Tutoring	AR, CE, T1	LEP identified students	ELA Teachers; SPED Teacher	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$3500	Bi-Weekly
20 Individualized Allowable Accommodations for students in Special Programs	AR, CE, T1	SPED students	All JHS Teachers; SPED Teacher	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
21 Language Arts teachers will provide a Saturday writing workshop for ESL students. Other students demonstrating need in writing skills required for STAAR will be invited according to those scoring "1" or "2" on writing 2nd 6 weeks	AR, CE, T1	All 7th and 8th grade students	ELA Teachers, Sped Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Weekly
22 Incorporate writing strategies across all content area classes	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers; SPED Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$1000	Daily
23 Up to date professional date to target state accountability	PD, AR, CE, T1	All JHS Teachers; SPED Teacher, Reading Coach	All JHS Teachers; SPED Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI, Region 19 \$2000	As needed
24 Project based learning	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers; SPED Teacher, Reading Coach	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Semester
25 TLI Reading Coach and Reading Aide to assist with Reading Comprehension of all content areas (vocabulary)	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, Reading Coach, Reading Aide	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$500	Daily
26 BenchmarkAssessment	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers; SPED Teacher, Reading Coach	N/A	October and February
27 Weekly Assessments to target objectives	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers; SPED Teacher, Reading Coach	N/A	Weekly



Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
28 Academic pull outs	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	N/A	Bi-weekly

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Telephone phone calls to inform parents	PI	All Parents	All Teachers, Admin	N/A	Weekly
2 Home Visits, as needed, to inform parents of campus information	PI	All Parents	All Teachers, Admin	N/A	Daily, Weekly, Each 6 Weeks
3 Use of the all call system to notify parents of campus information	PI	All Parents	All Teachers, Admin	N/A	Each 6 Weeks
4 Email to notify parents of campus information	PI	All Parents	All Teachers, Admin	N/A	Each 3 and 6 weeks
5 Letters/Notes sent home to inform parents of campus information	PI	All Parents	All Teachers, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$100	Weekly
6 Face-to-face conferences with parents to inform them of campus information	PI	All Parents	All Teachers, Admin	N/A	Weekdays; Saturdays as needed
7 Friday Homework Academy Notices	PI	All Parents	All Teachers, Admin	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$100	Each 6 Weeks
8 Open House	PI	All Parents	All Teachers, Admin, Staff	General Funds \$100	Once Each Semester
9 Response to Intervention	PI	All Parents	All Teachers, Admin, Staff, Reading Coach	N/A	As needed
10 Academic pull outs	AR, CE, T1	All 7th and 8th grade students	All JHS Teachers, SPED Teacher, Reading Coach	N/A	Bi-weekly

**Summative Evaluation:**

## 2013-14 Campus Improvement Plan for Tornillo Junior High School

### Area of Focus: Safe Environment

**District Priority:**

Establish and maintain an environment where all students, faculty, staff, and visitors feel safe, welcomed, informed, and appreciated.

**District Performance Objective:**

Create awareness amongst faculty, staff, and students on: bullying, cyber-bullying, internet safety, dangers, violence, and drug prevention.

**Formative Evaluation:**

Administer and analyze surveys given to teachers and students from the campus at the end of the year.

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Safety Presentations	AR, CE,	All JHS Students	Communities In Schools (CIS)	N/A	Each 6-Weeks
2 Awareness Programs	AR, CE,	All JHS Students	Communities In Schools (CIS)	N/A	Each 6-Weeks
3 Red Ribbon Week	AR, CE,	All JHS Students	Admin; Teachers & Staff CIS	Local Funds \$500	October
4 School Safety Staff Development	AR, CE, PD	All JHS Students & Teachers & Staff	Teachers; Staff; Administration	Sheriff's Dept	Every semester
5 Fire/Code Blue Drills	AR, CE, PD, T1	All JHS Students & Teachers & Staff	Administration; Teachers; Staff; Local law enforcement; TISD security	Local Funds; Sheriff's Dept	Once every semester
6 Internet Safety	AR, CE, PD, T1	All JHS Students, Teachers & Staff	TISD Technology Staff, Administration, Teacher, CIS	Local Funds; TISD Technology Staff	Daily
7 Parent Information Sessions	PI, AR, CE, T1	All JHS Students	Communities in Schools (CIS)	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; Title 4; General Funds; SCE, TLI \$100	Each 6-Weeks
8 Student Incentive Award Assemblies	PI, AR, CE	All JHS Students	Communities in Schools (CIS)	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; Title 4; General Funds; SCE, TLI \$500	Each 6-Weeks
9 Tips for Big Test - STAAR	PI, AR, CE	All JHS Students	Communities in Schools (CIS)	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; Title 4; General Funds; SCE \$100	Spring Semester
10 Priorities Presentations	AR, CE, PD, T1	All JHS Students	Communities in Schools (CIS)	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; Title 4; General Funds; SCE \$100	Spring Semester

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
11 Drunk Driving Awareness	AR, CE, VP	All JHS Students	Communities in Schools (CIS)	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; Title 4; General Funds; SCE \$100	Fall Semester
12 College Options Presentation	AR, CE, PD, T1	All JHS Students	Communities in Schools (CIS)	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; Title 4; General Funds; SCE \$100	Fall Semester
13 Do the Right Thing Essay Contest	AR, CE, VP	All JHS Students	Communities in School (CIS); English Department	N/A	Fall Semester
14 Breast Cancer Awareness - Pink it up Friday!	AR, CE	All JHS Students	Communities in Schools (CIS), TJHS Student Council	Local Funds \$100	October
15 K-9 Unit Visits	AR, BP	All JHS Students	Administration	General Funds \$150	Ongoing

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Fire Drill Procedures	SD, VP	All JHS Teachers & Staff	Administration; Teachers; Staff; TISD security	N/A	Once a Month
2 Lock Down Procedures	SD, VP	All JHS Teachers & Staff	Administration; Teachers; Staff; Local law enforcement; TISD security	N/A	Beginning of year
3 School Safety Training	SD, VP	All JHS Teachers & Staff	Administration; Teachers & Staff	N/A	Beginning of year; Ongoing, as needed
4 Parent Logs	PI,	All JHS Teachers & Staff; Parents	Administration; Teachers & Staff; Parents	N/A	Ongoing
5 Red Ribbon Week	SD, VP	All JHS Teachers & Staff	Administration; Teachers & Staff	General Funds \$500	October
6 Internet Safety	SD	All JHS Teachers & Staff	Administration; Teachers & Staff, TISD Technology Staff	N/A	Beginning of year
7 Emergency Operation Plan	SD, VP	All JHS Teachers & Staff	Administration; Teachers & Staff	N/A	Beginning of year; Ongoing, as needed
8 Anti-Bullying Campaign	SD, VP	All JHS Teachers & Staff	Administration; Teachers & Staff	General Funds \$500	Beginning of year; Ongoing, as needed
9 Child Abuse Prevention	VP	All JHS Teachers & Staff	Administration, Counselor	N/A	Beginning of year
10 Professional Employee Behavior	SD	All JHS Teachers & Staff	Administration	N/A	Beginning of year
11 Breast Cancer Awareness - Pink it up Friday!	AR, CE	All JHS Teachers & Staff	Administration; Teachers & Staff; Communities in Schools (CIS), TJHS Student Council	General Funds \$100	October

**Parents**

Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Open House	PI, AR	Parents and Students	All JHS Teachers & Staff; Parents; Admin	General Funds \$100	Spring / Fall
2 Parent & Teacher Conferences	PI, AR	Parents and Students	All JHS Teachers & Staff; Parents; Admin	N/A	As needed, based on parent or teacher discretion
3 Classroom / Teacher Websites	PI, AR, T	Parents and Students	All JHS Teachers & Staff; Admin	N/A	Weekly
4 Teacher Logs	PI, AR, T	Parents and Students	All JHS Teachers & Staff;	N/A	Daily, as needed
5 All Call Notifications for campus events	PI, T	Parents and Students	All JHS Teachers & Staff; Admin	N/A	As needed

**Summative Evaluation:**

## 2013-14 Campus Improvement Plan for Tornillo Junior High School

### Area of Focus: Parent Participation

**District Priority:** Provide a welcoming environment for all parents to participate and cooperate with the faculty in the education and advancement of the students within the campus.

**District Performance Objective:** Strengthen the partnership between school members and Parents to increase student academic performance.

**Formative Evaluation:** Sign-in/Attendance sheets and Parent Contact Logs.

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 University Representation Month	AR, PI	All 7th and 8th grade students	CIS; Teachers; Administration	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE \$250	May
2 Parent & Teacher Night and/or Conferences	AR, PI	All 7th and 8th grade students	CIS; Teachers; Administration	General Fund \$100	Each Semester; As required
3 Teacher/Parent Contacts and Connect Ed. Phone Outreach	PI, T	All 7th and 8th grade students	CIS; Teachers; Administration	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE \$100	Weekly
4 Jacket Drive	AR, PI	All 7th and 8th grade students	Teachers; Admin; CIS	N/A	Fall Semester
5 Coffee with the Principal	AR	All 7th and 8th grade students	Administration	N/A	Three Times a Semester
6 Thanksgiving/ Christmas Luncheon	AR, PI	All	Administration; Teachers, Cafeteria Staff	N/A	November December
7 Newsletters	AR	All 7th and 8th grade students	Newsletter Club sponsor: Ms. Carreto	N/A	Monthly
8 Military Needs Drive	AR, PI	All 7th and 8th grade students	Communities in School (CIS); TJHS staff; TJHS students	N/A	Fall Semester
9 Thanksgiving Food Drive	AR, PI	All 7th and 8th grade students	Communities in School (CIS); TJHS staff; TJHS students	N/A	Fall Semester

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
10 Toy Drive	AR, PI	All 7th and 8th grade students	Communities in School (CIS); TJHS staff; TJHS students	N/A	Fall Semester
11 Open House	AR, PI	All 7th and 8th grade students	CIS; Teachers & Staff; Administration	General Funds \$100	Fall Semester

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 University Representation Month	AR	All 7th and 8th grade students	CIS; Teachers; Administration	N/A	Fall
2 Parent & Teacher Night and/or Conferences	AR	All 7th and 8th grade students	CIS; Teachers; Administration	N/A	Spring and Fall
3 Teacher/Parent Contacts and Connect Ed. Phone Outreach	AR	All 7th and 8th grade students	CIS; Teachers; Administration	N/A	As needed
4 Newsletters	AR	All 7th and 8th grade students	Newsletter Club sponsor: Ms. Carreto	N/A	Monthly
5 Military Needs Drive	AR	All 7th and 8th grade students	CIS; Teachers; Administration	N/A	Fall
6 Thanksgiving Food Drive	AR	All 7th and 8th grade students	CIS; Teachers; Administration	N/A	Fall
7 Toy Drive	AR	All 7th and 8th grade students	CIS; Teachers; Administration	N/A	Fall
8 Jacket Drive	AR	All 7th and 8th grade students	CIS; Teachers; Administration	N/A	Fall
9 Open House	AR, PI	All 7th and 8th grade students	CIS; Teachers & Staff; Administration	General Funds \$100	Fall Semester

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Open House	PI, AR	Parents and JHS Students	All JHS Teachers, Admin	General Funds \$100	Every semester
2 Parent & Teacher Conferences	PI, AR	Parents and JHS Students	All JHS Teachers, Admin	N/A	Ongoing
3 Classroom / Teacher Websites	PI, AR	Parents and JHS Students	All JHS Teachers, Admin	N/A	Weekly
4 Teacher Contact Logs	PI, AR	Parents and JHS Students	All JHS Teachers, Admin	N/A	Ongoing
5 All Call Notifications for campus events	PI, AR	Parents and JHS Students	All JHS Teachers, Admin	N/A	Ongoing
6 Email for communication	PI, T	Parents and JHS Students	All JHS Teachers, Admin	N/A	Ongoing

**Summative Evaluation:**

## 2013-14 Campus Improvement Plan for Tornillo Junior High School

### Area of Focus: Highly Qualified Staff

**District Priority:** Create an environment where teachers are encouraged to collaborate, where staff development is available and encouraged, and where the campus supports every teacher being or becoming highly qualified.

**District Performance Objective:** Ensure that the faculty employed at Tornillo Junior High School is identified, by the state of Texas and No Child Left Behind regulations, to be “highly qualified”.

Encourage growth of educators through training in non-traditional instructional strategies, with the support of campus administration.

**Formative Evaluation:** Check staff status with the State of Texas to determine whether or not they are considered to be highly-qualified.

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Administrative Monitoring	SD	Teachers	Administration	N/A	Yearly
2 Staff Certificates of Professional Development Attendance	SD	Teachers	Administration; Teachers	N/A	Yearly
3 Attracting high quality teachers through creative posting of teacher vacancies	SD, AR	Teachers	Superintendent; Human Resource Dir.; Campus Administrators	General Funds, Local Funds, State Funds Comp Ed Funds \$250	Yearly
4 Attending Job Fairs at Universities	SD,	Teacher	Superintendent; Human Resource Dir.; Campus Administrators	General Funds, Local Funds, State Funds Comp Ed Funds \$100	Yearly
5 District & campus incentives for being highly qualified – ie. Bilingual stipends, attendance bonus, trip incentive program, school-wide incentives for advanced academic performance on state tests	T1	Teachers	Superintendent; Human Resource Dir.; Campus Administrators	General Funds, Local Funds, State Funds Comp Ed Funds, Title 1	Yearly
6 Teacher recognition – ie. Teacher of the Month, Teacher of the Year, etc...celebrations	T1	Teachers	Superintendent <ul style="list-style-type: none"> <li>• Human Resources Dir.</li> <li>• Campus Administrators</li> </ul>	Gen Funds \$100 <ul style="list-style-type: none"> <li>• Local Funds</li> <li>• State Funds</li> <li>• Comp Ed Funds</li> </ul>	Yearly

Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
7 Public Teacher Web Pages advertising student successes and Teacher satisfaction	SD	Teachers	Present Teachers	N/A	Yearly
8 Promote membership in academic organizations	SD	Teachers	Administration; Teachers	N/A	Yearly
9 Encourage participation in personal growth activities	SD	Teachers	Administration; Teachers	N/A	Yearly
10 Staff development; Academic Growth	SD	Teachers	Administration; Teachers	Sp. Ed. Funds; Bilingual Funds; Title 1; Title 3; General Funds; SCE, TLI \$2000	Yearly
11 Provide Technology Training	SD, T	Teachers	TISD Technology Staff; Administration; Teachers	General Funds \$100	Each 6-Weeks
12 Faculty Meetings/Daily Email	SD	Teachers	Administration	N/A	Monthly
13 Department Meetings	SD	Teachers	Administration Teachers	N/A	Weekly

Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Professional Development	SD	Teachers & Staff	Administration	General Funds \$2000	Ongoing
2 TLI Grant and TLI Initiatives	SD	Teachers	Administration	TLI	Ongoing
3 Vertical Alignment	SD	Teachers	Administration	General Funds \$500	Bi-weekly
4 Summer School	AR	Teachers	Administration	Title 1 \$6000	Summer

Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
1 Parent/Teacher Conferences	AR, PI	Parents	Administration & Teachers	General Funds \$100	Ongoing
2 Open House	AR, PI	Parents	Administration & Teachers	General Funds \$100	Every semester
3 Parent All Call System	AR, PI	Parents	Administration & Teachers	N/A	Ongoing, as needed
4 Email	AR, PI	Parents	Administration & Teachers	N/A	Ongoing, as needed
5 Teacher and campus websites	AR	Parents	Administration & Teachers	N/A	Weekly
6 Letters home to inform of school events	AR, PI	Parents	Administration & Teachers	General Funds \$100	Ongoing, as needed



**Summative Evaluation:**

**\* Legend for Codes**

<b>Code</b>	<b>Plan</b>	<b>Indicates that the strategy addresses...</b>
<b>AR</b>	At-risk	the needs of students deemed “at-risk” of academic decline.
<b>CE</b>	Compensatory Education	initiatives supported by these funds—math helping teachers; Small-group Reading Improvement and Reading Enrichment; Vietnamese and Chinese itinerant teachers; summer school for LEP students; SOS; bilingual enrichment teachers; at-risk staffing at Title I schools.
<b>PI</b>	Parent Involvement	students’ need for support from home and/or the school’s use of volunteers.
<b>SD</b>	Staff Development	training needs of teachers and other staff.
<b>T</b>	Technology	tools used to enhance instruction or to facilitate managerial tasks.
<b>T1</b>	Title I	federal mandates for school-wide Title I programs.
<b>VP</b>	Violence Prevention	prevention and intervention plans for improving student behavior.
<b>BP</b>	Bullying Prevention	prevention of bullying behavior on the District.

## CIP PART II: ASSURANCE ADDENDUM

**Tornillo Junior High School**  
**Lisa Estrada, Principal**  
**2013-14 Campus Improvement Plan**

### Section A

Please indicate whether your District has met each of the below legal requirements for your Campus Improvement Plan by placing an "X" in the box next to the corresponding requirement.

<input checked="" type="checkbox"/>	Tornillo Junior High School has met the legal requirements for Campus Improvement Planning, including institution of a District-level committee to assist the principal in developing, reviewing, and revising the CIP for the purpose of improving student performance for all student populations. (Education Code 11.252 [b])
<input checked="" type="checkbox"/>	Completed a needs assessment which serves as the basis for the CIP.
<input checked="" type="checkbox"/>	Reviewed or set measurable District performance objectives for all academic excellence indicators for all student populations, including African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient and has identified and will continue to identify, through lesson plans, unit plans, and teacher goal- setting, strategies to address and support these objectives, including accelerated instruction.
<input checked="" type="checkbox"/>	Identified and included within the CIP instructional methods for student groups whose performance lags significantly behind other groups' performance.
<input checked="" type="checkbox"/>	Included in the CIP these elements: Resources allocated Staff responsible for activities and strategies formative and summative evaluation criteria.
<input checked="" type="checkbox"/>	Addressed students' needs for special programs – e.g., suicide prevention, conflict resolution, violence prevention/intervention, and dyslexia treatment programs.
<input checked="" type="checkbox"/>	Included strategies for dropout prevention and reduction. (middle school and high school)
<input checked="" type="checkbox"/>	Included strategies for improving student attendance.
<input type="checkbox"/>	Included strategies for improving the District's completion rate. (high school)
<input checked="" type="checkbox"/>	Provided for a program to encourage parental and community involvement at the District.
<input checked="" type="checkbox"/>	Included goals and methods for violence prevention and intervention on District.
<input type="checkbox"/>	Included strategies for addressing issues related to education about and prevention of dating violence. (high school)
<input checked="" type="checkbox"/>	Reported, coordinated, and integrated all funding sources, for example, Title I and II, and State Compensatory Education (Supported by the district's Financial Services Team).
<input checked="" type="checkbox"/>	Teachers will focus instruction on the TEKS deemed as "critical" and will follow the district's scope and sequence for the course and/or grade level.
<input checked="" type="checkbox"/>	Counselors will provide students and parents with information about higher education admissions, financial aid opportunities, the TEXAS and Teach of Texas grant program, and the need for making informed curriculum choices to be prepared for success beyond high school. (middle school and high school)
<input checked="" type="checkbox"/>	Provided use of the i-Station reading program with students identified based on ISIP scores, or who are identified for special education services, or who are at-risk of reading failure, Pre-K through 3.
<input type="checkbox"/>	Assist preschool students in the successful transition from early childhood programs or home to Kindergarten or Pre-Kindergarten.
<input checked="" type="checkbox"/>	IDEA Part B Stimulus – Funds are utilized to provide technology, professional development, instructional resources, and innovative programs to support teacher in services to student with disabilities.
<input checked="" type="checkbox"/>	The use and implementation of Stimulus money will be monitored monthly.

**CIP PART II: ASSURANCE ADDENDUM**

**Section B**

<b>Membership Composition of the District Performance Objectives Council</b>	
<b>Name of CPOC Member</b>	<b>Position</b>
Lisa Estrada	Principal
Carol Gandara	Science Teacher
Carmen Miranda	ELA Teacher
Sergio Morales	Spanish/Art Teacher
Manuela Negrete	Business Owner/Community
Adsmin Campos	Community In Schools
Larry Portillo	Science Teacher
Frank Bustamante	Mathematics Teacher
Natalia Schwarz	ELA Teacher
Elizabeth Carreto	Career Technology Teacher
Monica Alcala	Secondary Reading Coach
Micaela Alvidrez	Parent
Yolanda Sanchez	Parent
Rosie Aldaz	TJHS Secretary

<b>CPOC Meetings* for 2013-14</b>			
<b>#</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>
<b>1</b>	October 31, 2013	7:30am	Tornillo JHS
<b>2</b>	November 5, 2013	7:30am	Tornillo JHS
<b>3</b>	November 8, 2013	7:30am	Tornillo JHS
<b>4</b>	December 20, 2013	7:30am	Tornillo JHS
<b>5</b>	February 21, 2014	7:30am	Tornillo JHS
<b>6</b>	April 11, 2014	7:30am	Tornillo JHS

\* Policy requires a minimum of five meetings, one of which is dedicated to conducting a public hearing in late fall to publicize the school's newly-released AEIS statistics.

**CIP PART II: ASSURANCE ADDENDUM**

**Section C**

Please indicate whether your District has met each of the below legal requirements for your Campus Improvement Plan by placing an “X” in the box next to the corresponding requirement.

	<b>Goal</b>	<b>Description</b>	<b>Formative</b>	<b>Summative</b>	<b>Strategy</b>
[X]	1) STAAR: Met Standard	For 2013-14, the percent of students meeting standards will increase by the percent shown in CIP Part I. (This objective is for all student groups not specifically identified in Part II.)	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	STAAR results will be reviewed to determine if targets were met.	Teachers will use strategies that challenge and engage students in their learning, and they will build in periodic review of the content and concepts.
[X]	2) STAAR Commended Performance	For 2013-14, the percent of students reaching STAAR Commended Performance levels will increase by the percent shown in CIP Part I.	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	STAAR results will be reviewed to determine if targets were met.	Teachers will use research-proven strategies to promote students’ deep understanding of content and concepts.
[X]	3) Parent and Community Involvement	For 2013-14, the percent of parents and community members attending VIPS meetings will increase by 10%.	At the end of the first semester, the percent of parents and community members attending VIPS meetings will be reviewed to determine progress.	At the end of the school year, the percent of parents and community members attending VIPS meetings will be reviewed to determine if the objective was met.	Provide a variety of methods and in appropriate languages to communicate opportunities for parent and community involvement throughout the year to attend school events.
[X]	4) Violence Prevention and Intervention	For 2013-14, discipline referrals for drugs, alcohol, and tobacco will be maintained at 40%.	Each grading period, the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession.	At the end of the school year, the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession.	Implement and monitor the school wide safety and security plan.
[X]	5) Violence Prevention	For 2013-14, the discipline referrals for offenses will be reduced by 10% from the previous school year.	Each grading period the discipline referrals will be reviewed to determine the percent of referrals.	At the end of the school year, the discipline referrals will be reviewed to determine the percent of referrals for .	Implement and monitor the school-wide safety and security plan.
[X]	6) Special Education	For 2013-14, the percent of students meeting ARD expectations will be at or above 95%.	Each grading period, students’ progress on TEKS will be monitored and reviewed.	Results of the STAAR-Accommodated, STAAR Modified and/or STAAR Alternative tests will be reviewed to determine if the ARD objectives were met.	Provide differentiated instruction to address learning needs of identified special needs students.

	Goal	Description	Formative	Summative	Strategy
[X]	7) Highly Qualified Teacher	For 2013-14, the percent of highly qualified teachers in the core academic areas will be at 100%.	At the end of the first semester, the percent of teachers in the core academic areas who are highly qualified will be reviewed to determine progress.	At the end of the school year, the percent of teachers in the core academic areas who are highly qualified will be reviewed to see if the objective was met.	Confer with teachers to implement a plan to ensure that they meet highly qualified standards.
[ ]	8) Secondary Drop-out Prevention	For 2013-14, the dropout rate will be % or less with no student group exceeding %.	Each grading period, the documentation will be reviewed for students who have checked out of school.	The 2013-14 drop-out data will be reviewed as information becomes available.	Monitor school leavers bi-weekly, contact parents, and implement intervention plans, including credit-recovery opportunities like the PLATO Learning Solution.
[ ]	9) High School AEIS – Ninth Graders	The percent of 2013-14 first-time ninth-grade students who advance to the tenth grade (fall to fall) will be at least %.	After each grading period, the number of ninth-grade students who are at-risk for failing one or more classes will be reviewed.	At the end of the school year (August), the percent of ninth graders who advanced to the tenth grade will be reviewed to see if the objective was met.	Provide students with models of completed assignments so that they understand academic expectations. Guide students to appropriate testing, classes, and programs.
[ ]	10) Recommended High School Program	For 2013-14, the percent of students who graduate with RHSP will be at or above %.	Each semester, prepare a list of students who have opted out of the RHSP program by grade level.	At the end of the school year, calculate the percent of students who graduated with the RHSP.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
[ ]	11) High School AEIS – Advanced Courses and Dual Credit	For 2013-14, the percent of students who have completed at least one advanced course will be at or above %.	Each semester, the number and percent of students enrolled in at least one advanced course will be reviewed.	At the end of the school year, the percent of students completing at least one advanced course in high school will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
[ ]	12) High School AEIS – Advanced Placement Exams	For 2013-14, the percent of students who take an AP exam will be at or above %.	At the beginning of the spring semester, review a list of students in AP classes who have not indicated their intention to take an AP exam.	At the end of the school year, the number and percent of students who took at least one Advanced Placement exam will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
[ ]	13) High School AEIS – SAT/ACT Exams	For 2013-14, the percent of graduates who take SAT/ACT exams will be at or above %.	After the first semester, the number of students taking the SAT-1 at least once will be reviewed.	At the end of the school year, review the number of students taking the SAT-1 at least once to determine if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.

	<b>Goal</b>	<b>Description</b>	<b>Formative</b>	<b>Summative</b>	<b>Strategy</b>
[ ]	14) High School CTE	For 2013-14, the percent of LEPCTE students passing STAAR will be at or above (percent of LEP passing STAAR) %.	After each SFA, the staff will review the results to determine progress in meeting established performance level.	STAAR results will be reviewed to determine if targets were met.	Core content – area and CTE teachers will coordinate the courses/programs to ensure that these students have extended learning time in STAAR-tested areas.



## CIP PART II: ASSURANCE ADDENDUM

### Section D

[X]	1. <b>Comprehensive needs assessment</b> – All data were reviewed for all students and student groups. The results and conclusions of this review are reflected in the SMART goals for the next school year.
[X]	2. <b>School-wide reform strategies</b> – These strategies include ones that strengthen the core academic program; meet the educational needs of historically under-served populations; increase the amount and quality of learning time; and address needs of all, but particularly low-achieving students. Examples of school-wide strategies follow: teach content-focused vocabulary terms/phrases – 20 per year, per core subject from the district’s list – for all students to learn (in addition to the usual teacher-selected vocabulary words); expand effective instructional strategies, including use of technology in ways proven to increase students’ engagement in learning and level of thinking about content and concepts.
[X]	3. <b>Instruction by highly qualified teachers</b> – 100% of our teachers are certified for the position they hold even though they have varying levels of experience. Experienced teachers give support to less experienced teachers. Parents are notified if a teacher is not certified, and the teacher must either be working toward certification or efforts continue to hire someone who is certified.
[X]	4. <b>High-quality and ongoing professional development</b> – Helping teachers provide on-the-job training and monitoring to promote teachers’ professional development. Staff members participate in professional development offered throughout the year. Professional development may also be conducted on site by in-house instructional leaders and also by district instructional support staff.
[X]	5. <b>Strategies to attract high-quality, highly-qualified teachers</b> – Recruiting and retaining highly-qualified teachers is a continuous process. We closely work with our district’s Human Resources administrators and network with other principals to help in this effort. Our own teachers also serve as recruiters. The result has been that 100% of our classroom teachers are appropriately certified for the position they hold.
[X]	6. <b>Strategies to increase parental involvement</b> – Schools engage in numerous activities to increase parent involvement in the District’s programs. Open Houses, telephone calls, and newsletters are just a few methods of recognizing parents as partners. In addition, parents are offered classes to meet their needs, for example, ESL classes or TAKS information programs.
[X]	7. <b>Transition from early childhood programs</b> – Elementary schools collaborate with early childhood centers to coordinate parent and student visits to kindergarten programs. Elementary schools conduct community awareness campaigns and registration days. (Not applicable to secondary schools)
[X]	8. <b>Measures to include teachers in the decisions regarding the uses of academic assessments</b> – Numerous teacher reports are available for the teachers to access throughout the year. These reports are based on locally-developed and summative assessments. Ongoing staff development is available on site to analyze assessment data. Grade-level, content-area, team, or departmental meetings and the CPOC provide forums to discuss assessment issues.
[X]	9. <b>Effective, timely additional assistance</b> – Formative and summative assessments provide the data for teachers and administrators to monitor individual student progress so that interventions and assistance will be timely. Various live reports are available via infoservweb and are accessible to teachers and administrators.
[X]	10. <b>Coordination and integration of federal, state, and local services and programs</b> – At the building level, federal, state and local services and programs are coordinated to address student needs best; this coordination of services and programs is reflected in the activities listed in the District goals and strategies.

**CIP PART II: ASSURANCE ADDENDUM**

**Tornillo Junior High School  
Staff Development Plans  
2013-14**

<b>Date</b>	<b>Audience</b>	<b>Responsible for Planning</b>	<b>Purpose/Content</b>
August 19, 2013	All Tornillo JHS Teachers and Staff	Administration	Dale Carnegie : Motivational Welcome Back
August 19, 2013	All Tornillo JHS Teachers	Administration	Gifted and Talented 6 hour Update
August 20, 2013	All Tornillo JHS Teachers	Administration	C-Scope Presentation - Curriculum
August 21, 2013	All Tornillo JHS Teachers	Administration	* Special Education Info Session * TISD Technology Team *PowerTeacher *CIPA *Grade Weights *Eduhero Online Professional Development *Grade Cam *SmartSchool Teacher Websites for Classrooms

Date	Audience	Responsible for Planning	Purpose/Content
August 22, 2013	All Tornillo JHS Teachers	Administration	<ul style="list-style-type: none"> <li>* Texas Literacy Initiative Presentation - Grant Requirement</li> <li>* Bully Presentation</li> <li>* Child Protective Services Information</li> <li>* Housekeeping Session to include House Bill 5:</li> <li>*IDs</li> <li>*PDAS</li> <li>*STAAR</li> <li>*Scope &amp; Sequences</li> <li>*Emergency Operation Plan</li> <li>*Benchmarks &amp;Data Disaggregation</li> <li>*Employee Handbook</li> <li>*Bell Ringers</li> <li>*Lesson Plans - Due Dates</li> <li>*Eduphoria (upcoming use)</li> <li>*Professional Behavior &amp; Dress</li> <li>*Duty Schedule</li> </ul>
October 11, 2013	All Tornillo JHS Teachers	Administration	Sheltered Instruction – SIOP Training

**Title I Budget - Detailed**

211-11-6118-00-041-30000	<b>2014</b>	Title I Instruct Ext Duty - Cert JH Comp Ed	\$5,000.00
211-11-6119-00-041-30000	<b>2014</b>	Title I Instruct Salary - Prof JH Comp Ed	\$47,900.00
211-11-6112-00-041-30000	<b>2014</b>	Title I Instruct Ext Duty - Non Cert JH Comp Ed	\$1,000.00
211-11-6141-00-041-30000	<b>2014</b>	Title I Instruct FICA JH Comp Ed	\$819.00
211-11-6142-00-041-30000	<b>2014</b>	Title I Instruct Health JH Comp Ed	\$3,838.00
211-11-6143-00-041-30000	<b>2014</b>	Title I Instruct Work Comp JH Comp Ed	\$358.00
211-11-6145-00-041-30000	<b>2014</b>	Title I Instruct FUTA JH Comp Ed	\$593.00
211-11-6146-00-041-30000	<b>2014</b>	Title I Instruct TRS JH Comp Ed	\$3,612.00
211-11-6146-00-041-30900	<b>2014</b>	Title I Instruct TRS JH Comp Ed TRS Care	\$308.00
211-11-6239-00-999-30041	<b>2014</b>	Title I Instruct ESC Serv ISD Comp Ed Blackboard	\$0.00
211-11-6299-00-041-30000	<b>2014</b>	Title I Instruct Misc Services JH Comp Ed	\$1,000.00
211-13-6239-00-041-30000	<b>2014</b>	Title I Staff Dev ESC Serv JH Comp Ed	\$500.00
211-13-6299-00-041-30000	<b>2014</b>	Title I Staff Dev Misc Services JH Comp Ed	\$1,000.00
211-61-6299-00-041-30000	<b>2014</b>	Title I Town Misc Services ISD Comp Ed	\$21,850.00
211-11-6399-00-041-30000	<b>2014</b>	Title I Instruct Supplies JH Comp Ed	\$3,600.00
211-12-6329-00-041-30000	<b>2014</b>	Title I Media Publications JH Comp Ed	\$1,900.00
211-11-6499-00-041-30000	<b>2014</b>	Title I Media Publications JH Comp Ed	\$75.00
			<b>\$93,353.00</b>

### Title I, Part A Budget

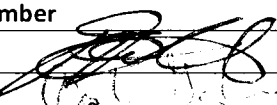
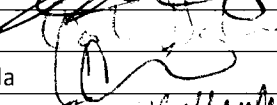
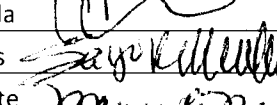
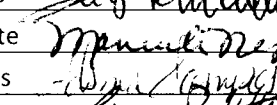
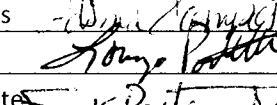
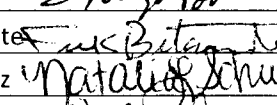
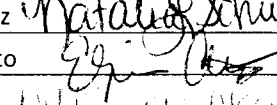
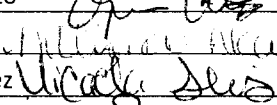
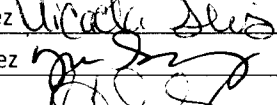
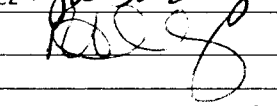
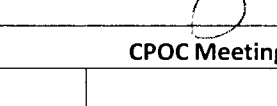
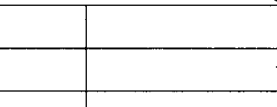
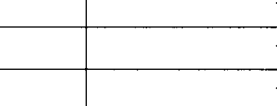
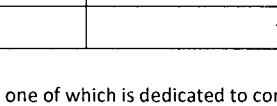
Object Code	Description	Amount
6100	Salaries	63428
6200	Contracted Services	24350
6300	General Supplies and Materials	5500
6400	Misc. Operating Cost	75
6600	Capital Assets	0
		<u>\$93,353.00</u>

**State Comp Ed Budget**

Object	Description	Gifted and Talented PIC 21	Special Education PIC 23	Bilingual Education PIC 25	State Compensatory Education PIC 30	Totals
6112	Salaries Wages/Subs					\$0.00
6118	Extra Duty Pay	\$500.00				\$500.00
6119	Salaries- Professional		\$45,300.00		\$61,105.30	\$106,405.30
6121	Over time Support Personnel				\$1,200.00	\$1,200.00
6122	Substitute Support Personnel		\$100.00			
6129	Salaries- Paraprofessional		\$21,938.20		\$21,363.40	\$43,301.60
6141	Social Security/Medicare	\$7.25	\$982.60		\$1,531.30	\$2,521.15
6142	Group Health Insurance	\$33.90	\$4,565.53		\$7,841.38	\$12,440.81
6143	Worker's Compensation	\$3.15	\$424.23		\$762.50	\$1,189.88
6145	Unemployment	\$5.25	\$706.00		\$1,108.87	\$1,820.12
6146	Teacher Retirement System	\$36.75	\$4,942.01		\$7,762.11	\$12,740.87
6149	Other Employee Benefits					\$0.00
6222	Student Tuition					\$0.00
6299	Contracted Services					\$0.00
6321	Textbooks					\$0.00
6339	Testing Supplies			\$1,000.00		\$1,000.00
6395	Technology Equipment			\$500.00		\$500.00
6399	General Supplies	\$3,500.00	\$1,000.00		\$500.00	\$5,000.00
6411	Employee Travel					\$0.00
6412	Student Travel					\$0.00
6499	Misc. Operating Costs					\$0.00
6629	Land Improvements					\$0.00
		<b>\$4,086.30</b>	<b>\$79,958.57</b>	<b>\$1,500.00</b>	<b>\$103,174.86</b>	<b>\$103,174.86</b>

**CIP PART II: ASSURANCE ADDENDUM**

**Section B**

<b>Membership Composition of the District Performance Objectives Council</b>	
<b>Name of CPOC Member</b>	<b>Position</b>
Lisa Estrada 	Principal
Carol Gandara 	Science Teacher
Carmen Miranda 	ELA Teacher
Sergio Morales 	Spanish/Art Teacher
Manuela Negrete 	Business Owner/Community
Adsmín Campos 	Community In Schools
Larry Portillo 	Science Teacher
Frank Bustamante 	Mathematics Teacher
Natalia Schwarz 	ELA Teacher
Elizabeth Carreto 	Career Technology Teacher
Monica Alcalá 	Secondary Reading Coach
Micaela Alvidrez 	Parent
Yolanda Sanchez 	Parent
Rosie Aldaz 	TJHS Secretary

<b>CPOC Meetings* for 2013-14</b>			
<b>#</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>
1	October 31, 2013	7:30am	Tornillo JHS
2	November 5, 2013	7:30am	Tornillo JHS
3	November 8, 2013	7:30am	Tornillo JHS

\* Policy requires a minimum of five meetings, one of which is dedicated to conducting a public hearing in late fall to publicize the school's newly-released AEIS statistics.